

GRADUATION COMPETENCIES - EDUCATIONAL PROGRAM OBJECTIVES – ASSESSMENT OF COMPETENCIES
UC DAVIS SCHOOL OF MEDICINE

Competency I. UCDSOM graduates will provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

Educational Program Objectives	Year	Assessment Methods
I-1. Perform evidence-based history and physical examination tailored to the presentation of the patient and the clinical setting, including the patient's cultural background and communication ability.	1 1-2 1-3 2 3 3 3 3 4 4 4	Doc 1 Complete Hx and PE Observed Performance Doc 1-2 Preceptor Evaluation (Hx, PE) Doc 1-3 Facilitator Evaluations (SP Interview Checklists) Doc 2 OSCE (PE, Psych Interview Checklists) Clerkship Ratings by Attendings, Residents, IORs (Hx,PE) Clerkship OSCE's (Hx, PE Items) Clerkship PE Observation (Focused PE Checklists) PC, OB-GYN Clerkship (Observed SP Encounters) Fourth Year CPX (Hx, PE, PPI, Info Sharing Items) Fourth Year Elective Ratings by Attendings, Residents, IORs USMLE Step 2 CS Exam
I-2. Organize, synthesize, and interpret information obtained from patient records, history and physical examination to construct a rational differential diagnosis and devise a cost-effective, evidence-based plan for management of the patient.	1 1-2 1-3 2 3 3 3 3 3 4 4	Doc 1-2 PBL Case Performance (Reasoning Ratings) Doc 1-2 Write-up Reviews (Assessment and Plan) Doc 1-3 Facilitator Evaluations (Clinical Reasoning) Doc 2 OSCE (Interstation) Clerkship Oral Exams Clerkship Ratings by Attendings, Residents, IORs (Clinical Reasoning) Clerkship Write-up Review (Assessment and Plan) PC Clerkship Observed SP Encounter (Interstation) Fourth Year CPX (Interstations, Info Sharing) Fourth Year Elective Ratings by Attendings, Residents, IORs USMLE Step 2 CS Exam
I-3. Modify the management plan as necessary to optimize care of the patient by incorporating results of diagnostic tests, procedures, consultations, and responses to therapy.	1-2 1-3 3 3 4 4	Doc 1-2 PBL Performance (Reasoning Ratings) Doc 1-3 Facilitator Evaluations (Clinical Reasoning) Clerkship Oral Exams Clerkship Ratings by Attendings, Residents, IORs (Clinical Reasoning) Fourth Year Elective Ratings by Attendings, Residents, IORs USMLE Step 2 CS Exam
I-4. Accurately document subjective and objective findings, assessments, and plans in the medical record according to established guidelines.	1-2 2 2 3 3 3 4 4 4	Doc 1-2 Write-up Review Doc 2 OSCE (Interstations) Y2 Psych Calibrated Peer Review Clerkship Ratings by Attendings, Residents, IORs (Med Record, Pt Notes) Clerkship Complete Write-up Reviews PC Clerkship Observed SP Encounter (Interstation) Fourth Year CPX (Interstations) Fourth Year Elective Ratings by Attendings, Residents, IORs USMLE Step 2 CS Exam

