## DONALD MOORE’S FRAMEWORK

<table>
<thead>
<tr>
<th>CME Framework</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>The number of healthcare professionals who participated in the CME activity or program.</td>
</tr>
<tr>
<td>Satisfaction</td>
<td>The degree to which the expectations of the participants about the setting and delivery of the CE activity or program were met.</td>
</tr>
</tbody>
</table>
| Learning            | **LEVEL 3a**  
Learning: Declarative Knowledge  
The degree to which participants could demonstrate that they **know what** that the CE activity or program intended them to know.  
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**LEVEL 3b**  
Learning: Procedural Knowledge  
The degree to which participants could demonstrate that they **know how** to do what the CE activity or program intended them to know how to do. |
| Competence          | **LEVEL 4**  
The degree to which participants could **show** in an educational setting how to do what the CE activity or program intended them to be able to do. |
| Performance         | **LEVEL 5**  
The degree to which participants could **do** what the CE activity or program intended them to be able to do in their practices. |
| Patient health      | **LEVEL 6**  
The degree to which the health status of patients improves due to changes in the practice behavior of participants. |
| Community health    | **LEVEL 7**  
The degree to which the health status of a community of patients changes due to changes in the practice behavior of participants. |