

MASTER'S ENTRY PROGRAM IN NURSING

# 2017 PINNING CEREMONY AND CELEBRATION

5:30 P.M. DECEMBER 8, 2017

BETTY IRENE MOORE HALL

**UCDAVIS**

**BETTY IRENE MOORE  
SCHOOL OF NURSING**



# PROGRAM

## WELCOME AND OPENING REMARKS

**Heather M. Young**, Dignity Health Dean's Chair for Nursing Leadership, Associate Vice Chancellor for Nursing and Founding Dean

## MEANING OF THE PIN

**Jenna Shaw-Battista**, Director for Master's Entry Program in Nursing and Associate Clinical Professor

## STUDENT REMARKS

**Angelica Gales**, Nursing Science and Health-Care Leadership Master's Entry Program in Nursing Class of 2017

## FROM IMPOSTER TO CLINICIAN

**Terri Harvath**, Executive Associate Dean and Clinical Professor

## PRESENTATION OF THE PINS

**Sharon Demeter**, Assistant Director for Master's Entry Program in Nursing and Visiting Assistant Professor

## CODE OF ETHICS

Lead by **Elizabeth Rice**, Associate Dean for Clinical Education and Practice and Clinical Professor

## CLOSING REMARKS

**Heather M. Young**

## RECEPTION TO FOLLOW



# CODE OF ETHICS

*adapted from the American Nurses Association Code of Ethics for Nurses*

In this assembly, before my colleagues, family, friends and faculty, I promise:

- To practice with compassion and respect for the inherent dignity, worth and unique attributes of every person
- That my primary commitment is to the patient, whether an individual, family, group, community or population
- To promote, advocate for and protect the rights, health and safety of all patients
- To make decisions and take actions consistent with the obligation to promote health and provide optimal care
- To protect my own health and safety, preserve the wholeness of my character and integrity, maintain professional competence and continue my personal and professional growth
- To establish, maintain and improve the ethical environment of the work setting and promote conditions of employment that are conducive to safe, quality health care
- To advance the profession through research and scholarly inquiry, professional standards development and the generation of nursing and health policy
- To collaborate with other health professionals and the public to protect human rights, promote health diplomacy and reduce health disparities
- To maintain the integrity and values of the profession and integrate the principles of social justice into nursing and health policy

## STUDENTS HONORED THIS EVENING

Mariam Atebar

Karina Cadiz

Brooke-Ashley Cook

Angelica Gales

Sandy Garza

Dominique Gullatt

Michelle Hopkins

Jadelann Juan

Ramjit Kaur

Samantha LaBare

Tatiana Lopez

Timothy Ly

Natasha Madamba

Alana Matarazzo

Kristin Nakano

Neal Oppenheimer

Gabriela Perez

Cody Potter

Nancy Rodriguez

Alexander Sokolov

Maying Va

Sheryl Wall

Eric Yai

Julia Yu

## ABOUT BETTY IRENE MOORE

The Betty Irene Moore School of Nursing and Betty Irene Moore Hall bear the name of a passionate woman dedicated to improving the quality of health care. Mrs. Moore is an advocate for patients and families, a champion of nursing and a pioneer for improving health care. She is the co-founder of the Gordon and Betty Moore Foundation, which committed \$100 million in 2007 to launch the School of Nursing at UC Davis. Through Mrs. Moore's vision, the Gordon and Betty Moore Foundation led a movement to improve patient care through nurses. This was based on her personal experiences when in the hospital and in caring for others who had been hospitalized. Mrs. Moore saw how nurses play a critical role in the delivery of safe, quality health care and set out to improve it by investing in the very people who deliver 95 percent of the care people receive. This vision is further amplified by the school's approach to health sciences education, where nurses and other professionals are prepared to lead the changes necessary in health care.

## ABOUT THE MASTER'S ENTRY PROGRAM IN NURSING

The Master's Entry Program in Nursing prepares new nurses as leaders in quality and safety, advocates for diverse patient populations and agents of change for healthier communities. Also known as an accelerated program, this master's-degree program offers the quickest route to registered nursing licensure for adults who already completed an undergraduate degree in another discipline and also completed prerequisite courses to transition into the nursing profession. The Betty Irene Moore School of Nursing at UC Davis prepares a new breed of graduates who are nimble enough to become agents of change in this new age of health care.

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