Educational Program Objectives	Year	Assessment Methods
I-5. Clearly and efficiently present patients to attending and resident physicians, consultants, peers, and allied health professionals.	1-3 1-2 3 3 3 4	Doc 1-3 Case Presentation Performance Doc1-2 Preceptor Ratings Clerkship Ratings by Attendings, Residents, IORs (Patient Presentation) Clerkship Case Study Exercises- Ratings of Student Presentations Case Presentation Video Feedback (Pediatrics) Fourth Year Elective Ratings by Attendings, Residents, IORs
I-6. Employ a systematic approach to clinical reasoning and problem-solving that begins with problem recognition, ends with case resolution, and explicitly acknowledge the degree of uncertainty at each step.	1-2 1-3 2 3 3 4	Doc 1-2 PBL Case Performance (Reasoning) Doc 1-3 Facilitator Evaluations (Clinical Reasoning) USMLE Step 1 Exam Clerkship Oral Exams Clerkship Ratings by Attendings, Residents, IORs (Clinical Reasoning) Fourth Year Elective Ratings by Attendings, Residents, IORs
I-7. Organize, synthesize and interpret information obtained from the medical literature and reason deductively.	1-3 3 4 4	Doc 1-3 Case Performance - Student Presentations of Assigned Literature Clerkship Case Study Exercises- Ratings of Presentations of Case Research Scholarly Project Research Papers and Posters (Executive Committee Reviews) Fourth Year Elective Ratings by Attendings, Residents, IORs
I-8. Incorporate a broad knowledge of the biomedical sciences and an understanding of pathophysiology into the clinical reasoning process.	1-2 1-2 1-3 2 3 3 4 4	Y1-2 Written Exams (Case-based Questions) Doc 1-2 PBL Facilitator Evaluations (Knowledge) Doc 1-3 Case-based Learning Facilitator Evaluations (Knowledge) USMLE Step 1 Exam Clerkship Oral Exams Clerkship Ratings by Attendings, Residents, IORs (Knowledge) Fourth Year Elective Ratings by Attendings, Residents, IORs <i>See also Competency II: Knowledge</i> USMLE Step 2 CK Exam
I-9. Retrieve patient information from and document patient information in electronic and paper-based clinical information systems while safeguarding patient confidentiality.	1-2 2 3 3 3 4	Doc 1-2 Write-up Review Y2 Psych Calibrated Peer Review Clerkship Ratings by Attendings, Residents, IORs (Med Record, Pt Notes) Clerkship Write-up Reviews Fourth Year Elective Ratings by Attendings, Residents, IORs Scholarly Project Human Subjects Research Papers and Posters (Executive Committee Reviews)
I-10. Articulate the strengths and limitations of medical technology and evidence-based medicine.	2-3 3 4	Doc 2-3 Case Performance (EBM) Clerkship Case Study Exercises (Student participation) Scholarly Project Seminar Logs
I-11. Provide treatment in a culturally sensitive manner.	1 1-3 1,3 3 4 4	Doc 1 Written Exam – Culture Items Doc 1-3 Facilitator Evaluations (SP Interview Checklists) Doc 1 and Clerkship Write up Reviews Clerkship Ratings by Attendings, Residents, IORs (Hx, Patient Care) Fourth Year CPX (PPI and Cultural Competency Items) USMLE Step 2 CS Exam
I-12. Understand the importance of costs to patients in determining health outcomes and utilize health care costs in medical decision-making.	1-3 1-2 3 3 4	Doc 1-3 Case Performance (Health care utilization, medical economics and reimbursement systems) Doc 1-2 Student Write-up and Paper Reviews (Apprenticeships, Home visits) Clerkship Ratings by Attendings, Residents (Patient Management) Clerkship Oral Exams Fourth Year Elective Ratings by Attendings, Residents, IORs

Educational Program Objectives	Year	Assessment Methods
I-13. Understand the approach to and management of patients with chronic illness including: <ul style="list-style-type: none"> • The importance of the team approach • The application of social and behavioral science to management • The importance of telemedicine in ongoing follow up • The impact of impairment and disability • Effective control of pain • Care of the dying patient 	1 1-2 1-3 2 3 3 3 4 4 4	Doc 1 IRAT and GRAT Scores – Block 2 Behavioral Sciences Year 1 and 2 Exams (Chronic disease, pharmacology items) Doc1-3 Case Performance (Chronic dx, End-of-life, palliative care) USMLE Step 1 Exam Clerkship Ratings by Attendings, Residents, IORs (Management Ratings) Clerkship Case Study Performance (Chronic dx, pain) Clerkship Shelf and Oral Exams (Items on management of Chronic dx, pain management) Fourth Year CPX (Interstation and PPI Items – Diabetes, Back Pain) Fourth Year Elective Ratings by Attendings, Residents, IORs USMLE Step 2 CK Exam
I-14. Acquire the ability to recognize patients with immediately life threatening conditions and institute appropriate initial therapy.	1 2 2 3 3 3 3 3 4 4 4	Doc 1-3 Case Performance (Acute care) Doc 2 Virtual Care Center Simulation Performance USMLE Step 1 Exam Clerkship Ratings by Attendings, Residents (Management) PC Clerkship Observed Encounter (Chest Pain) Clerkship Case Study Performance (Acute care cases) Medicine Clerkship Virtual Care Center Simulations Clerkship Shelf and Oral Exams (Items on acute care) Fourth Year CPX (Chest Pain, Abdominal Pain Cases) Fourth Year Elective Ratings by Attendings, Residents, IORs USMLE Step 2 CK and CS Exams
I-15. Be able to identify opportunities for early intervention (screening), prevention, health education, communicable disease control and take action when necessary, taking in to account barriers to change at both the population and individual level.	1-2 1 1-3 2 3 3 3 4 4 4 4	Doc 1-2 Exams (Epidemiology, Prevention, Population Health Items) Microbiology Exam (Communicable Dx Control Items) Doctoring 1-3 Case Performance (Cancer Screening, Patient Education Cases) USMLE Step 1 Exam Clerkship Ratings by Attendings, Residents, IORs (Management) Clerkship Case Stud Performance (applicable items) Clerkship Shelf and Oral Exams (applicable items) PC Clerkship Home Visit Assessment Fourth Year CPX (Information Sharing Items) Fourth Year Elective Ratings by Attendings, Residents, IORs USMLE Step 2 CK and CS Exams
I-16. Think creatively outside usual bounds of standard practice when appropriate.	1-3 4 4	Doc 1-3 Case Performance (Complementary - Alternative Medicine) Fourth Year Elective Ratings by Attendings, Residents, IORs Scholarly Project Research Papers and Posters (Executive Committee Reviews)
I-17. Demonstrate the ability to perform common diagnostic and therapeutic procedures.	2 3	Doc 2 Observation by certified phlebotomists (venipuncture) and nephrologists (urinalysis) Clerkship Observations / Checklists / Log verification by Attendings, Residents, Allied Health Professionals (common procedures as defined by clerkships)

