



Diversity of the faculty at the University of California Davis School of Medicine: 2021-22 Annual Departmental Reports

Diversity in the academy: It's fundamental to the mission

Diversity is fundamental to the defined mission of The University of California (UC) to serve the interests of the State of California, which requires access to the University and equal opportunity for all groups. However, the UC has faced tremendous challenges in recruiting, retaining and promoting a diverse faculty. There is an urgent need to improve on these efforts and outcomes in order for the University to satisfy its core mission to serve the interests of the State of California as described in the Regents Policy 4400: http://regents.universityofcalifornia.edu/governance/policies/4400.html.

A critical aspect of the Regents Policy is the explicit recognition of:

"..the acute need to remove barriers to the recruitment, retention, and advancement of talented students, faculty, and staff from historically excluded populations who are currently underrepresented."

This report is intended to serve as the indicator of the current state of diversity in the UC Davis School of Medicine. These data compilations include individual departmental data as of February 01, 2022. Also shown for comparison is School of Medicine overall data at the same point in time, as well as the national availability workforce data. The department data is shown as a green bar when the department is greater than 10% above the national workforce availability pools (more diverse). Red indicates more than 10% below national workforce availability pools (less diverse). Black bars indicate a close association (within 10%) of departmental diversity and national workforce availability.

We hope that this information provides you with a useful baseline for your faculty diversity efforts. We look forward to working with you on future recruitments to help you reach your diversity goals!

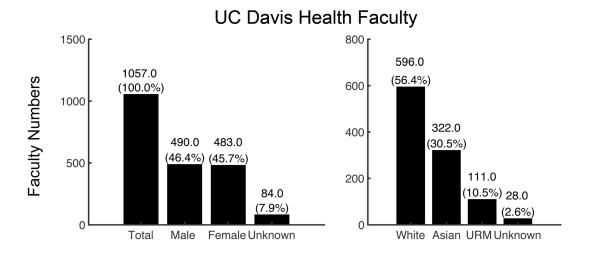
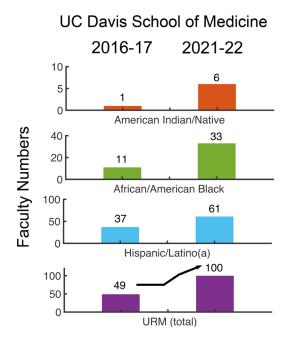


Figure 1: Shown on the Y-axis is the number of faculty for UC Davis Health system (SOM and BIMSON) by gender and ethnicity. Absolute faculty numbers were indicated on top of each bar. Percentages were indicated in parentheses.



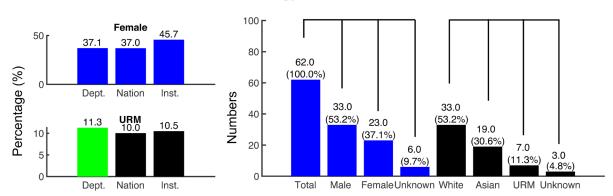
Gender and Ethnicity profile for School of Medicine faculty.

Male

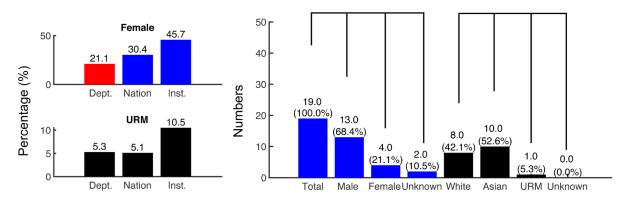
Female Unknown White

School of Medicine В Α 2021 - 22 Ladder Rank Total Faculty 1019 Faculty Number 23% % of Ladder Rank 400 % of In-Residence 4% 300 237.0 (100.0%) % of Clinical X 22% 200 100 % of HSCP 47% 4% % of Adjunct Faculty Number O D In-Residence Clinical X 500 r Faculty Number 400 400 200 200 100 URM Unknown Total Male Female Unknown White Ε F Adjunct **HSCP** 500 F 500 **r** Faculty Number Faculty Number 400 400 300 200 200 100 100

Anesthesiology and Pain Medicine



Biochemistry and Molecular Medicine

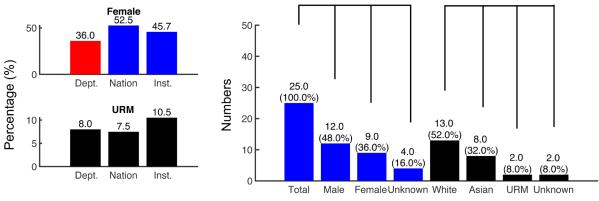


Dept.: Departmental data is from UC Davis School of Medicine

Nation: National data is from *U.S. Medical School Faculty, 2021 (table 16)* [1]. <u>URM</u> includes American Indian/Alaskan Native, Black or African American, Hispanic, Latino or Spanish origin, Native Hawaiian or Other Pacific Islander, Multiple Race – Hispanic.

