



Jennifer L. Plant, M.D., M.Ed.

Clinical Interests	Dr. Jennifer Plant cares for pediatric patients critically ill from a variety of conditions including congenital heart disease and trauma. She is interested in improving the care her team provides these patients through simulation-based interprofessional education.
Research/Academic Interests	Dr. Plant's academic focus is on medical education, specifically curriculum development, learner assessment and research related to self-assessment and reflection.
Title	Associate Clinical Professor, Pediatrics
Specialty	Pediatric Critical Care
Department	Pediatrics
Division	Pediatric Critical Care
Center/Program Affiliation	UC Davis Children's Hospital
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Education	M.D., Dartmouth Medical School, Hanover NH 2003 M.Ed., University of Cincinnati, Cincinnati OH 2010 B.A., Yale University, New Haven CT 1996
Residency	Children's Hospital & Research Center Oakland, Oakland CA 2006
Fellowships	UC San Francisco , San Francisco CA 2010
Board Certifications	American Board of Pediatrics, 2006 American Board of Pediatrics, Pediatric Critical Care Medicine, 2010
Professional Memberships	American Academy of Pediatrics Council on Medical Student Education in Pediatrics Society for Critical Care Medicine and Pediatric Critical Care Medicine
Honors and Awards	UC Davis Department of Pediatrics Eli Gold Prize UCSF Academy of Medical Educators? Cooke Award for the Scholarship of Teaching and Learning,



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2010

Select Recent Publications

Butani L, Plant J. Building Connections with Role Models Using an Appreciative Inquiry Approach. *Acad Peds*. 2016; 16(4): 411-412.

Plant J, van Schaik S, Sliwka D, Boscardin C, O'Sullivan P. Validation of a self-efficacy instrument and its relationship to performance of crisis resource management skills. *Adv Health Sci Educ Theory Pract*. 2011;16(5): 579-590.

Plant J, Corden M, Mourad M, O'Brien B, van Schaik S. Understanding Self-Assessment as an Informed Process: Residents' Use of External Information for Self-Assessment of Performance in Simulated Resuscitations. *Adv Health Sci Educ Theory Pract*. 2013; 18(2): 181-92.

Plant J, Authors reply to commentary by Dolmans, *Adv Health Sci Educ Theory Pract*. 2013;18(2): 197-8.

Plant J, Barone M, Serwint J, Butani L. Taking Humanism Back to the Bedside. *Pediatrics*. 2015;136(5):828-830.

van Schaik S, Plant, J, Diane, S, Tsang, L, O'Sullivan, P. Interprofessional Team Training in Pediatric Resuscitation: A Low-cost, In-situ Simulation Program that Enhances Self-efficacy among Participants. *Clin Pediatr (Phila)*. 2011;50(9):807-15.

van Schaik S, Plant J, O'Sullivan P. Promoting self-directed learning through portfolios in undergraduate medical education: the mentors' perspective. *Medical Teacher*. 2013; 35(2): 39-44.

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Analysis of Residents' Perceptions. *Educ Health*. 2015; 28(1): 52-57.

Wiedeman J, Plant J, Glaser C, Messenger S, Wadford D, Sherriff H, Fritz C, Lindsay A, McKenzie M, Hammond C, Gordon E, Rupprecht C, Petersen B. MMWR Recovery of a Patient from Clinical Rabies - California, 2011. *MMWR*. 2012;61:61-65.

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