



## Jennifer L. Plant, M.D., M.Ed.

<b>Clinical Interests</b>	Dr. Jennifer Plant cares for pediatric patients critically ill from a variety of conditions including congenital heart disease and trauma. She is interested in improving the care her team provides these patients through simulation-based interprofessional education.
<b>Research/Academic Interests</b>	Dr. Plant's academic focus is on medical education, specifically curriculum development, learner assessment and research related to self-assessment and reflection.
<b>Title</b>	Associate Clinical Professor, Pediatrics
<b>Specialty</b>	Pediatric Critical Care
<b>Department</b>	<a href="#">Pediatrics</a>
<b>Division</b>	Pediatric Critical Care
<b>Center/Program Affiliation</b>	<a href="#">UC Davis Children's Hospital</a>
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<b>Additional Phone</b>	Physician Referrals: 800-4-UCDAVIS (800-482-3284)
<b>Education</b>	M.D., Dartmouth Medical School, Hanover NH 2003 M.Ed., University of Cincinnati, Cincinnati OH 2010 B.A., Yale University, New Haven CT 1996
<b>Residency</b>	Children's Hospital & Research Center Oakland, Oakland CA 2006
<b>Fellowships</b>	UC San Francisco , San Francisco CA 2010
<b>Board Certifications</b>	American Board of Pediatrics, 2006 American Board of Pediatrics, Pediatric Critical Care Medicine, 2010
<b>Professional Memberships</b>	American Academy of Pediatrics Council on Medical Student Education in Pediatrics Society for Critical Care Medicine and Pediatric Critical Care Medicine
<b>Honors and Awards</b>	UC Davis Department of Pediatrics Eli Gold Prize UCSF Academy of Medical Educators' Cooke Award for the Scholarship of Teaching and Learning,



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2010

### Select Recent Publications

Butani L, Plant J. Building Connections with Role Models Using an Appreciative Inquiry Approach. *Acad Peds*. 2016; 16(4): 411-412.

Plant J, van Schaik S, Sliwka D, Boscardin C, O'Sullivan P. Validation of a self-efficacy instrument and its relationship to performance of crisis resource management skills. *Adv Health Sci Educ Theory Pract*. 2011;16(5): 579-590.

Plant J, Corden M, Mourad M, O'Brien B, van Schaik S. Understanding Self-Assessment as an Informed Process: Residents' Use of External Information for Self-Assessment of Performance in Simulated Resuscitations. *Adv Health Sci Educ Theory Pract*. 2013; 18(2): 181-92.

Plant J, Authors reply to commentary by Dolmans, *Adv Health Sci Educ Theory Pract*. 2013;18(2): 197-8.

Plant J, Barone M, Serwint J, Butani L. Taking Humanism Back to the Bedside. *Pediatrics*. 2015;136(5):828-830.

van Schaik S, Plant, J, Diane, S, Tsang, L, O'Sullivan, P. Interprofessional Team Training in Pediatric Resuscitation: A Low-cost, In-situ Simulation Program that Enhances Self-efficacy among Participants. *Clin Pediatr (Phila)*. 2011;50(9):807-15.

van Schaik S, Plant J, O'Sullivan P. Promoting self-directed learning through portfolios in undergraduate medical education: the mentors' perspective. *Medical Teacher*. 2013; 35(2): 39-44.

van Schaik S, Plant J, O'Brien B. Challenges of Interprofessional Team Training: A Qualitative



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Analysis of Residents' Perceptions. *Educ Health*. 2015; 28(1): 52-57.

Wiedeman J, Plant J, Glaser C, Messenger S, Wadford D, Sherriff H, Fritz C, Lindsay A, McKenzie M, Hammond C, Gordon E, Rupprecht C, Petersen B. MMWR Recovery of a Patient from Clinical Rabies - California, 2011. *MMWR*. 2012;61:61-65.

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