

Tuesday, April 16, 2019

1. STEM SOLUTIONS IN PUBLIC POLICY AWARD COMPETITION



UC Center Sacramento announces the inaugural 2019-2020 Science, Technology, Engineering and Mathematics (STEM) Solutions in Public Policy Award Competition. The award will recognize one or more outstanding proposals for new California state legislation from University of California Graduate Students in STEM fields (science, technology, engineering, or mathematics). The Winner(s) will receive a \$250 research stipend and, should their idea advance through the legislative process, an opportunity to confer with legislators and/or legislative staff in Sacramento and potentially testify before legislative committees. Submissions will be accepted through Friday, June 14, 2019. For more information, click [HERE](#).

2. CALL FOR APPLICATIONS: THE MISTLETOE RESEARCH FELLOWSHIP



The Mistletoe Foundation is delighted to welcome applications to the Mistletoe Research Fellowship program for the 2019-2020 academic year. The Mistletoe Research Fellowship fosters the development of new competencies in **postdoctoral scholars** and **PhD candidates** by offering **unrestricted research funding** and **professional development training** which includes entrepreneurial collaboration. All Mistletoe Fellows participate in **two programs** designed to build skills that will help Fellows to succeed and work more effectively with outside collaborators, whether they seek industry careers or remain in academia. The application deadline is **Monday, April 29**. For more information and to apply, click [HERE](#).

3. CALL FOR APPLICATIONS – MURRAY B. GARDNER JUNIOR FACULTY RESEARCH FELLOWSHIP PROGRAM

The Center for Comparative Medicine announces the call for applications for the Murray B. Gardner Junior Faculty Research Fellowship for the 2019-20 academic year. The Murray B. Gardner Junior Faculty Research Fellowship, which originated in 2016, supports junior faculty performing research in Animal Modeling of Human

Diseases with a focus on infectious disease or pathogen host interactions. The goal of this program is to enable career advancement of junior faculty to the Associate Professor level by facilitating an increased number of fundable grant submissions through a mentoring program in animal models of human disease with a focus on infectious disease or pathogen-host interactions. The biggest priority and challenge for Junior Faculty is securing their first extramurally funded award. A core mission of the Center for Comparative Medicine within the Schools of Medicine and Veterinary Medicine, is to provide junior faculty with mentoring support to develop and secure extramural funding to carry out an extended research project. For more information, including eligibility information and how to apply, click [HERE](#).

4. THANK GOODNESS FOR FACULTY EVENTS

Faculty Development and Diversity is starting a new tradition for 2019! We will be hosting an informal, drop-in event the last Wednesday of every month from 4:30-5:30 PM in the Education Building, 3rd Floor Breezeway. Suits to scrubs, minutes to hours--makes no difference, this event is for you to drop by and enjoy light refreshments and meet other UCD Health faculty. The next Thank Goodness for Faculty event will be Wednesday, April 24 from 4:30 PM – 5:30 PM.

5. CALL FOR APPLICATIONS FOR THE 2019-2021 INTERPROFESSIONAL TEACHING SCHOLARS PROGRAM

UC Davis faculty from all health-related disciplines and academic series are invited to apply for the Interprofessional Teaching Scholars Program (ITSP), an innovative interprofessional faculty development program that promotes the development of educational scholars, change agents and leaders at UC Davis. The two-year program enables scholars to identify and develop an educational project in the first year (2019-20) and complete the project with continued mentoring in the second year (2020-21). In the first year, participants attend approximately 30 in-person, three-hour seminars held on Thursday afternoons between October and June. A commitment of approximately five hours for each of these sessions is required. During the second year, the time commitment shifts to enable scholars to complete their projects with continued support from program mentors. Participants schedule periodic check-in meetings and present their project at the end of the year.

For more information and application details, visit the program online [HERE](#).