



Diversity of the faculty at the University of California Davis School of Medicine: 2022-23 Annual Departmental Reports

Diversity in the academy: It's fundamental to the mission

Diversity is fundamental to the defined mission of The University of California (UC) to serve the interests of the State of California, which requires access to the University and equal opportunity for all groups. However, the UC has faced tremendous challenges in recruiting, retaining and promoting a diverse faculty. There is an urgent need to improve on these efforts and outcomes in order for the University to satisfy its core mission to serve the interests of the State of California as described in the Regents Policy 4400: http://regents.universityofcalifornia.edu/governance/policies/4400.html.

A critical aspect of the Regents Policy is the explicit recognition of:

"..the acute need to remove barriers to the recruitment, retention, and advancement of talented students, faculty, and staff from historically excluded populations who are currently underrepresented."

This report is intended to serve as the indicator of the current state of diversity in the UC Davis School of Medicine. These data compilations include individual departmental data as of February 1, 2023. Also shown for comparison is School of Medicine overall data at the same point in time, as well as the national availability workforce data. The department data is shown as a green bar when the department is greater than 10% above the national workforce availability pools (more diverse). Red indicates more than 10% below national workforce availability pools (less diverse). Black bars indicate a close association (within 10%) of departmental diversity and national workforce availability.

Pei-Chi Yang Ph.D. and Colleen E. Clancy Ph.D. UC Davis Office of Academic Personnel 2022-23

We hope that this information provides you with a useful baseline for your faculty diversity efforts. We look forward to working with you on future recruitments to help you reach your diversity goals!

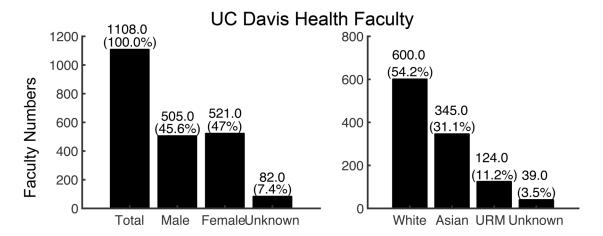


Figure 1: Shown on the Y-axis is the number of faculty for **UC Davis Health (SOM and BIMSON)** by gender and ethnicity. Absolute faculty numbers were indicated on top of each bar. Percentages were indicated in parentheses.

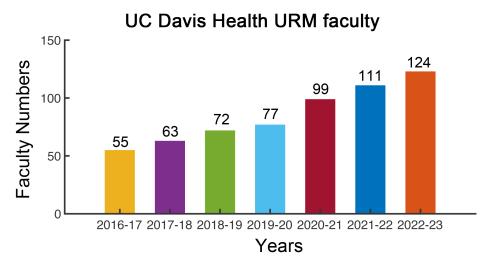
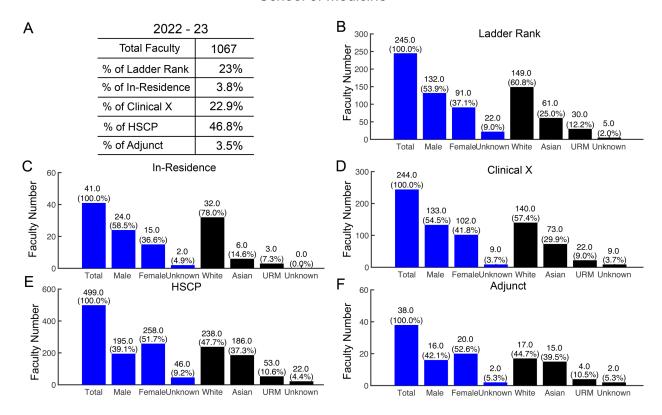


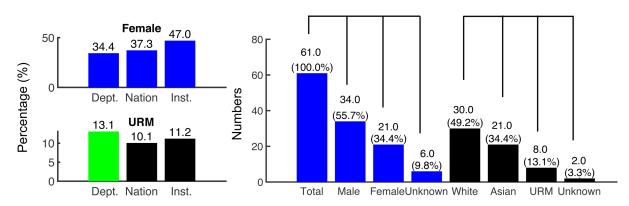
Figure 2: Shown on the Y-axis is the number of URM faculty since 2016. Years are shown on the X-axis.

