

Tuesday, November 24, 2020

**1. DOCUMENTING PANDMIC IMPACTS: BEST PRACTICES ([SEE ATTACHMENT](#))**

The COVID-19 pandemic immediately impacted faculty members' workloads. Most faculty members have had to do significantly more work, moving courses online, mentoring students in need, reworking university programs and addressing COVID-19 risks, and helping communities manage current realities. At the same time, many faculty members are experiencing damage to their productivity and research record, due to lack of access to labs and facilities, research sites, and research subjects, as well as canceled conferences and inability to travel to conduct research and meet with collaborators.

These effects are exacerbated by differences among faculty. Those with children at home that need care or homeschooling or other family members that need care, face limited work time (research shows that women are submitting fewer journal articles during the pandemic). Women and faculty of color were already burdened by higher levels of mentoring students, which takes on new weight during the pandemic. Faculty of color are more likely to be suffering losses and providing care for extended family members. Those facing intersectional inequalities, such as women of color, face the highest burdens. Vulnerable faculty members may also be less comfortable drawing attention to COVID-19 impacts.

See attachment for ideas about how to document pandemic impacts through annual faculty reviews.

**2. UC DAVIS STAFF EMERGENCY FUND**

Assistance is typically provided to a staff member whose income cannot cover their needs, or the employee has experienced a loss of wages through no fault of their own. Grants would typically be used to help with housing, utilities, food or transportation. Assistance can also be provided when employees with limited resources are faced with medical expenses or expenses related to the death of an immediate family member, or a change in family situation.

[Make a Donation](#)   [How to Apply](#)

**3. INTERPROFESSIONAL TEACHING SCHOLARS PROGRAM**

**Module 3: Learner Centered Teaching**

We are excited to announce that our Interprofessional Teaching Scholars Program (ITSP) Modules will be open to all faculty participation this year. Faculty may elect to take specific modules from the program or all of them. Modules are broken up into different topics and

time increments. We recommend that you complete the module in its entirety to gain the maximum benefit.

**Module 3 Sections Include:**

- How to create great learning environments (Asynchronous – complete before workshop)
- Workshop: Education Equity and Inclusive Classroom Part 1: Addressing Microaggressions in the Health Professions Learning Environment (Asynchronous)
- Workshop: Education Equity and Inclusive Classroom Part 2: Addressing Microaggressions in the Health Professions Learning Environment (Synchronous)

**DATE AND TIME**

**December 3, 2020**

**2:30 – 4:00PM**

**INSTRUCTOR**

**Kupiri Ackerman-Barger, M.D.**

**Click here to Register:**

<https://bit.ly/32bPtJe>

**PLEASE NOTE**

Once you register for the module you will be sent the Zoom link for the synchronous workshop and links for the asynchronous online trainings.

Upcoming ITSP Modules include: Instructional Strategies and Educational Scholarship and Leadership

For Questions please contact [Andrea Young](mailto:Andrea.Young@ucdavis.edu) at [hs-ucdhsfacultydevelopment@ucdavis.edu](mailto:hs-ucdhsfacultydevelopment@ucdavis.edu)

For more information on ITSP, visit our website at:

<https://health.ucdavis.edu/facultydev/teaching-scholars/index.html>

**4. LETTER OF INTEREST IN DIVERSITY EDUCATION FACILITATION**

Are you a UC Davis School of Medicine early-career faculty (MD, PhD, or MD/PhD) at the Assistant Professor level or above (minimum 4 years experience), with at least 2 years of experience in teaching and/or efforts that address equity, diversity and inclusion at an academic institution and want to advance diversity education efforts across UC Davis Health?

If so, please consider submitting a letter of interest in serving as a co-facilitator for the Supporting Educational Excellence in Diversity (SEED) program, to the Office for Health Equity, Diversity and Inclusion.

How to Apply: If you are interested in being considered for this role (.10 FTE for 1 year term with possibility of renewal or extension, starting January 2021-December 2021), please provide a letter of interest (2 page maximum) that addresses the following:

- Minimum of 2 years experience in small group facilitation and large group teaching at an academic institution.
- Your contributions to diversity, equity, and inclusion.

- Demonstrated knowledge and tact in navigating complex issues in diversity, equity and inclusion.
- Adaptive to change, ability to engage proactively in project quality improvement efforts.
- Preferred Qualification: Obtained a certificate of completion for the Supporting Educational Excellence in Diversity (SEED) training.

Please submit your letter of interest no later than Friday, December 5, 2020.

To submit your letter, click here:

[https://ucdavis.co1.qualtrics.com/jfe/form/SV\\_cPlwkiCp2rz8kcJ](https://ucdavis.co1.qualtrics.com/jfe/form/SV_cPlwkiCp2rz8kcJ)

We hope you will consider this excellent leadership development opportunity!

## **5. FACULTY DEVELOPMENT (FD)**

The [UC Davis Health Faculty Development website](#) has been redesigned. You can find workshops and events under the OUR OFFERINGS tab or the CALENDAR tab. The registration process is quick and easy. We've also added an [ONLINE LEARNING](#) section. Many new workshops are currently being developed and will be offered over the next academic year.