Curriculum Vitae

[INSERT NAME]

M.D. Candidate, Year IV

University of California, Davis School of Medicine

**CONTACT INFORMATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

[INSERT ADDRESS & EMAIL ADDRESS]

**EDUCATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 2012 - 2016 | *University of California, Davis School of Medicine, Sacramento, CA*M.D. Candidate (May 2016) |
| 2005 - 2010 | *University of California, Davis, Davis, CA*B.S., Biological Sciences, emphasis in Medical Microbiology (cum laude)B.A., Italian (cum laude) |

**HONORS & AWARDS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 2015 | *Gold Humanism Honors Society. UC Davis School of Medicine, Sacramento, CA* * Recognizes exemplars of humanistic patient care who serve as role models, mentors, and leaders in medicine.
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| 2015 | *Honors in Psychiatry Clerkship. UC Davis, School of Medicine, Sacramento, CA* |
| 2014 | *Honors in Family Medicine Clerkship. UC Davis, School of Medicine, Sacramento, CA* |
| 2014 | *Honors in Pediatrics Clerkship. UC Davis, School of Medicine, Sacramento, CA* |
| 2010 | *Italian Department Citation Award. University of California, Davis, Davis, CA.* |
| 2010 | *Community Service Award: Silver Recognition. University of California, Davis, Davis, CA.* |
| 2008, 2009 | *Golden Key International Honour Society. University of California, Davis, Davis, CA** Membership offered to top 15% of university sophomores, juniors and seniors
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| 2007 | *Academic Excellence Award: Italian. University of California Education Abroad Program. Siena, Italy* |

**PROFESSIONAL MEMBERSHIPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 2015 -  | *Gold Humanism Honor Society*  |
| 2015 -  | *American Academy of Pediatrics* |
| 2014 -  | *American Academy of Family Physicians* |
| 2012 -  | *American Medical Association* |
| 2012 -  | *National Rural Health Association* |
| 2009 - 2010 | *Tzu Chi Collegiate Association* |
| 2008 - 2009 | *Golden Key International Honour Society*  |
| 2008 - 2009 | *American Medical School Association (AMSA) national member* |

