

2024

SUMMER INSTITUTE ON NEURODEVELOPMENTAL DISABILITIES

**Preparing for Next Steps: Navigating the Educational Journey from
Early Intervention to High School and Beyond**



FRIDAY, JULY 19, 2024

Scottish Rite Masonic Center

6151 H STREET

SACRAMENTO, CA 95819

PROGRAM

Check-in, Refreshments,
Resource Tables

8 a.m. - 9 a.m.

Welcome
Memorial Hall

9 a.m. - 9:15 a.m.



AUBYN STAHMER, PH.D.

Director of Community-based Treatment Research, Director, University Center on Developmental Disabilities (UCEDD) & Leadership Education in Neurodevelopmental & Related Disabilities (LEND), Professor, Department of Psychiatry and Behavioral Sciences

Keynote Speakers
Memorial Hall

9:15 a.m. - 10:30 a.m.

Navigating Transitions: Promoting Self-Determination and Meaningful Lives



KARRIE A. SHOGREN, PH.D.

Director, Kansas University Center on Developmental Disabilities and Distinguished Professor of Special Education, University of Kansas



BEN EDWARDS

Assistant Researcher, Kansas University Center on Developmental Disabilities

Break

10:30 a.m. - 10:50 a.m.

PROGRAM

Panel Discussion
Memorial Hall

10:50 a.m. - 12:15 p.m.

Empowering Every Learner: Collaborative Strategies for Supporting Students with Disabilities

MODERATOR:

- Mary Rettinhouse - Autism Specialist, Alta Regional Center

PANELISTS:

Panelists will include a parent of neurodivergent children, a self-advocate college graduate, a cultural broker, a special education teacher, and a college and career transition specialist.

Lunch and Resource Tables

12:15 p.m. - 1 p.m.

Workshops

1 p.m. - 2:20 p.m.

Workshop 1

Transition from Understanding the Early Start to Education Preschool Services

Workshop 2

Navigating the Special Education Maze: Transitions Matter!

Workshop 3

Navigating California's "New" Alternative Pathway to a High School Diploma for Students with Significant Cognitive Disabilities

Break

2:20 p.m. - 2:35 p.m.

PROGRAM

Workshops

2:35 p.m. - 4 p.m.

Workshop 4

A panel discussion: Preparing for Successful Adulthood as you Transition from High School

Workshop 5

Promoting Self-Determination: The Self-Determined Learning Model of Instruction

Workshop 6

Planning for the Future of Developmental Services in California

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Developmental Disabilities

2024 SUMMER INSTITUTE WORKSHOPS

1 p.m.-2:20 p.m.	Title	Objectives	Presenter(s)
<p>Workshop 1</p>	<p>Transition from Early Start to Education Preschool Services</p>	<p>Participants will be able to discuss the timeline and steps involved in the transition process from the CA Early Start program to the Evaluation and Assessment process of a local education school district. Participants will identify 2 ways that families can participate in that process.</p>	<p>Diane Williams, Client Services Manager for the Early Start Program with Alta CA Regional Center (ACRC)</p> <p>Diana Maffei, Early Start Service Coordinator with Alta CA Regional Center (ACRC)</p>
<p>Workshop 2</p>	<p>Navigating the Special Education Maze: Transitions Matter!</p>	<p>Participants will list the legal requirements of transition. Participants will identify 2 advocacy skills that ensure the transition process meets the individual needs of each student.</p>	<p>Angela Haynes, Education Advocate, Disability Rights Education Defense Fund (DREDF)</p> <p>Cheryl Theis, Senior Education Advocate, Disability Rights Education Defense Fund (DREDF)</p>
<p>Workshop 3</p>	<p>Navigating California's "New" Alternative Pathway to a High School Diploma for Students with Significant Cognitive Disabilities</p>	<p>Participants will identify at least one major educational code change affecting the alternate pathway to diploma for students who previously were not eligible for a diploma. Participants will learn the requirements for local educational agencies to create this new pathway.</p>	<p>Stephanie Coleman, Coordinator of Inclusive Practices and Integrated Systems at Sacramento County Office of Education</p>

2024 SUMMER INSTITUTE WORKSHOPS

2:35 p.m.-4 p.m.	Title	Objectives	Presenter(s)
<p>Workshop 4</p>	<p>A panel discussion: Preparing for Successful Adulthood as you Transition from High School</p>	<p>The participants will have the skills needed to develop inclusive action plans for successful transitions from high school years to adulthood.</p>	<p>EunMi Cho, Professor of Education at the California State University, Sacramento</p> <p>Edison Jun</p> <p>Jared McGee</p>
<p>Workshop 5</p>	<p>Promoting Self-Determination: The Self-Determined Learning Model of Instruction</p>	<p>Participants will learn about strategies to promote self-determination, including the Self-Determination Learning Model of Instruction.</p>	<p>Karrie A. Shogren</p> <p>Ben Edwards</p>
<p>Workshop 6</p>	<p>Planning for the Future of Developmental Services in California</p>	<p>The objectives are to provide an understanding of the purpose and goals of the CalHHS efforts on Developmental Services in our community and discuss the current challenges and gaps in developmental services and identify the voices and strategies needed to address them.</p>	<p>Olivia Raynor, Ph.D., Disability Policy Consultant, Self-Advocate Engagement</p> <p>Victor Duron, Project Director, California Health and Human Services Agency</p> <p>Aubyn Stahmer, Facilitator</p>