Competency II. UCDSOM graduates will demonstrate knowledge about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.

Educational Program Objectives	Year	Assessment Methods
II-1. Understand the normal human structure and function relevant to the understanding of human disease.	1-2 1-2 1 2	Block 1-3 Exams: Quiz, Practical, Final Block 1-3 Team Based Learning IRAT/GRAT Assessments Gross Anatomy Dissection Presentations USMLE Step 1 Exam
II-2. Describe the etiology, pathogenesis, structural and functional manifestations of representative diseases for all organ systems of the human body.	1-2 1-2 2 3 4 4	Block 2-6 Exams: Quiz, Practical, Final Block 2-6 Team Based Learning IRAT/GRAT Assessments USMLE Step 1 Exam Clerkship Shelf and Oral Exams Special Study Module Performance USMLE Step 2 CK Exam
II-3. Describe the context of specific diseases in terms of prevalence, morbidity and mortality within society and for specific populations.	1-2 1-2 1-2 2 3 4	Doc 1-2 Exams: Epidemiology Block 2-6 Exams: Quiz, Final Block 2-6 Team Based Learning IRAT/GRAT Assessment USMLE Step 1 Exam Clerkship Shelf and Oral Exams USMLE Step 2 CK Exam
II-4. Utilize a vocabulary of disease for communication to colleagues, patients and families.	1-2 1-2 1-2 1-3 1-3 2 3 3 3 3 3 4 4	Block 1-6 Exams: Quiz, Practical, Final Doc 1-2 PBL Case Performance (Reasoning) Doc 1-2 Write-ups (Assessment and Plan) Doc 1-3 Facilitator Evaluations (Clinical Reasoning) Doc 1-3 Case Presentations Doc 2 OSCE (Interstation) Clerkship Oral Exams Clerkship Ratings by Attendings, Residents, IORs (Clinical Reasoning, Patient Presentation) Clerkship Write-up Reviews (Assessment and Plan) Clerkship Case Study Performance- Student Presentations PC Clerkship Observed SP Encounter (Interstation) Fourth Year CPX (Interstations, Info Sharing) Fourth Year Elective Ratings by Attendings, Residents, IORs
II-5. Understand pharmacological principles of treatment using drugs and efficacy of therapeutic measures in management and symptom relief.	1-2 2 3 3 4	Block 2-6 Pharmacology Exams: Quiz, Final USMLE Step 1 Exam Clerkship Write-up Reviews Clerkship Shelf and Oral Exams USMLE Step 2 CK Exam
II-6. Understand etiology and risk factors for disease prevention, principles of disease surveillance, screening, and health needs assessment.	1-2 1-2 2 3 4	Doc 1-2 Exams: Epidemiology and Prevention Block 2-6 Exams: Quiz, Final USMLE Step 1 Exam Clerkship Shelf and Oral Exams USMLE Step 2 CK and CS Exams
II-7. Understand the basics of normal human development and range of behavior at each stage of the life cycle (infant, toddler, school age, adolescent, adult, geriatric).	1 1 2 3 3	Doc 1 Exams: Human Development Doc 1 Team Based Learning IRAT/GRAT Assessments USMLE Step 1 Exam Peds Clerkship Neonatal/Infant Assessment PC Clerkship Geriatric Assessment

