CLINICAL SKILL EVALUATIONS

Skill Evaluations
The following are the specific skills that are to be evaluated, and the settings where they may be completed. Below each skill evaluation is an example of specific criteria on which you may be evaluated. Have a supervising clinician (attending, house officer, nurse practitioner, midwife) provide formative verbal feedback and document completion.

### Prenatal Visit: Ambulatory

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- Elicits gestational age-appropriate obstetric symptoms
- Correctly assesses fundal height
- Identifies and interprets fetal heart rate
- Answers commonly-asked OB questions for specific age
- Counsels for gestational-aged appropriate screening tests
- Identifies and interprets vital signs and physical exam

### Normal Spontaneous Vaginal Delivery: OB or pelvic model

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- Describes the steps of a normal vaginal delivery
- Deliver the fetal head utilizing appropriate attention to the pelvic curve
- Assess for nuchal cord
- Deliver remainder of the body
- Deliver the placenta

### Female Urinary Catheterization: OB or GYN

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- Maintain sterile technique
- Correctly identify urethra
- Insert catheter to obtain urine

### Surgical Skills: OB or GYN or suture kit

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- Successfully tie a two handed knot
- Successfully tie a surgeon’s knot
- Exhibit the ability to perform an interrupted and running suture
- Adequately approximate real or artificial tissue edges
### Clinical Breast Exam: Ambulatory

**Core Objectives: 1, 14**

1. Date ____________  Preceptor Initials ________  Student Initials ________

- Introduces self and explains exam to patient
- Proper draping technique
- Proper body positioning (over head, on hips, lean forward)
- Palpates supraclavicular and axillary nodes
- Uses strip method for breast examination
- Appropriate depth of palpation (superficial and deep)

### Pelvic Exams: Ambulatory, GYN consult, OB Triage

**Core Objective: 1**

1. Date ____________  Preceptor Initials ________  Student Initials ________
2. Date ____________  Preceptor Initials ________  Student Initials ________

- Introduces self and explains exam to patient
- Proper draping technique
- Proper technique (wash hands, wear gloves, avoid touching stirrups, etc. with gloves then used for exam)
- Insert/remove speculum without causing pain; identify the cervix
- Bimanual exam – appropriate depth without causing pain, able to assess uterus/adnexa
- Non-verbal communication and show respect

### Wet Mount: Ambulatory, OB triage, GYN consult

**Core Objective: 12**

1. Date ____________  Preceptor Initials ________  Student Initials ________

- Identify the indications for a wet mount
- Prepare slide for both wet mount and KOH prep
- Identify normal epithelial cells on wet mount
- Identify pathology if present

### Clinic Notes: GYN ambulatory

**Core Objective: 12**

1. Date ____________  Preceptor Initials ________  Student Initials ________
2. Date ____________  Preceptor Initials ________  Student Initials ________
3. Date ____________  Preceptor Initials ________  Student Initials ________

- Note is organized
- Level of detail is appropriate
- Relevant exam findings are documented
- Includes Differential Diagnosis
- Proposes management plan