(Not included: Other Race, Multiple Race - Non-Hispanic and Unknown)

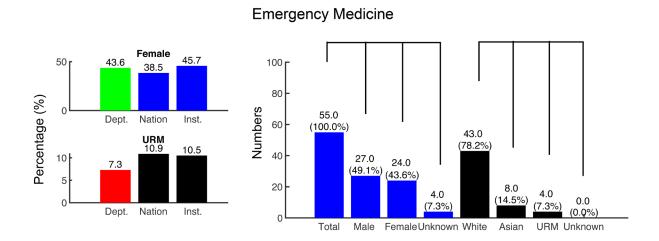
Cell Biology and Human Anatomy **Female** 45.7 50 **r** 20 35.9 23.1 13.0 Percentage (%) 15 (100.0%) Dept. Nation Inst. Numbers 10 8.0 URM 23.1 (61.5%) 6.0 20 (46.2%) 4.0 10.5 3.0 3.0 10 5 (30.8%)5.6 2.0 (23.1%) (23.1%)(15.4%) 0.0 Dept. Nation Inst. (0.0%)Total Male FemaleUnknown White Asian **URM Unknown** Dermatology

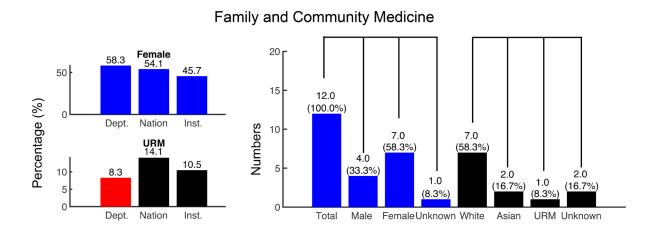


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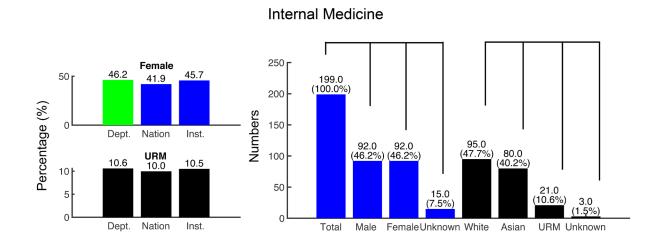
(Not included Other Race, Multiple Race – Non-Hispanic and Unknown)



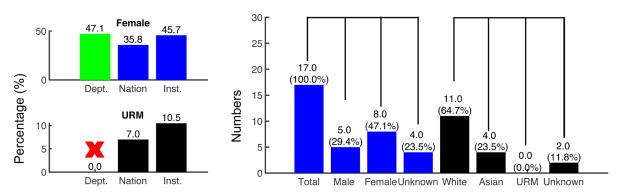


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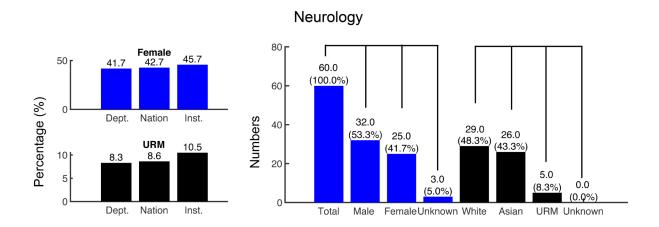
Medical Microbiology and Immunology