**CLINICAL SERVICE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 2012-2013 | *Knights Landing Student-run Clinic, Knights Landing, CA.***Co-Director and Board Member**“Knights Landing Clinic aims to provide linguistically competent and culturally sensitive healthcare services to the rural underserved in the Knights Landing area…”* Co-founded “One Health” project to link human, environmental and animal health
* Drafted and updated clinic guidelines; performed and observed procedures
* Volunteered 20 clinical hours per month on direct patient care
* Organized weekly classes and board meetings; mentored undergraduates
* Navigated challenges relating to social determinants of health for patients.
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| 2009 | *Emergency Department, University of California, Davis Medical Center, Sacramento, CA.***Clinical Intern*** Assisted physicians, nurses and technicians with patient care, including procedures
* Calmed patients and provided emotional support
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| 2007 | *Oncology Department, Sutter General Hospital, Sacramento, CA.***Clinical Intern*** Assisted physicians, nurses and technicians with patient care and provided a transitional component to the doctor-nurse-patient dynamic.
* Calmed patients and provided emotional support
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**LEADERSHIP\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 2012- 2016 | *Rural PRIME (PRograms In Medical Education) UC Davis School of Medicine, Sacramento, CA.***Rural-PRIME M.D. Candidate**The University of California's "PRograms In Medical Education" or PRIME is designed to produce physician leaders committed to helping California's underserved communities* Attended didactics emphasizing barriers specific to the rural underserved
* Led workshops to implement myriad community models including asset-based community development
* Traveled to rural sites for clinical clerkships and served as a community leader and representative to highlight community health
* Worked extracurricular functions including “Immunize Amador” to raise awareness of healthy lifestyle choices with “First 5 California”
 |
| 2014-2015 | *Sutter Creek High School Health Class, Sutter Creek, CA.***Presenter/Facilitator*** Facilitated lecture and discussion on prefrontal cortex development, decision-making and substance use/abuse (emphasizing methamphetamine, marijuana and energy drinks) in conjunction with projects with Nexus Youth & Family Services (local organization with the intent to identify and support at risk students)
* Served as resource and mentor for high school students on projects
 |
| 2013 | *The Healer’s Art Course***Presenter*** “The Healer’s Art is an innovative discovery model course in values clarification and professionalism for first and second year medical students now offered annually at 80+ US medical schools as well as medical schools around the world. Designed in 1991 by Rachel Naomi Remen, MD, the course offers a safe learning environment for a personal in-depth exploration of the time-honored values of service, healing relationship, reverence for life and compassionate care.” <http://www.ishiprograms.org/programs/medical-educators-students/>
* Participated in month-long course to explore the human dimensions of medicine
 |
| 2012 | *UC PRIME Statewide Conference, Sacramento, CA***Co-Presenter*** “Getting Started: Challenges to Starting an International Community Health Project” – workshop outlining the basics of the asset-based community development model and the needs assessment strategy
* Guided participants through the challenges inherent to the establishment of healthcare clinics and promoted understanding of cultural diversity and logistics
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**RESEARCH\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 2010-2013 | *Center for Policy, Outcomes and Prevention, Department of Pediatrics, Stanford University, Stanford, CA.***Research Assistant*** Managed research network platform for March of Dimes sponsored Stanford Prematurity Research Center
* Conducted literature reviews to identify causal pathways between biological and/or psychosocial stressors and preterm birth to inform lead investigators in four areas: 1) Pattern Recognition, 2) Bioinformatics and Gene-Environment, 3) Infection/Inflammation, and 4) Placental Implantation/Function
* Performed data entry and assisted analysis of infant mortality data to discern trends in child mortality, manuscript development, government reports, grant proposals
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| 2010 – 2012 | *Center for Health Policy/Center for Primary Care and Outcomes Research (CHP/PCOR), Stanford University, Stanford, CA.***Research Assistant*** Prepared the Care Coordination Measures Atlas which mapped existing measures onto a framework of care coordination, designed to assist evaluators in choosing robust measures to improve care coordination within ambulatory care
* Investigated evidence, developed logic models, prepared government reports, and collaborated with external agencies for legal documentation purposes
* Participated in research and coordination with “Closing the Quality Gap 2010”
 |
| 2010  | *Cell Biology and Human Anatomy Department, University of California, Davis, Davis, CA.***Laboratory Aide*** Taught CHA 101L: “Human Gross Anatomy” using cadaver pro-sections, including weekend office hours; maintained a clean and efficient classroom; disciplined students for appropriate upkeep of pro-sections, ensuring respect of Donated Body Program cadavers; led review sessions; tutored students
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| 2008 – 2009 | *Plant Genetics Laboratory, University of California, Davis, Davis, CA.***Research Assistant*** Assisted with centromere project emphasizing genetic inheritance and segregation
* Performed DNA extraction, PCR, gel electrophoresis, electroporation, inoculation, restriction enzyme cutting, cloning and transformation to alter expression levels of CENH3 using molecular and epigenetic techniques in *Arabidopsis thaliana.*
* Participated in journal club and laboratory seminars
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**GRANTS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 2011-2015 | *March of Dimes Prematurity Research Center, Stanford University, Stanford, CA. $8,000,000.00*Principal Investigator: David M. Stevenson, MDFunding Source: March of Dimes Birth Defects Foundation**Research Assistant*** Disentangle evasive host (genetic) environments that underlie preterm birth focusing on 3 major subgroups: (1) Bioinformatics Gene-Environment Discovery, (2) Infection/Inflammation Discovery, and (3) Transcriptome and Preterm Birth.
 |
| 2010-2012 | *AIR Care Coordination Measure Development – Phase II, Stanford University, Stanford, CA*Principal Investigator: Kathryn McDonald, MMFunding Source: AHRQ**Research Assistant*** Develop a psychometrically sound, feasible, comprehensive patient survey of the quality of care coordination for adults in primary care settings. A secondary goal is to update the Care Coordination Measure Atlas using literature and measure review.
 |
| 2007- 2017  | *RAND Evidence-based Practice Center (EPC), Stanford EPC, Stanford University, Stanford, CA*Principal Investigator: Paul Shekelle, MD Funding Source: AHRQ**Research Assistant*** Produce evidence reports and technology assessments to serve as the scientific basis for use by organizations developing guidelines, performance measures, or other quality improvement tools; to guide health care decision making related to effectiveness or appropriateness of health care technologies.
 |
| 2004-2011 | *Support for Quality Indicators - II, Stanford University, Stanford, CA*Principal Investigator: Kathryn McDonald, MMFunding Source: AHRQ/Battelle subcontract**Research Assistant*** Update and enhance the Stanford-developed quality indicators, based on administrative data and other information that can be readily linked to these sources. Other goals include new indicator development (care coordination) and support for submission of indicators to the National Quality Forum endorsement process.
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**PUBLICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Julia Lonhart, Erin Lee, Thomas Ray Sanchez. Desmoplastic Fibroma Case 13058. EuroRad; 2015, Oct. 7. Online: <http://www.eurorad.org/case.php?id=13058>
2. McDonald KM, Schultz E, Albin L, Pineda N, **Name**, Sundaram V, Smith-Spangler C, Brustrom J, and Malcolm E. Care Coordination Atlas Version 4. (Prepared by Stanford University under subcontract to American Institutes for Research on Contract No. HHSA290-2010-000051). AHRQ Publication No. 14-0037-EF. Agency for Healthcare Research and Quality, Rockville, MD. http://www.ahrq.gov/qual/careatlas/. June 2014.
3. Kathryn M. McDonald, MM; Brian Matesic, BS; Despina G. Contopoulos-Ioannidis, MD; **Name**, BS, BA; Eric Schmidt, BA; Noelle Pineda, BA; and John P.A. Ioannidis, MD, DSc. [Patient Safety Strategies Targeted at Diagnostic Errors: A Systematic Review.](http://clicks.skem1.com/trkr/?c=13687&g=12517&p=7f6f5423698a7e19dc4a5eb3012d7e15&u=5bae4e13c333cb00cdb1a317a301bf23&q=&t=1) *Ann Intern Med*. 2013; 158 (5 Part 2) 381-389.
4. Schultz M Ellen, Pineda Noelle, **Name**, Davies M Sheryl, McDonald M Kathryn. A systematic review of the care coordination measurement landscape. BMC Health Services Research, BMC Health Services Research.2013, 13:119. DOI: 10.1186/1472-6963-13-119. <http://www.biomedcentral.com/1472-6963/13/119>
5. McDonald KM, Schultz E, Pineda N, **Name**, Chapman, T. and Davies, S. Care Coordination Accountability Measures for Primary Care Practice (Prepared by Stanford University under subcontract to Battelle on Contract No. 290-04-0020). AHRQ Publication No.12-0019-EF. Rockville, MD: Agency for Healthcare Research and Quality. January 2012.
6. McDonald KM, Schultz E, Chapman T, Davies S, Pineda N, **Name** Schmidt E, and Wilson S. Prospects for Care Coordination Measurement Using Electronic Data Sources. (Prepared under contract number 290-04-0020 AHRQ SQI-II.) AHRQ Publication No. 12-0014-EF. Agency for Healthcare Research and Quality, Rockville, MD. March 2012
7. McDonald KM, Schultz E, Albin L, Pineda N, **Name,** Sundaram V, Smith-Spangler C, Brustrom J, and Malcolm E. Care Coordination Atlas Version 3. (Prepared by Stanford University under subcontract to Battelle on Contract No. 290-04-0020.) AHRQ Publication No. 11-0023-EF. Agency for Healthcare Research and Quality, Rockville, MD. January 2011.