School of Medicine

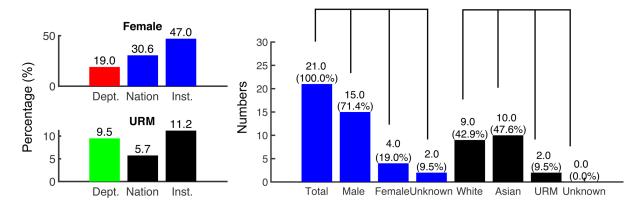


Gender and Ethnicity profile for School of Medicine faculty.

Anesthesiology and Pain Medicine



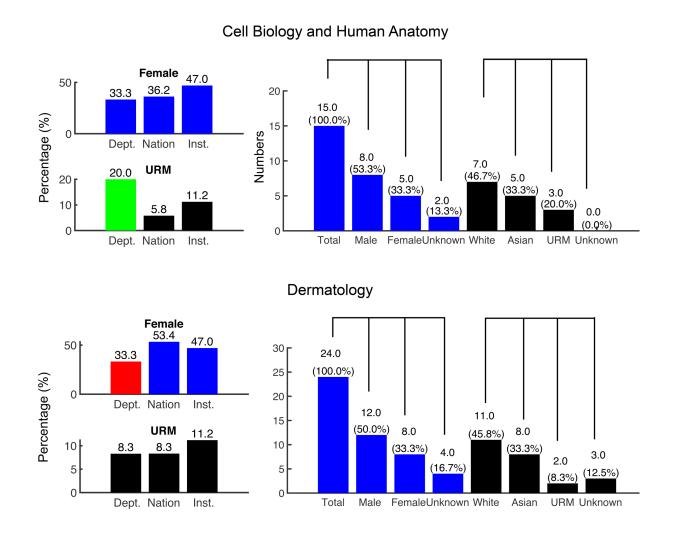
Biochemistry and Molecular Medicine



Dept.: Departmental data is from UC Davis School of Medicine

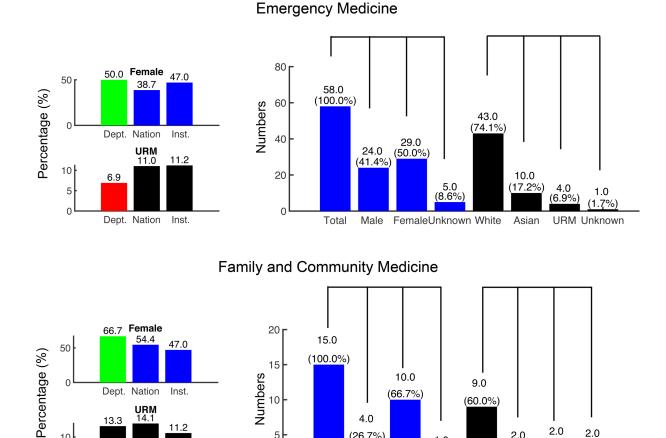
Nation: National data is from *U.S. Medical School Faculty, 2022 (table 16)* [1]. <u>URM</u> includes American Indian/Alaskan Native, Black or African American, Hispanic, Latino or Spanish origin, Native Hawaiian or Other Pacific Islander, Multiple Race – Hispanic.

(Not included: Other Race, Multiple Race - Non-Hispanic and Unknown)



Dept.: Departmental data is from UC Davis School of Medicine

(Not included Other Race, Multiple Race – Non-Hispanic and Unknown)



4.0

(26.7%)

Male

1.0

(6.7%)

FemaleUnknown White

Dept.: Departmental data is from UC Davis School of Medicine

11.2

Inst.

