



Faith Thayer Fitzgerald, M.D.

Philosophy of Care I decided to become an internist because of the diagnostic and therapeutic challenges of complex disease. I also enjoy having the opportunity to talk with and listen to men and women from all different walks of life. My philosophy of care centers on applying rigorous thought and the knowledge of both medicine and the human experience to making people both feel better and fulfill their full potential. Frankly, a lot of "good health" is good luck?economic, social and genetic. I like helping the unlucky.

Clinical Interests Faith T. Fitzgerald is recognized for her superb diagnostic, patient care and teaching skills. In 1991, the American College of Physicians conferred upon her the prestigious title of "Master Physician." In 1992, she was honored by the California Medical Association with a Golden Apple lifetime academic achievement award.

Title Professor

Specialty Internal Medicine, Geriatric Medicine, Bioethics

Department [Internal Medicine](#)

Division General Medicine

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Education M.D., UC San Francisco School of Medicine, San Francisco CA 1969

B.A., UC Santa Barbara, Santa Barbara CA 1965

Internships University of California, San Francisco, San Francisco CA 1969-1970

Residency San Francisco General Hospital, San Francisco CA 1970-1972

Chief Resident, San Francisco General Hospital, San Francisco CA 1972-1973

Board Certifications American Board of Internal Medicine

Professional Memberships American College of Physicians
Governor, Northern California Chapter ACP-ASIM
Region of Northern California, Governor's Advisory Council, ACP



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Honors and Awards

In Recognition of Excellence in Teaching, University of California, Davis, School of Medicine, 1995

Select Recent Publications

Fitzgerald FT. Forgetting. *J Gen Intern Med*. 2011 Aug;26(8):943-5.

Matharu, K. S., Howell, J. and Fitzgerald, F. (2011), Drama and Empathy in Medical Education. *Literature Compass*, 8: 443-454. doi: 10.1111/j.1741-4113.2011.00778.x

Matharu KS, Howell J, Fitzgerald FT. Fearlessly exploring the other: the role of drama in medical training. *Med Humanit*. 2010 Jun;36(1):58-9. Epub 2010 Jun 7.

Fitzgerald F. Experiment Perilous: Human Experimentation. *Society of Clinical Research Associates SOURCE*, 60:10-15, 2009

Fitzgerald, F. I Can't Be Bothered. *Annals of Internal Medicine*, February Vol 148(4)317-318, 2008.

TE Baudendistel, AK Haase, FT Fitzgerald. The Leading Diagnosis. *New England Journal of Medicine*. Vol 357(23)2389-2393, 2007.

Fitzgerald, F. An Academic Clinician's Perspective on the Care of the Geriatric Patient. *Health Care Analysis*, Vol 13(2)95-100, 2005.

Fitzgerald FT. The workup, or: where is Champollion when we need him? *Pharos Alpha Omega Alpha Honor Med Soc*. 2004 Fall;67(4):35-6.

Fitzgerald, FT. A Tale of Two Patients. *Annals of Internal Medicine*, June Vol 140(11)929-930, 2004.

Fitzgerald, FT Advance directive in an academic setting: What should residents be taught? *Wiener Klinische Wochenschrift*, 2004:116/13:434-438, 2004.

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