



Tonya L. Fancher, M.D., M.P.H.

Clinical Interests	Dr. Fancher's current research focuses on medical education, underserved care, the provision of mental health care in the primary care setting and depression in Southeast Asian populations.
Title	Associate Professor
Specialty	Internal Medicine
Department	Internal Medicine UC Davis Medical Group
Division	General Medicine
Center/Program Affiliation	UC Davis Medical Group
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Education	M.D., New York University School of Medicine, New York City NY 1995 M.P.H., UC Davis, Davis CA 2003 B.A., Cornell University, Ithaca NY 1991
Internships	Primary Care Internal Medicine, New York University Medical Center, New York NY 1995-1996
Residency	Primary Care Internal Medicine, New York University Medical Center, New York NY 1996-1998
Fellowships	General Medicine, UC Davis Medical Center, Sacramento CA 2002-2004
Board Certifications	American Board of Internal Medicine, 2006
Professional Memberships	American Academy on Communication in Healthcare American College of Physicians American Medical Association Association of Program Directors in Internal Medicine California Medical Association Society of General Internal Medicine



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Honors and Awards

Gold Humanism Faculty Inductee, 2016
Chancellor's Achievement Award for Diversity and Community, 2015
Exceptional Women of Color Award, 2014

Select Recent Publications

Leep Hunderfund A, Dyrby L, Starr S, Mandrekar J, Naessens J, Tilburt J, George P, Baxley E, Gonzalo J, Moriates C, Goold S, Carney P, Miller B, Grethlein S, Fancher TL, Reed D. Role Modeling and Regional Healthcare Intensity: A Multisite Survey of US Medical Student Attitudes and Experiences with Cost Conscious Care. *Academic Medicine*. Jan 2016.

Gonzalo, J, et al. Healthcare Delivery Science Curricula in Undergraduate Medical Education: Identifying and Defining a Potential Curricular Framework. *Academic Medicine*. November 2015.

Fenton, J, Jerant, A, Fancher TL, Fiscella K, Sousa, Franks P, Henderson MC Reducing Medical School Admissions Disparities in an Era of Legal Restrictions: Adjusting for Applicant Socioeconomic Disadvantage. *Journal of Health Care for the Poor and Underserved*. September 2015.

Fancher TL, Kravitz RL. In the clinic. Depression. *Ann Intern Med*. 2010 May 4;152(9):ITC51-15; quiz ITC5-16. Review.

Jerant, A, Fancher TL, Fenton, J, Fiscella K, Sousa, Franks P, Henderson MC. How Medical School Applicant Race, Ethnicity, and Socioeconomic Status Relate to Multiple Mini-Interview-Based Admissions Outcomes: Findings From One Medical School. *Acad Med*. Epub ahead of print, May 20 2015.

Bell, R, McDermott H, Fancher TL, Green MJ, Day FC, Wilkes, MS. Impact of a randomized controlled educational trial to improve physician practice behaviors around screening for inherited breast cancer. *J Gen Intern Med*. 2015 Mar;30(3):334-41.

Patel G and Fancher TL. In the Clinic: Generalized Anxiety Disorder. *Ann Intern Med*. 2013 Dec 3;



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Meyer OL, Saw A, Cho YI, Fancher TL. Disparities in Assessment, Treatment, and Recommendations for Specialty Mental Health Care: Patient Reports of Role of Medical Provider Behavior. *Health Services Research*. Dec 2. 2014.

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