Culturally Aware Mentor Training

October 7, 2016
9 AM – 5 PM
University of California San Francisco

We are all cultural beings. Participants in this 6-hour workshop will explore how cultural diversity influences research mentoring relationships and develop a culturally aware mentoring plan.

During this workshop, mentors will learn how to:

1. Identify how their cultural beliefs, worldviews, and identities influence their mentoring practices.
2. Recognize how cultural diversity can impact their research mentoring relationships.
3. Acknowledge the impact of conscious and unconscious assumptions, privilege, stereotype threat, and biases in the mentor-mentee relationship.
4. Use culturally responsive mentoring principles to guide them in talking about cultural diversity matters with their mentees.
5. Apply evidence-based strategies to reduce and counteract the impact of biases, stereotype threat, and privilege to foster trusting, culturally responsive mentoring relationships.

How do you build a future scientist?

Sandra Crouse Quinn, PhD
University of Maryland at College Park

Dr. Quinn is the Associate Dean for Academic Affairs, Professor in the Department of Family Science, and Senior Associate Director of the Center for Health Equity at the School of Public Health, University of Maryland at College Park. She is the Principal Investigator on the Center of Excellence in Race, Ethnicity and Health Disparities Research, funded by the National Institute for Minority Health and Health Disparities (NIMHD), and within it, she is also the Principal Investigator on a study, Uncovering and Addressing Cultural Beliefs behind Vaccine Racial Disparities. She is a co-investigator on the National Research Mentoring Network (NRMN) grant from the NIH.

Angela Byars-Winston, PhD
University of Wisconsin-Madison

Dr. Byars-Winston is a psychologist and nationally-recognized expert on cultural influences on career development and mentoring, especially for racial and ethnic minorities and women in the sciences and medicine. Her research has focused on testing the validity of theoretical models to explain and predict academic and career outcomes using social cognitive theoretical approaches. She is currently co-leading a four-year, $1.4 million NIH grant to assess how mentors and mentees define cultural diversity awareness. She is also part of a national team that has been awarded a five-year, $19 million grant from NIH to establish a national research mentoring network (NRMN).

Sponsored by the National Research Mentoring Network, Drs. Mitch Feldman MD and Mandana Khalili MD, and the UCSF Clinical and Translational Institute’s Comprehensive Mentoring Program.