Sally Ozonoff, Ph.D.

Research/Academic Interests

Ozonoff's research at the UC Davis MIND Institute focuses on very young children with autism. She studies the onset of autism in a prospective investigation that follows high-risk infants from birth through age 3. She also studies risk factors for autistic regression.

Her clinical interests are in the diagnosis and assessment of people with autism spectrum disorders, with specializations in Asperger syndrome and infant and adult diagnosis.

Ozonoff has written over a hundred peer-reviewed publications and chapters on these topics, as well as three books. Her work has been showcased by national news media such as the television news magazine "60 Minutes."

Ozonoff is a joint editor of the Journal of Child Psychology and Psychiatry and serves on the editorial boards of the Journal of Autism and Developmental Disorders, Autism Research, Autism Spectrum Quarterly and Guilford Press.

Title

Endowed Professor of Research in Psychiatry & Behavioral Sciences
Vice Chair for Research, Department of Psychiatry and Behavioral Sciences

Specialty

Clinical Psychology, Psychiatry

Department

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Division

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Education

Ph.D., University of Denver, Denver, Colorado, 1991
B.A., Cornell University, Ithaca, New York, 1983

Internships

University of North Carolina School of Medicine, Chapel Hill, North Carolina, 1990-91

Professional Memberships

American Psychological Association
International Society for Autism Research
Society for Research in Child Development

Honors and Awards

Consultant, DSM-IV Working Group on Pervasive Development Disorders, 1999
Superior Research Award, College of Social and Behavioral Sciences, University of Utah, 1995

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Sally Ozonoff, Ph.D.

Phi Beta Kappa, 1983

Select Recent Publications

Ozonoff S, Iosif AM, Young GS, Hepburn S, Thompson M, Colombi C, Cook IC, Werner E, Goldring S, Baguio F, Rogers SJ. Onset patterns in autism: correspondence between home video and parent report. *J Am Acad Child Adolesc Psychiatry*. 2011 Aug;50(8):796-806.e1. Epub 2011 Jun 2.

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identification of autism. Journal of Autism and Developmental Disorders, 38, 644-656.
Zwaigenbaum, L., Bryson, S., Lord, C., Rogers, S., Carter, A., Carver, L., Chawarska, K., Constantino, J., Dawson, G., Dobkins, K., Fein, D., Iverson, J., Klin, A., Landa, R., Messinger, D., Ozonoff, S., et al. (2009). Clinical assessment and management of toddlers with suspected ASD: Insights from studies of high-risk infants. Pediatrics, 123, 1383-1391.
Hansen, R.L., Ozonoff, S., Krakowiak, P., Angkustsiri, K., Jones, C., Deprey, L.J., Le, D., Croen, L. A., & Hertz-Picciotto, I. (2008). Regression in autism: Definitions, prevalence, and associated factors in the CHARGE study. Ambulatory Pediatrics, 8, 25-31.
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