**INSTITUTIONAL SERVICE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 2015 -  | *Gold Humanism Honor Society, UC Davis School of Medicine, Sacramento, CA***Co-President*** Coordinate meetings of members; Plan operating budget and allocation of funds for yearly projects. Develop transparent nomination and induction process
* Prepare for recruitment of new members and induction ceremony. Coordinate campus events including the “Last Lecture” series, Activity Fair, Solidarity Day, etc.
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| 2014 | *33rd Annual Silent Auction and Wine Tasting Benefit, UC Davis School of Medicine, Sacramento, CA***Co-Director** * Organized event which raised $32,000 for eight student-run clinics
* Delegated and supervised six sub-committees – auction, wine, public relations, decorations, music and food; coordinated with security and legal teams to obtain appropriate licenses; operated as liaison between students, public and staff
* Managed day-of event including welcome speech, logistics, parking and clean-up
 |
| 2013 - 2014 | *Humanism in Medicine Student Interest Group, UC Davis School of Medicine, Sacramento, CA***President*** Sponsored screening of the documentary, “The Power of Two” which follows twin sisters born with cystic fibrosis and their journeys to double lung transplantation
* Wrote public announcement in awareness of the event and organ donation
 |
| 2013 - 2014 | *Medical Students for Choice (MSFC)/OB-GYN Student Interest Group, UC Davis School of Medicine, Sacramento, CA***Treasurer*** Organized spring lecture contraception series, coordinated logistics and reimbursements; attended journal club meetings with OB/GYN residents/faculty
* Planned skills workshops to learn endometrial biopsies, IUD insertions, etc.
* Attended annual MSFC meetings (2012, 2013)
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| 2012 - 2014 | *Pediatrics Student Interest Group, UC Davis School of Medicine, Sacramento, CA***Member*** Arranged meetings and seminars relating to pediatric topics of interest
* Attended group meetings and coordinated with other members for event planning
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| 2012 - 2013 | *Quality Improvement Student Interest Group, UC Davis School of Medicine, Sacramento, CA***Officer*** Arranged lunch-time talks relating to quality improvement in healthcare
* Promoted quality improvement awareness at UC Davis
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**TEACHING SERVICE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 2015-2016 | *Doctoring IV. University of California, Davis School of Medicine, Davis, CA***Facilitator*** Lead course emphasizing epidemiology, standardized patient scenarios and humanism in medicine
* Proctor doctoring exams, teach physical exam and diagnostic reasoning
* Attend seminars to enhance skills as a future physician leader and teacher
* Prepare and initiate curriculum development project on humanism in medicine
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| 2009 | *Frances Ellen Watkins Harper Junior High School, Davis, CA.***Golden Key Mathematics and Science Tutor*** Tutored students in pre-algebra, algebra, and geometry, focusing on ESL students overcoming language barriers and psychosocial obstacles
* Offered a safe haven to discuss uncomfortable situations and referred students to appropriate resources
* Emphasized concept learning to establish self-sufficient, confident students
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**INTERESTS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Swimming and water polo
* Hiking/backpacking
* Italian Renaissance, Italian language
* Art history