Educational Program Objectives	Year	Assessment Methods
II-8. Understand the major tenants of behavioral and psychoanalytic theories and their application to clinical medicine.	1 2 3 4	Doc 1 Exams: Behavioral Medicine USMLE Step 1 Exam Psychiatry Clerkship Observed Patient Assessments USMLE Step 2 CK Exam
II-9. Demonstrate awareness of the impact of sociocultural factors on patients, practitioners, the clinical interaction, and interpersonal relationships by: <ul style="list-style-type: none"> Respecting diversity Respecting different lifestyles, cultures, religions Understanding the root cause of prejudice 	1-3 1-2 1-3 3 4	Doc 1-3 Case Performance (Culture, Ethics) Doc 1-2 Student Write-ups and Papers (Apprenticeships/Home visits) Doc 1-3 Facilitator Evaluations (SP Interview Checklists) Clerkship Ratings by Attendings, Residents, IORs (Hx, Patient Care) Fourth Year CPX (PPI and Cultural Competency Items)

Competency III. UCDSOM graduates will exhibit interpersonal and communication skills that result in effective information exchange and teaming with patients, their patients' families, and professional associates.

Educational Program Objectives	Year	Assessment Methods
III-1. Establish and maintain effective, empathetic, therapeutic doctor-patient (and patient family) relationships across a range of clinical environments and situations, optimizing the care of each patient based on their unique psychosocial and cultural milieu.	1-2 1-3 3 3 4 4	Doc 1-2 Preceptor Evaluations Doc 1-3 Facilitator Evaluations Clerkship Ratings by Attendings, Residents, IORs (IPS Items) PC, OB-GYN Clerkship (Observed SP Encounters) Fourth Year CPX (PPI, Info Sharing Items) USMLE Step 2 CS Exam
III-2. Establish and maintain effective, collaborative professional relationships with peers, colleagues, and allied health care professionals.	1-2 1-3 2 3 3 3 4 4	Block 1-6 Case Studies and TBL (Contribution to Group) Doc 1-3 Facilitator Evaluations (PBL and Doc Cases) Y2 Psych Calibrated Peer Review Clerkship Ratings by Attendings, Residents, IORs (IPS Items) Clerkship Allied Health Professional Evaluation Doc 3 Midpoint and Final Evaluation Meetings Fourth Year Elective Ratings by Attendings, Residents, IORs Scholarly Project Research Activities
III-3. Provide constructive feedback to colleagues, and use feedback from multiple sources to improve professional skills.	1-2 1-3 1-3 1-3 2 3 3 4 4 4	Block 1-6 Case Studies and TBL (Contribution to Group) Doc 1-3 Facilitator Evaluations (Group process) Doc 1-3 Self and Group Assessment Tools Focus Group Participation (Voluntary activity- not tracked or formally evaluated) Y2 Psych Calibrated Peer Review Clerkship Evaluation by IORs (Midclerkship/Final Meetings) Doc 3 Midpoint and Final Evaluation Meetings Fourth Year CPX (Feedback Sessions) Doc 4 Student Evaluations Scholarly Project Progress Reports
III-4. Establish, maintain and model effective, empathetic, therapeutic relationships across a range of communication environments including: <ul style="list-style-type: none"> Active listening Mediating and negotiating Safeguarding autonomy, confidentiality Eliciting patient preferences Building and maintaining effective relationships 	1 1-2 1-3 3 3 4 4 4	Doc 1 Complete Hx and PE Observation Doc 1-2 Preceptor Evaluations Doc 1-3 Facilitator Evaluations (SP Interview Checklists) Clerkship Ratings by Attendings, Residents, IORs PC, OB-GYN Clerkship (Observed SP Encounters) Fourth Year CPX (PPI, Info Sharing Items) Fourth Year Elective Ratings by Attendings, Residents, IORs USMLE Step 2 CS Exam

Educational Program Objectives	Year	Assessment Methods
III-5. Understand and utilize shared decision-making in areas where there is uncertainty.	1-3 2	Doc 1-3 Facilitator Evaluations (SP Interview Checklists) Doc 2 OSCE (PE, Psych Interview Checklists)
III-6. Communicate with learners (students, colleagues, or other professionals) as a teacher and mentor.	1-2 1-3 3 3 4 4 4	Block 1-6 Case Studies and TBL (Contribution to Group) Doc 1-3 Facilitator Evaluations (PBL and Doc Cases) Clerkship Ratings by Attendings, Residents (Rounds) Clerkship Case Studies (Group Process) Doc 4 Student Evaluations Fourth Year Elective Ratings by Attendings, Residents, IORs Scholarly Project Research Papers and Posters (Executive Committee Reviews)

Competency IV. UCDSOM graduates will demonstrate a commitment to professionalism in carrying out their responsibilities with adherence to ethical principles, and sensitivity to a diverse patient population.