Dept. Nation

10

5

Nation: National data is from *U.S. Medical School Faculty*, 2022 (table 16) [1]. URM included American Indian/Alaskan Native, Black or African American, Hispanic, Latino or Spanish origin, Native Hawaiian or Other Pacific Islander, Multiple Race -Hispanic.

Total

(Not included Other Race, Multiple Race – Non-Hispanic and Unknown)

5

Inst.: Institution data is from the Schools of Human Health (SOM and BIMSON).

2.0

2.0

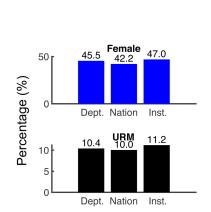
(13.3%)

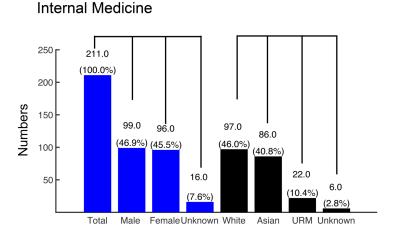
Asian

2.0

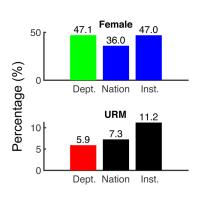
(13.3%) (13.3%)

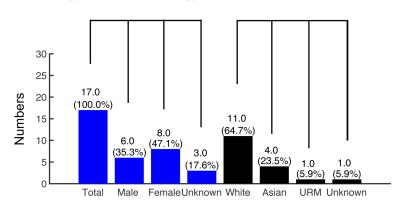
URM Unknown





Medical Microbiology and Immunology

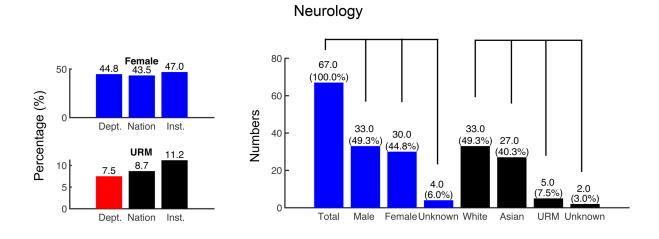


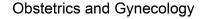


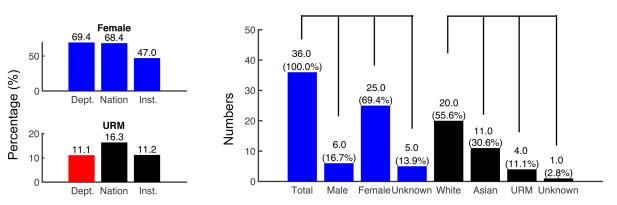
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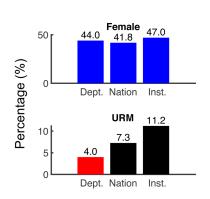


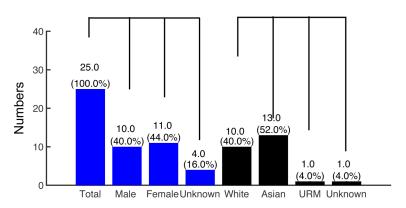


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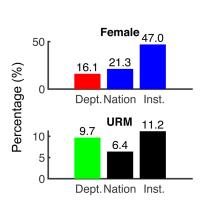
(Not included Other Race, Multiple Race – Non-Hispanic and Unknown)

