



## Jennifer Plant, M.D., M.Ed.

### Philosophy of Care

Dr. Jennifer Plant cares for pediatric patients critically ill from a variety of conditions including congenital heart disease and trauma. She is interested in improving the care her team provides these patients through simulation-based interprofessional education.

### Research/Academic Interests

Dr. Plant's academic focus is on medical education, specifically curriculum development, learner assessment and research related to self-assessment and reflection.

**Title** Assistant Clinical Professor, Pediatrics

**Specialty** Pediatric Critical Care

**Department** Pediatrics

**Division** Pediatric Critical Care

**Center/Program Affiliation** [UC Davis Children's Hospital](#)

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**Education** M.D., Dartmouth Medical School, Hanover, New Hampshire, 2003  
M.Ed., University of Cincinnati, Cincinnati, Ohio, 2010  
B.A., Yale University, New Haven, Connecticut, 1996

**Residency** Children's Hospital & Research Center Oakland, Oakland, CA, 2006

**Fellowships** University of California, San Francisco, San Francisco, CA, 2010

**Board Certifications** American Board of Pediatrics, 2006  
American Board of Pediatrics, Pediatric Critical Care Medicine, 2010

**Professional Memberships** American Academy of Pediatrics  
Council on Medical Student Education in Pediatrics  
Society for Critical Care Medicine and Pediatric Critical Care Medicine  
Society for Simulation in Healthcare

**Honors and Awards** UCSF Academy of Medical Educators' Cooke Award for the Scholarship of Teaching and Learning, 2010



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### Select Recent Publications

Plant J, Authors reply to commentary by Dolmans, *Adv Health Sci Educ Theory Pract* 2013; 18(2): 197-8

Wiedeman J, Plant J, Glaser C, Messenger S, Wadford D, Sherriff H, Fritz C, Lindsay A, McKenzie M, Hammond C, Gordon E, Rupprecht C, Petersen B. *MMWR Recovery of a Patient from Clinical Rabies - California, 2011.* *MMWR* 2012;61:61-65

van Schaik S, Plant J, O'Sullivan P. Promoting self-directed learning through portfolios in undergraduate medical education: the mentors' perspective, *Medical Teacher*. 2013; 35(2): 139-44

Plant J, Corden M, Mourad M, O'Brien B, van Schaik S. Understanding Self-Assessment as an Informed Process: Residents' Use of External Information for Self-Assessment of Performance in Simulated Resuscitations. *Adv Health Sci Educ Theory Pract* 2013; 18(2): 181-92

Plant JL, van Schaik SM, Sliwka DC, Boscardin CK, O'Sullivan PS. Validation of a self-efficacy instrument and its relationship to performance of crisis resource management skills. *Adv Health Sci Educ Theory Pract*. 2011 Jan 25.

van Schaik SM, Plant J, Diane S, Tsang L, O'Sullivan P. Interprofessional team training in pediatric resuscitation: a low-cost, in situ simulation program that enhances self-efficacy among participants. *Clin Pediatr (Phila)*. 2011 Sep;50(9):807-15. Epub 2011 Apr 27.

van Schaik S, Plant, J, Diane, S, Tsang, L, O'Sullivan, P. Interprofessional Team Training in Pediatric Resuscitation: A Low-cost, In-situ Simulation Program that Enhances Self-efficacy among Participants. *Clin Pediatr (Phila)*. 2011;50(9):807-15.

Plant J, van Schaik S, Sliwka D, Boscardin C, O'Sullivan P. Validation of a self-efficacy instrument and its relationship to performance of crisis resource management skills. *Adv Health Sci Educ Theory Pract* 2011;16(5): 579-590



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