



Su-Ting Terry Li, M.D., M.P.H.

Philosophy of Care	Collaborating with the patient, family, and health care team to provide family-centered, evidence-based care.
Clinical Interests	Dr. Su-Ting Li is a pediatric hospitalist. Her clinical interest is in taking care of sick children in the hospital.
Research/Academic Interests	Dr. Su-Ting Li's research interests are in medical education, including improving self-directed life-long learning and innovative curriculum.
Title	Associate Professor Associate Vice Chair of Education Residency Program Director
Specialty	Pediatrics General
Department	Pediatrics
Division	General Pediatrics Pediatric Hospitalist Medicine
Center/Program Affiliation	Center for Healthcare Policy and Research UC Davis Children's Hospital
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Education	M.D., UCLA School of Medicine, Los Angeles CA 1997 M.P.H., Epidemiology, University of Washington, Seattle WA 2003 B.A., UC Berkeley, Berkeley CA 1993
Internships	Pediatrics, University of Washington, Seattle WA 1997-1998
Residency	Pediatrics, University of Washington, Seattle WA 1998-2000
Fellowships	General Academic Pediatrics, University of Washington, Seattle WA 2001-2003
Board Certifications	American Board of Pediatrics, 2008
Professional Memberships	Academic Pediatric Association Association of Pediatric Program Directors



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Center for Health Services Research in Primary Care
Society for Pediatric Research

Honors and Awards

Association for Pediatric Program Directors' (APPD) Research Award. Awarded for the most outstanding abstract presented during the APPD National Conference in recognition of my abstract "How Well Do Resident Milestone Self-Assessments Correlate with Clinical Competency Committee Milestone Assessments?", 2015

American Academy of Pediatrics Section on Hospital Medicine (AAP SOHM) Pediatric Hospital Medicine Research Award. Awarded for outstanding research presented during the national AAP SOHM Section, in recognition of my paper "Primary Operative Management of Pediatric Empyema: Decreases in Hospital Length of Stay and Charges in a National Sample.", 2007

Select Recent Publications

Li ST, Tancredi DJ, Schwartz A, Guillot AP, Burke AE, Trimm RF, Guralnick S, Mahan JD, Gifford KA; Association of Pediatric Program Directors (APPD) Longitudinal Educational Assessment Research Network (LEARN) Validity of Resident Self-Assessment Group.. Competent for Unsupervised Practice: Use of Pediatric Residency Training Milestones to Assess Readiness. *Acad Med.* 2016 Jul 26.

Rosenthal JL, Okumura MJ, Hernandez L, Li ST, Rehm RS. Interfacility Transfers to General Pediatric Floors: A Qualitative Study Exploring the Role of Communication. *Acad Pediatr.* 2016 Sep-Oct;16(7):692-9.

Stevenson MD, Smigielski EM, Naifeh MM, Abramson EL, Todd C, Li ST. Increasing Scholarly Activity Productivity During Residency: A Systematic Review. *Acad Med.* 2016 Apr 5.

Reed S, Lockspeiser TM, Burke A, Gifford KA, Hanson JL, Mahan JD, McKenna M, Rosenberg A, Li ST. Practical Suggestions for the Creation and Use of Meaningful Learning Goals in Graduate Medical Education. *Acad Pediatr.* 2016 Jan-Feb;16(1):20-4.

Lockspeiser TM, Li ST, Burke AE, Rosenberg AA, Dunbar AE, Gifford K, Gorman GH, Mahan JD, McKenna MP, Reed S, Schwartz A, Harris I, Hanson JL. How can residency programs make



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learning goals meaningful? *Academic Medicine*. *Academic Medicine*. 2015; Dec 1 [epub ahead of print].

Hilty DM, Crawford A, Teshima J, Chan S, Sunderji N, Yellowlees PM, Kramer G, O'Neill P, Fore C, Luo J, Li ST. A framework for telepsychiatric training and e-health: Competency-based education, evaluation and implications. *Int Rev Psychiatry*. 2015;27(6):569-92.

Li ST, Srinivasan M, Kravitz RL, Wilkes MS. Ethics of Physician Strikes in Health Care. *Int Anesthesiol Clin*. 2015 Summer;53(3):25-38.

Li ST, Paterniti DA, Tancredi DJ, Burke AE, Trimm RF, Guillot A, Guralnick S, Mahan JD. Resident Self-Assessment and Learning Goal Development: Evaluation of Resident-Reported Competence and Future Goals. *Acad Pediatr*. 2015 Jul-Aug;15(4):367-73.

Trimm F, Caputo G, Bostwick S, Frohna J, Haftel H, Waggoner-Fountain L, Li ST. A competency-based approach to developing leaders in graduate medical education. *Academic Pediatrics*. 2015; 15(2):143-146.

Field-Ridley A, Sethi V, Murthi S, Nandalike K, Li ST. Utility of flexible fiberoptic bronchoscopy for critically ill pediatric patients: A systematic review. *World J Crit Care Med*. 2015 Feb 4;4(1):77-88.

Abramson EL, Naifeh MM, Stevenson MD, Todd C, Henry ED, Chiu YL, Gerber LM, Li ST. Research training among pediatric residency programs: a national assessment. *Acad Med*. 2014 Dec;89(12):1674-80.

To view a detailed list of Dr. Li's publications, please [click here](#).



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