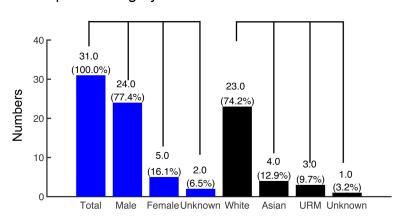
Ophthalmology and Vision Science





Orthopaedic Surgery

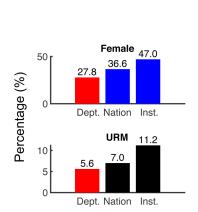


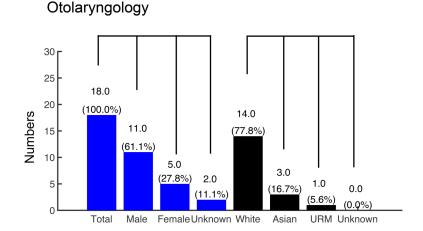


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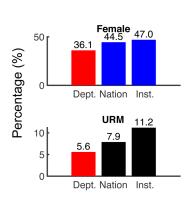
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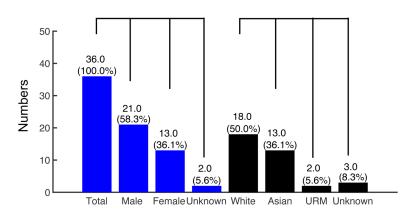
(Not included Other Race, Multiple Race – Non-Hispanic and Unknown)





Pathology and Laboratory Medicine

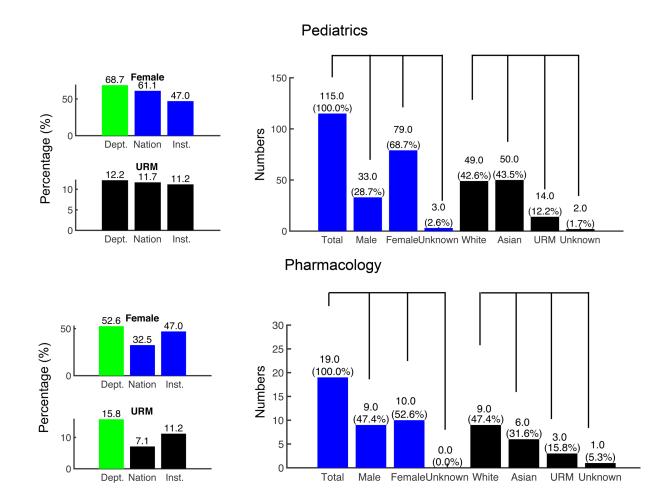




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(Not included Other Race, Multiple Race – Non-Hispanic and Unknown)



Dept.: Departmental data is from UC Davis School of Medicine

(Not included Other Race, Multiple Race – Non-Hispanic and Unknown)

Physical Medicine and Rehabilitation

30 **r Female** 49.3 21.0 47.0 25 50 (100.0%) Percentage (%) 20 14.0 Numbers 11.0 (66.7%) 15 Dept. Nation Inst. (52.4%)7.0 URM 10 19.0 20 4.0 (33.3%)3.0 3.0 11.2 9.6 5 (19.0%) 0.0 10 (14.3%) (14.3%)(0.0%)0 Dept. Nation Inst. Total Male FemaleUnknown White Asian **URM** Unknown Physiology and Membrane Biology 30 Female 47.0 50_I 40.9 22.0 25 30.6 (100.0%) Percentage (%) 20 Numbers 15.0 Dept. Nation (68.2%)15 10.0 9.0 (45.5%) (40.9%) URM 27.3 10 6.0 20 (27.3%)3.0 5 (13.6%) 1.0 8.3 10 0.0 (4.5%)

Dept.: Departmental data is from UC Davis School of Medicine

Dept. Nation

Inst.

Nation: National data is from *U.S. Medical School Faculty, 2022 (table 16)* [1]. <u>URM</u> included American Indian/Alaskan Native, Black or African American, Hispanic, Latino or Spanish origin, Native Hawaiian or Other Pacific Islander, Multiple Race – Hispanic.