Educational Program Objectives	Year	Assessment Methods
IV-1. Pursue excellence through commitments to professional competence.	1-2 1-3	<u>Professionalism Items 1-4:</u> Block 1-6 Case Studies, TBL, and Exams (IRAT, GRAT, Preparation, Participation, Punctuality) Doc 1-3 Facilitator Evaluations
IV-2. Participate in self-regulatory activities, both professional governance and self-reflection.	1-3 1-3 3	Doc 1-3 Preceptor Evaluations Doc 1-3 Self and Group Assessment Tools Doc 3 Midpoint and Final Evaluation Sessions
IV-3. Recognize professional behavior as most tested and apparent when managing value conflicts, including conflicts of interest.	3 3 3	Clerkship Ratings by Attendings, Residents, IORs (Professionalism Items) Clerkship Allied Health Professional Evaluations Clerkship Log Reviews by IORs (Compliance with Logging Procedures)
IV-4. Recognize personal limits in knowledge, experience, ability, and resources.	3 4 4 4 4	Clerkship Case Studies Performance (Preparation, Participation, Punctuality) Fourth Year CPX (Self Assessment and Feedback Sessions) Fourth Year Elective Ratings by Attendings, Residents, IORs Doc 4 Student Evaluations Scholarly Project Research Activities
IV-5. Understand and apply core ethical concepts, principles, and terms, including: <ul style="list-style-type: none"> • Autonomy • Beneficence • Non maleficence • Justice 	1-2 1-3 2 4	Doc 1-2 Exams – Ethics Items Doc 1-3 Case Performance (Ethics Issues) USMLE Step 1 Exam USMLE Step 2 CK Exam
IV-6. Demonstrate an ability to utilize core ethical concepts in discussing, analyzing, and formulating well-reasoned conclusions in specific clinical cases.	1 1-3 3	Doc 1 Written Exam – Ethics Items Doc 1-3 Case Performance Clerkship Case Studies
IV-7. Demonstrate familiarity with the primary sources of law affecting medical practice and research, including key federal statutes, precedent-setting judicial decisions, and common forms of state law, including: <ul style="list-style-type: none"> • Child abuse • Domestic violence • Drug prescribing • Death certification • Reporting of other providers who engage in adverse medical care 	1-2 1-3 2 2 2	Doctoring Written Exam (FDA/Drug Prescribing) Doc 1-3 Case Performance (Child-Elder Abuse, Rape, DV, Medical Error) Pathology Written Exam (Death certificate) USMLE Step 1 Exam USMLE Step 2 CK Exam

Educational Program Objectives	Year	Assessment Methods
IV-8. Understand the roles of ethics committees, review boards, and other institutional resources and policies play in the clarification and analysis of ethical issues in patient care and clinical research.	2-3 4	Doc 2-3 Cases (Transplant, Ethics Committee, Breast Ca) Scholarly Project Seminar Selection and Participation
IV-9. Demonstrate acceptance of the physician's responsibility to understand the cultural dimensions of health and illness while recognizing their own personal biases and reactions to persons from different backgrounds.	1-2 1-3 3 4 4	Doc 1-2 Exams (Culture, Population Health Items) Doc 1-3 Facilitator Evaluations (SP Interview Checklists) Clerkship Ratings by Attendings, Residents, IORs (Hx, Patient Care) Fourth Year CPX (PPI and Cultural Competency Items) Fourth Year Elective Ratings by Attendings, Residents, IORs

Competency V. UCDSOM graduates will demonstrate knowledge of system-based practice, i.e., responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

