

Michael S. Wilkes, M.D., M.P.H., Ph.D.

Clinical Interests Michael Wilkes is widely known for his efforts to introduce medical students to the humanistic side of being a physician, and for working tirelessly to include the public health and social sciences as part of training physicians. During his tenure as Vice Dean of the Medical School he led the way toward enormous changes in medical education at UC Davis including the rural prime program, the college system of mentoring, a new education building, and a dramatic shift away from lectures toward small group and interactive learning. Wilkes introduced UC Davis' "Doctoring" curriculum, a series of classes and seminars for all four years of medical school. Topics within the curriculum include doctor- patient communication, clinical reasoning and end-of-life care, to name but a few. Dr. Wilkes has extensive experience in the development, management, and evaluation of eLearning technologies. In his current capacity as Director of Global Health he works locally with the UC Davis Vet and Nursing faculty and with medical and health sciences schools around the world as they seek to train the most capable health providers to address local health needs. He serves as a reviewer for many medical publications. He is the Director of the UC Davis Adolescent Clinic.

Title Professor

Specialty Internal Medicine

Department [Internal Medicine](#)

Division General Medicine

Address/Phone UC Davis Medical Center, 2315 Stockton Blvd. Sacramento, CA 95817
Phone: 800-2-UCDAVIS (800-282-3284)

Additional Phone Phone: 916-734-2011
Physician Referrals: 800-4-UCDAVIS (800-482-3284)

Education M.D., University of Connecticut, Farmington, Connecticut, 1985
M.P.H., Columbia University, New York, New York, 1987
Ph.D., UCLA, Los Angeles, California, 1992
B.A., Vassar College, Poughkeepsie, New York, 1981

Residency Columbia University, New York, New York, 1986-1988
New York University Medical Center/Bellevue, New York, New York, 1985-1986

Michael S. Wilkes, M.D., M.P.H., Ph.D.

UCLA School of Medicine, Los Angeles, California, 1990-1991

Fellowships RWJ Clinical Scholar, Los Angeles, California, 1988-1990

Honors and Awards Distinguished Scholarly Public Service Award of the UC Davis Academic Senate, 2010
Woodward Lecturer and Visiting Professor, Penn State College of Medicine, 2008
Distinguished Teacher of the Year, University of California, Davis (entire campus), 2008
SGIM "Best Published Research Paper of the Year", 2006
Academy Health "Article of the Year" Award, 2006
The Christine & Helen S. Landgraf Memorial Cancer Research Award, 2001
Faculty Grand Marshal, Graduation (elected by Senior Class), 1999
Time Inc. Health Freddie Awards Second-Place Finalist in the International Health and Medical Film Competition, 1999
Atlantic Fellow/Harkness Fellowship: Provided by the Harkness Foundation and UK Foreign Ministry to bring US Scholars in various fields to the UK for intellectual exchange, 1997
Kaiser Permanente Teaching Award, 1997
UCLA Lucien B. Guze "Golden Apple Award", (given to faculty member by students for outstanding clinical teaching.), 1997
Atlantic Fellow, British Government, 1997
American Association of Medical Colleges, Alpha Omega Alpha (AOA), "Distinguished Teacher Award", Washington, DC, 1997
National Award for "Innovation in Medical School" Society of General Internal Medicine, 1996
"Outstanding Educator of the Year", - United States, Association of Teachers of Preventative Medicine, 1996
"Best of the Boards", Award for Teaching Clinical Epidemiology, American College of Physicians, 1996
University of California "Distinguished Wellness Lecturer" Award, 1995
Award for "Excellence in Education", UCLA School of Medicine, 1995
Visiting Professor - Vassar College Program In Science, Technology and Society, November 6-7, 1994
United Nations "Peace Messenger" Award (for Samantha Smith World Teen Program), 1991
Outstanding Young Men in America, 1986

Select Recent Publications Mintzes, B., Lexchin, J., Sutherland, J., Beaulieu, M.D., Wilkes, M., Durrieu, G., Reynolds, E.
"Pharmaceutical Sales Representatives and Patient Safety: A Comparative Prospective Study of

Michael S. Wilkes, M.D., M.P.H., Ph.D.

Information Quality in Canada, France and the United States.” JGIM. DOI: 10.1007/s11606-013-2411-7

Wilkes, M.S., Hoffman, J.R., Slavin, S.J., Usatine, R.P. “The Next Generation of Doctoring.” Academic Medicine. 2013; (88):438-441.

Lim, S.T., Srinivasan, M., Der-Martirosian, C., Kravitz, R.L., Wilkes, M.S. “Developing Personal Values: Trainees’ Attitudes Toward Strikes by Health Care Providers.” Academic Medicine. May 2011; 86(5):580-585.

Conrad, P.A., Mazet, J.A., Clifford, D., Scott, C., Wilkes, M. “Evolution of a transdisciplinary ‘One Medicine-One Health’ approach to global health education at the University of California, Davis.” Preventive Veterinary Medicine. 2009; (92):268-274.

Bourgeois J.A., Ton H., Onate J., McCarthy T., Stevenson F.T., Servis M.E., Wilkes M.S. “The doctoring curriculum at the University of California, Davis School Of Medicine: leadership and participant roles for psychiatry faculty.” Acad Psychiatry. 2008 May-Jun; 32(3):249-54.

Wilkes, M., Johns, M. “Informed Consent and Shared Decision Making: A Requirement to Disclose to Patients Off-Label Prescriptions.” PLoS Medicine. November 2008; 5(11):e223:1-4.

Heritage, J., Robinson, J.D., Elliott, M.N., Beckett, M., Wilkes, M.S. “Reducing Patients’ Unmet Concerns in Primary Care: the difference one word can make.” J of General Internal Medicine, October 2007; 22(10):1429-33.

Srinivasan, M., Hauer, K.E., Der-Martirosian, C., Wilkes, M., Gesundheit, N. “Does Feedback Matter? Practice-based learning for medical students after a multi-institutional clinical performance examination.” Medical Education, September 2007; 41(9):857-65.

Srinivasan, M., Pratt, D.D., Collins, J., Bowe, C.M., Stevenson, F.T., Pinney, S.J., Wilkes, M.S. “Developing the Master Educator: cross disciplinary teaching scholars program for human and veterinary medical faculty.” Academic Psychiatry, November-December 2007; 31(6):452-64.

Srinivasan, M., Wilkes, M.S., Stevenson, F., Nguyen, T., Slavin, S. “Comparing Problem-Based Learning with Case-Based Learning: effects of a major curricular shift at two institutions.” Academic Medicine, January 2007; 82(1):74-82.

© 2017 UC Regents