2024 SUMMER INSTITUTE WORKSHOPS

1 p.m2:20 p.m.	Title	Objectives	Presenter(s)
Workshop 1	Transition from Early Start to Education Preschool Services	Participants will be able to discuss the timeline and steps involved in the transition process from the CA Early Start program to the Evaluation and Assessment process of a local education school district. Participants will identify 2 ways that families can participate in that process.	Diane Williams, Client Services Manager for the Early Start Program with Alta CA Regional Center (ACRC) Diana Maffei, Early Start Service Coordinator with Alta CA Regional Center (ACRC)
Workshop 2	Navigating the Special Education Maze: Transitions Matter!	Participants will list the legal requirements of transition. Participants will identify 2 advocacy skills that ensure the transition process meets the individual needs of each student.	Angela Haynes, Education Advocate, Disability Rights Education Defense Fund (DREDF) Cheryl Theis, Senior Education Advocate, Disability Rights Education Defense Fund (DREDF)
Workshop 3	Navigating California's "New" Alternative Pathway to a High School Diploma for Students with Significant Cognitive Disabilities	Participants will identify at least one major educational code change affecting the alternate pathway to diploma for students who previously were not eligible for a diploma. Participants will learn the requirements for local educational agencies to create this new pathway.	Stephanie Coleman, Coordinator of Inclusive Practices and Integrated Systems at Sacramento County Office of Education

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2:35 p.m4 p.m.	Title	Objectives	Presenter(s)		
Workshop 4	A panel discussion: Preparing for Successful Adulthood as you Transition from High School	The participants will have the skills needed to develop inclusive action plans for successful transitions from high school years to adulthood.	EunMi Cho, Professor of Education at the California State University, Sacramento Edison Jun Jared McGee		
Workshop 5	Promoting Self- Determination: The Self- Determined Learning Model of Instruction	Participants will learn about strategies to promote self-determination, including the Self-Determination Learning Model of Instruction.	Karrie A. Shogren Ben Edwards		
Workshop 6	Planning for the Future of Developmental Services in California	The objectives are to provide an understanding of the purpose and goals of the CalHHS efforts on Developmental Services in our community and discuss the current challenges and gaps in developmental services and identify the voices and strategies needed to address them.	Olivia Raynor, Ph.D., Disability Policy Consultant, Self-Advocate Engagement Victor Duron, Project Director, California Health and Human Services Agency Aubyn Stahmer, Facilitator		