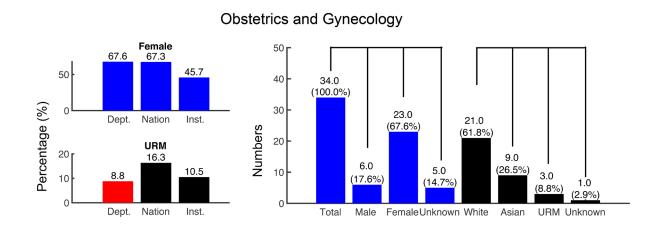


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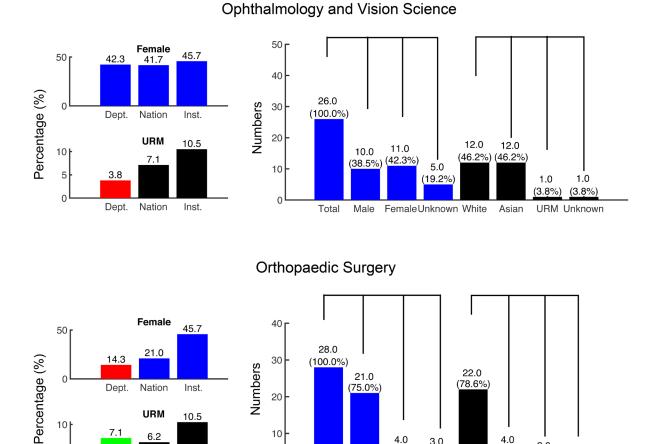
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(100.0%)

Total

21.0

(75.0%)

Male

4.0

(14.3%)

3.0

(10.7%)

FemaleUnknown White

22.0

(78.6%)

4.0

(14.3%

Asian

2.0

(7.1%)

(0.0%)

URM Unknown

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Numbers

20

10

Nation

URM

6.2

Nation

Inst.

10.5

Inst.

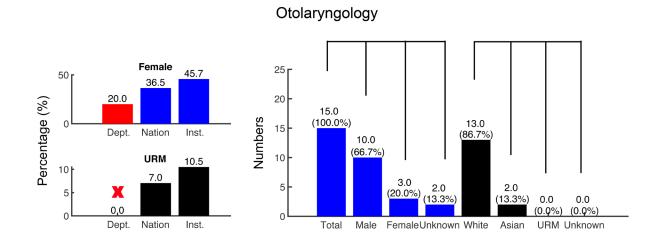
Dept.

7.1

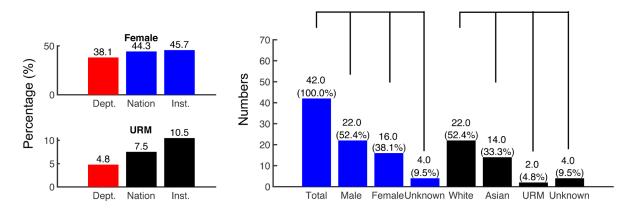
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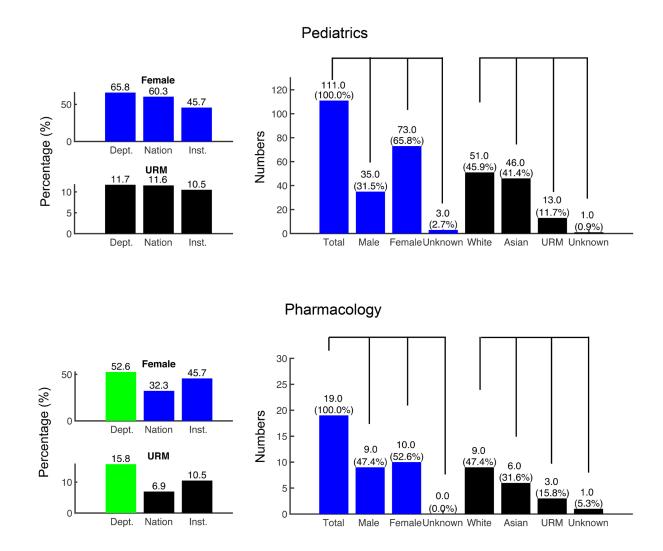
Pathology and Laboratory Medicine



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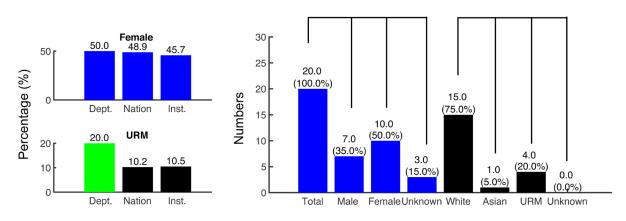
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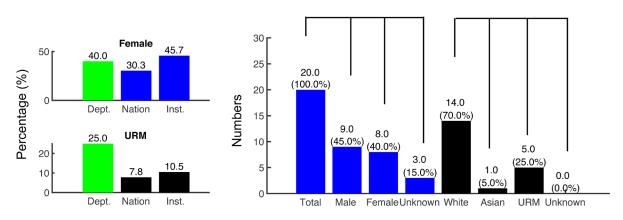
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Physical Medicine and Rehabilitation