Total

Male

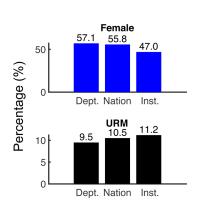
FemaleUnknown White

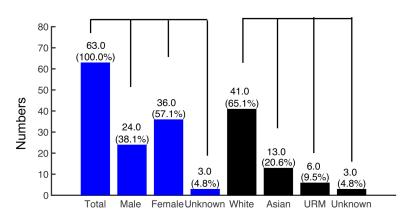
Asian

URM Unknown

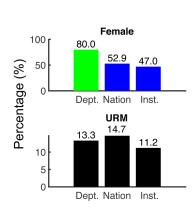
(Not included Other Race, Multiple Race – Non-Hispanic and Unknown)

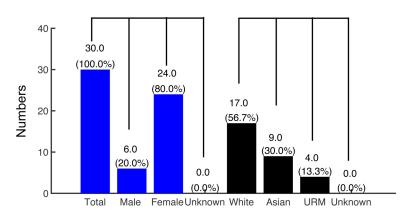
Psychiatry and Behavioral Sciences





Public Health Sciences

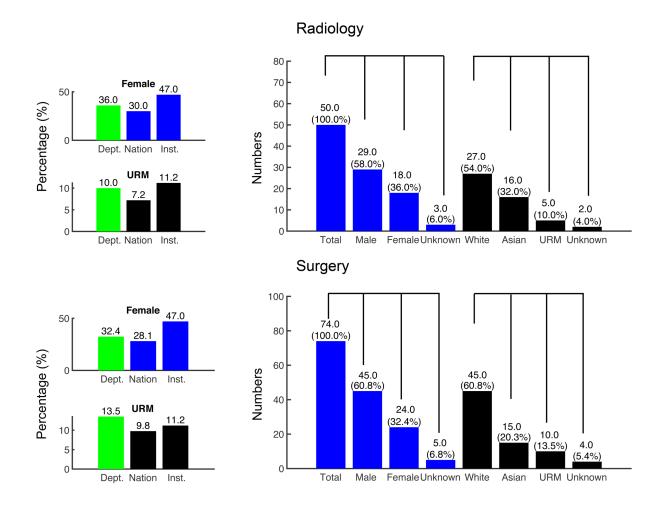




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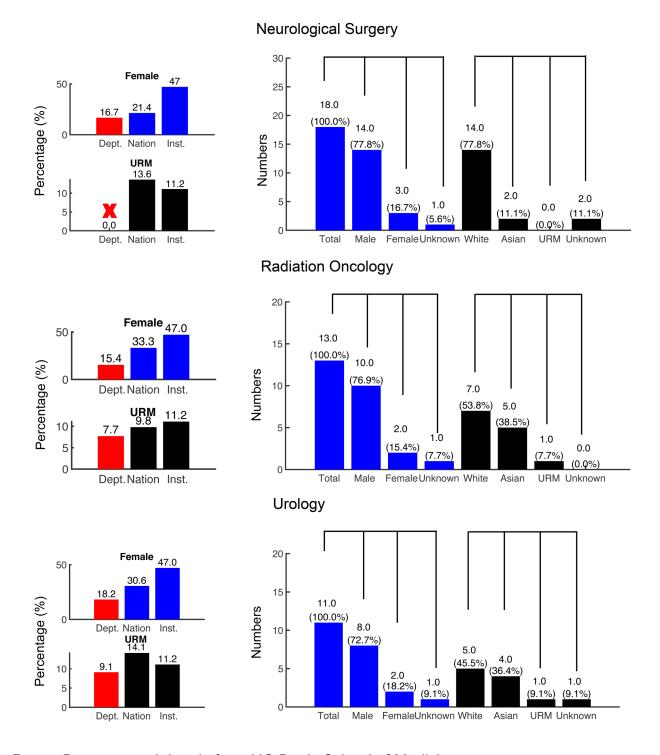
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Dept.: Departmental data is from UC Davis School of Medicine.

Nation: National data is from Table 2 and 8 in [2]. <u>URM</u> included American Indian/Alaskan Native, Black or African American, Hispanic/Latino. (Not included Other Race).

References:

- 1. *U.S. Medical School Faculty, 2022.* Available from: https://www.aamc.org/data-reports/faculty-institutions/report/faculty-roster-us-medical-school-faculty.
- 2. Brotherton, S.E. and S.I. Etzel, *Graduate Medical Education*, 2021-2022. JAMA, 2022. **328**(11): p. 1123-1146.