

### Tuesday, August 17, 2021

1. FMLA FOR MEDICAL PRACTITIONERS: WHAT IS EXPECTED FROM YOU AS THE TREATING HEALTH PRACTITIONER

Click Here to register for 8/27

Click Here to register for 9/8



2. IMPROVING SUPERVISORY SKILLS IN A CHANGING PROFESSION

August 26, 2021 12:00pm-1:00pm

**Click Here** to register



# **Faculty Development**



## Improving Supervisory Skills in a Changing Profession

This workshop will provide an opportunity for clerkship faculty, center directors, and other clinical faculty to grow their leadership and supervision skills. The workshop will pay particular attention to areas of improvement that can contribute to the retention and success of students from historically underrepresented communities. The core tension the workshop will explore is how longstanding approaches to medical education have not always kept pace with the changing needs of today's student body.

After completing this session participants will be able to:

- Understand changing medical school population
  Identify best practices in supervision
- Identify strategies for improving workplace communication
- Have awareness of resources to expand knowledge of more inclusive supervisory practices

For questions regarding registration or the training please contact Christina McNulty at: hs-ucdhsfacultydevelopment@ucdavis.edu

## 3. MAKE THE MOST OF THE UC RETIREMENT SAVINGS PROGRAM-FIDELITY SERIES PART 1

Part 1 of 3-part series

September 9<sup>th</sup> 11:00am-12:00pm

**Click Here** to register

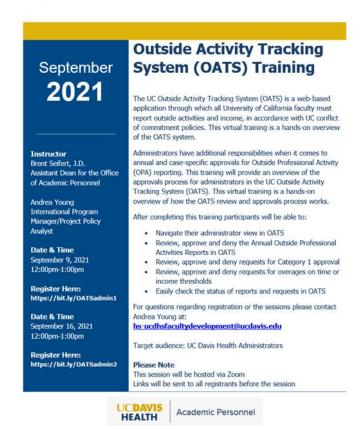
Determine how much savings you will need to retire the way you want, understand how much you can save through the UC Retirement Savings Program, discover additional ways to save, and learn strategies to help you protect and grow your savings.

### 4. OUTSIDE ACTIVITY TRACKING SYSTEM (OATS) TRAINING FOR ADMINISTRATORS

To register for 9/9 Click Here

To register for 9/16 Click Here

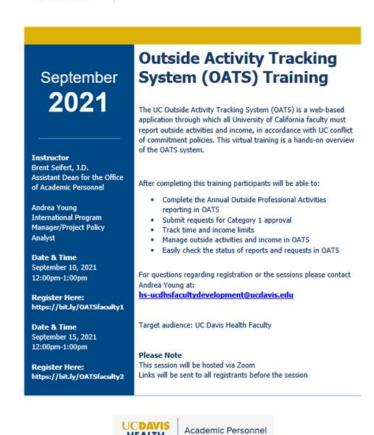
### Faculty Development



## 5. OUTSIDE ACTIVITY TRACKING SYSTEM (OATS) TRAINING FOR FACULTY

To register for 9/10 Click Here

To register for 9/15 Click Here



## 6. PROFESSIONALISM IN THE HEALTH ENVIRONMENT

September 30th 1:00-3:00pm

#### Click Here to register

The passion to serve others is core to the physician's work. This is the foundation upon which society entrusts medicine with uncommon privileges that when responsibly used in the interest of patients and the public, promotes healing. Professionalism represents this commitment with society.

This workshop provides learners the opportunity to learn about the core competencies of professionalism in the health environment. It will equip learners to improve patient care by successfully navigating conflicts between ethical principles, social and cultural values, and the interests of individuals and systems and helping other health professionals and students to do the same.

## 7. 10th ANNUAL LGBT HEALTH WORKFORCE CONFERENCE



### **Call for Proposals**

#### Call for Abstract Submissions for the

#### 10th Annual LGBT Health Workforce Conference

**Applications Due: January 1, 2022** 

We invite you to submit an abstract to the LGBT Health Workforce Conference. The 10<sup>th</sup> annual conference will take place at the Belfer Research Building in New York City on **April 21-23, 2022**.

Proposals are intended to provide a forum for the extended exchange of ideas among participants on topics of broad interest regarding empowering the health care workforce to care for LGBT patients. The Program Committee is most interested in the following topics: 1) trainings or programming that promotes the professional development of the LGBT health workforce, 2) innovative research describing LGBT health disparities, 3) institutional climate practices supporting the inclusion of LGBT patients, and 4) educational initiatives to train health care providers to provide better care to LGBT patients. However, other LGBT workforce-related proposals will be considered.