Physiology and Membrane Biology

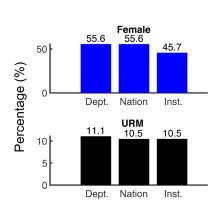


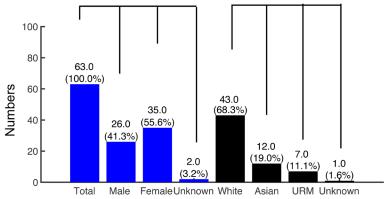
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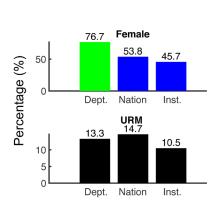
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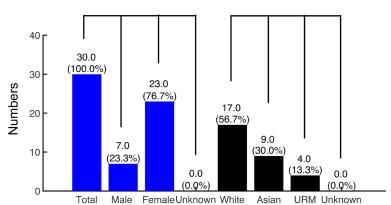
Psychiatry and Behavioral Sciences





Public Health Sciences

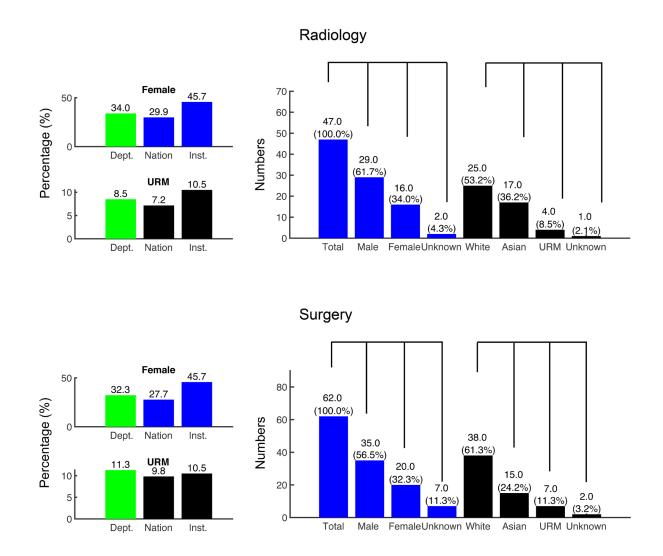




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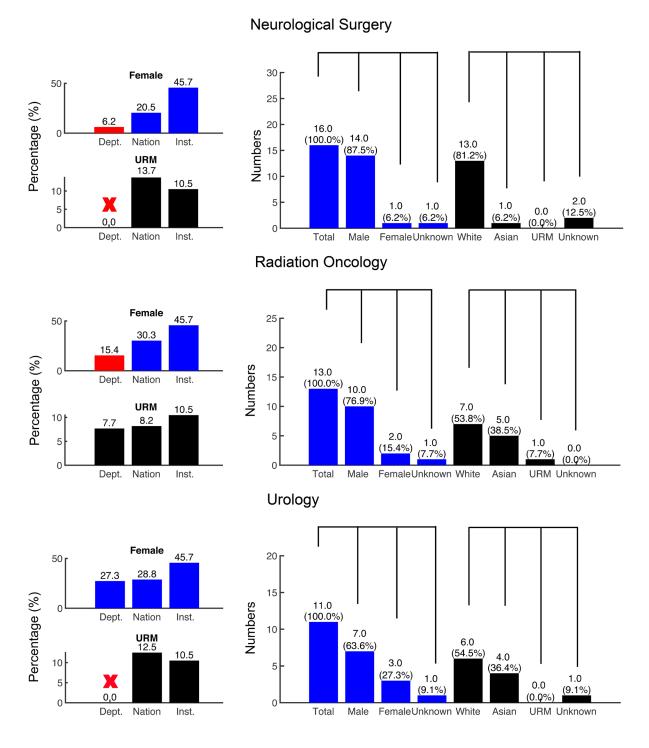
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Nation: National data is from Section F: Teaching Hospitals in [2]. <u>URM</u> included American Indian/Alaskan Native, Black or African American, Hispanic/Latino. (Not included Other Race).

References:

- 1. *U.S. Medical School Faculty, 2021.* Available from: https://http://www.aamc.org/data-reports.
- 2. Brotherton, S.E. and S.I. Etzel, *Graduate Medical Education*, 2020-2021. JAMA, 2021. **326**(11): p. 1088-1110.