Educational Program Objectives	Year	Assessment Methods
V-1. Understand principles of healthcare planning, triage/prioritization, and basic health care economics including types of insurance and cost controls.	1-2 2-3 1-2 2 3 3 4	Doc 1-2 Exams (Economics and Health Care Systems Items) Doc 2-3 Case Performance (CHAT exercise, Doc 2-3 Combined Session on Health Care Utilization) Doc 1-2 Home Visit Assessments USMLE Step 1 Exam PC Clerkship Home Visit Assessments Clerkship Case Performance (Economics, Health Insurance) USMLE Step 2 CK Exam
V-2. Work effectively in their health care team by knowing and respecting the roles and inter-relationships of the major health professions.	1 3 3 4	Doc 2 Apprenticeship Paper Reviews Clerkship Ratings by Attendings, Residents (System-based Practice) Allied Health Professional Evaluations Fourth Year Elective Ratings by Attendings, Residents, IORs
V-3. Utilize common principles, mechanisms, and terminology used by third-party payers, and understand cost-control processes. Consider health-care costs in medical decision-making.	1-2 3 3	Doc 1-2 Exams (Economics, Health Care Systems) Doc 3 Case Performance (CHAT exercise) Clerkship Case Performance (Economics, Health Insurance)

Competency VI. UCDSOM graduates will acquire life-long learning skills.

Educational Program Objectives	Year	Assessment Methods
VI-1. Demonstrate an inquisitive nature, information management skills, and critical evaluation framework necessary to sustain life-long learning.	1-2 1-2 1-3 2 3 3 4 4	Block 1-6 Case Studies and TBL (IRAT, GRAT, Preparation) Doc 1-2 PBL Facilitator Evaluations Doc 1-3 Facilitator Evaluations Y2 Psych Calibrated Peer Review Clerkship Ratings by Attendings, Residents, IORs Clerkship Case Studies (Preparation, Participation) Fourth Year Elective Ratings by Attendings, Residents, IORs Scholarly Project Research Paper and Posters
VI-2. Acquire a life-long commitment to self-care, to allow excellent patient care.	1	Doc 1 Self-Care Sessions
VI-3. Acquire a life-long commitment to clarifying personal values, beliefs, motivations, strengths, and limitations relevant to his/her practice of medicine.	1-3 3 4	Doc 1-3 Facilitator Evaluations Doc 3 Self Assessment Exercises Fourth Year CPX (Self-Assessment and Action Plan Components)

Competency VII. UCDSOM graduates will learn how to approach practice-based learning.

Educational Program Objectives	Year	Assessment Methods
VII-1. Perform self-evaluation of his/her patient care practice.	3 3 4	Clerkship Ratings by Attendings, Residents, IORs Doc 3 Self Assessment Exercises Fourth Year CPX (Self-Assessment and Action Plan Components)
VII-2. Use feedback to continually enhance knowledge, skills and professional behavior.	1-2 1-3 1-3 2 3 3 3 4 4 4	Block 1-6 Quizzes, Exams, IRAT, GRAT Doc 1-3 Facilitator Evaluations Doc 1-3 Self and Group Assessment Tools Y2 Psych Calibrated Peer Review Clerkship Evaluation by IORs (Midclerkship/Final Meetings) Doc 3 Midpoint and Final Evaluation Meetings Fourth Year CPX (Feedback and Action Plan Components) Fourth Year Elective Ratings by Attendings, Residents, IORs Doc 4 Student Evaluations Scholarly Project Progress Reports
VII-3. Teach patients and health colleagues effectively using specific, task-specific educational strategies.	1-2 1-3 2 3 3 4 4 4 4	Block 1-6 Case Studies Presentations Doc 1-3 Facilitator Evaluations (PBL and Doc Cases) Y2 Psych Calibrated Peer Review Clerkship Ratings by Attendings, Residents (Rounds) Clerkship Case Studies Presentations Fourth Year CPX (Information Sharing, OS Items) Fourth Year Elective Ratings by Attendings, Residents, IORs Doc 4 Student Evaluations Scholarly Project Research Paper and Posters

Abbreviations

CK: Clinical Knowledge (USMLE Step 2 Clinical Knowledge Exam)

CPX: Clinical Performance Examination

CS: Clinical Skills (USMLE Step 2 Clinical Skills Exam)

Dx: Diagnosis

FDA: Food and Drug Administration

GRAT: Group Assessment Test (TBL exercise)

Hx: History

IOR: Instructor of Record (UCD term for Course and Clerkship Director)

IPS: Interpersonal Skills

IRAT: Individual Assessment Test (TBL exercise)

OS: Overall Satisfaction (a CPX domain)

OSCE: Objective Structured Clinical Exam

PBL: Problem-based Learning

PC Clerkship: Primary Care Clerkship (Internal Medicine and Family-Community Medicine)

PE: Physical Examination

PPI: Patient-Physician Interaction (a CPX domain)

SP: Standardized or Simulated Patient

TBL: Team-based learning