## **Suggested Topics**

- Training programs or curricula that prepare researchers to work with LGBTQ+ communities
- Training programs or curricula that prepare clinicians to work with LGBTQ+ communities

- Training programs or curricula that demonstrate best practices in publishing LGBTQ+ health education innovations
- LGBTQ+ health workforce leadership training and mentorship
- LGBTQ+ Health Advocacy
- Competency-based curriculum development and assessment for health professionals
- Electronic medical records and sexual orientation / gender identity data collection
- Climate: University/Academic Health Center/Hospital/Clinic
- Interprofessional collaboration / Interprofessional education / Interprofessional care teams
- Health Policy Updates: Federal and State
- Community Activism
- Leadership and LGBT Health
- Advising or Mentoring LGBT Health Professionals and Students
- LGBTQ+ Health Workforce Research
- Caring for LGBT health professionals: preserving passion and preventing burnout

### **Oral Proposals**

Selected proposals will be grouped by topic during one of the three 75-minute concurrent blocks (each block will offer three sessions). If accepted, each speaker(s) on a panel will have 20-30 minutes for their presentation, for a total of 2-3 presentations; 15 minutes will be reserved for discussion at the end of each panel.

#### **Oral Proposal Submission Format**

Applicants have the choice of submitting: 1.) a single abstract that (if accepted) will be assigned to a 75-minute panel with others presenting on related topics, OR 2.) a 75-minute panel of two-three presentations on a related topic. Authors are welcome to submit multiple abstracts for consideration.

Title of submission

A list of presenter(s) (no more than three presenters)
Intended audience
Abstract category (research, best practices, topic review)
Learning objectives (maximum 100 words)
Abstract body (maximum 350 words)

#### **Review Process**

The selection committee is particularly interested in proposals that highlight: health concerns for LGBT patients, best practices in the care of LGBT patients, up-to-date climate practices and/or educational content, and climate practices and/or educational content with interprofessional application. The committee will place higher preference on work that is already completed at the time of submission.

The review process will be competitive. Submissions must follow the template in order to be considered for peer review. Submissions will be selected for presentation following peer review. Sessions presenting a diverse range of topics and presenters will be selected from submissions with the highest ratings. Use the following criteria as a guideline when preparing your submission:

- Topic Timeliness/Interest Potential
  - Clarity of Write-Up: Content
  - Creativity and Originality: Work shows creativity and originality
  - Audience: Level of participant involvement is appropriate for a small group discussion
  - Adaptability: Ideas have the potential to be adapted to other institutions

If selected, you must register for the conference to present your oral or poster presentation. We regret that we cannot waive the registration fee or pay travel expenses for presenters.

In order for your submission to be complete, you must:

- Complete the online proposal form.
- Submit a curriculum vitae for each presenter (for panel presentations only) at the time of online proposal form submission.

Proposals must be submitted by 5:00 PM (Pacific) on January 1, 2022.

Questions about abstract preparation should be directed to our **Contact Us** form.

## **Poster Proposals**

Poster presenters will have the opportunity to present their accepted submissions on 4' x 8' poster boards during the Poster Session and Reception.

#### Awards:

Winners will be acknowledged in the following areas:

- Educational Innovation
- Clinical Research

Both winners will receive a \$250 cash reward.

## **Poster Proposal Submission Format**

Authors are welcome to submit multiple abstracts for consideration. Please include the following:

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- 2. A list of co-author(s) (no more than three presenters)
- 3. Intended audience
- Abstract category (research, best practices, topic review, educational innovation)
- 5. Learning objectives (maximum 100 words)
- Abstract body (maximum 350 words)\*

<sup>\*</sup>The abstract for educational innovations should include the following:

- Background (reason the educational activity is needed)
- Methods (description of instructional content, faculty development, means of learner assessment)
- Results of assessment
- Reflection (limitations, lessons learned)

#### **Evaluation and Consideration**

- Topic Timeliness/Interest Potential
- Clarity of Content
- Creativity and Originality
- Audience: Does the project describe add new knowledge to individuals responsible for building the LGBT Health Workforce or LGBTQ patients?
- Adaptability: Can the project/innovation be adapted to other institutions?

If selected, you must register for the conference to present your oral or poster presentation. We regret that we cannot waive the registration fee or pay travel expenses for presenters.

## In order for your submission to be complete, you must:

• <u>Complete the online proposal form.</u>

Proposals must be submitted by 5:00 PM (Pacific) on January 1, 2022.

#### 8. JUST ADDED- FACULTY SEARCH COMMITTEE DATES

- September 3<sup>rd</sup> from 12-2pm- <u>Automatically register yourself</u> for this date
- October 12th from 1-3pm-Automatically register yourself for this date