

Tuesday, March 5, 2019

**1. IS EMAIL MAKING PROFESSORS STUPID?**

Donald Knuth is one of the world's most famous living computer scientists. He's known for his pioneering efforts to bring rigorous mathematical analysis to the design of computer algorithms. An emeritus professor at Stanford University, he's currently writing the fourth volume of his classic book series, *The Art of Computer Programming*, which he's been working on since the early 1960s.

Given Knuth's renown, many people seek him out. If you're one of those people, however, you'll end up disappointed. On arriving at Knuth's homemade Stanford homepage, you'll notice that no email address is provided. If you dig deeper, you'll eventually find a page named email.html which opens with the following statement:

*"I have been a happy man ever since January 1, 1990, when I no longer had an email address. I'd used email since about 1975, and it seems to me that 15 years of email is plenty for one lifetime."* Read the full article [HERE](#).

**2. A NEW MODEL TO STOP THE NEXT SCHOOL SHOOTING – THE NEW YORK TIMES ARTICLE BY UCD DEPT. OF PSYCHIATRY FACULTY, AMY BARNHORST, MD**

The police picked the teenager up from his high school after a terrified classmate told her principal he had threatened to slit her throat. The classmate showed them his Instagram account, where he had posted pictures of the Charleston church gunman with the word "hero" underneath it, and a picture of their school captioned "Columbine 2.0." The officers didn't find any guns or explosives in his house, and couldn't arrest him for the threat, because the girl was too scared to be interviewed. So they brought him in to our mental health crisis unit for an evaluation.

My job was to see if he needed to be hospitalized and treated for a mental illness. But the first question out of my mouth was a totally unprofessional one. "Which school?"

As a physician, my loyalty is to my patients: listening to their stories, helping them choose medications, then getting them home to their families. But when that patient is a potential school shooter, my loyalties get complicated. Read the full article [HERE](#).

### 3. FACULTY DEVELOPMENT AND DIVERSITY – NEW WEBSITE

UCD Health Faculty Development and Diversity ([FDD](#)) has a [new website](#), and we think you'll LIKE it! Now you can find all of the Faculty Development and Diversity offerings and programs in one place. You can find workshops to enhance your skills under the **OUR OFFERINGS** tab or the **CALENDAR** tab. [The calendar view](#) can be changed (detailed list, simple list, or month) to reflect how much information you would like to know about upcoming events and workshops. The registration process is quick and simple. Under the **PROGRAMS** tab, you'll find information about specific programs like WIMHS, Mentoring Academy, ITSP, or Leadership Development Programs. The **DIVERSITY** tab has information about [unique diversity initiatives](#) that are currently being developed, and more. Please provide your feedback on the landing page!

### 4. THANK GOODNESS FOR FACULTY EVENTS



Faculty Development and Diversity is starting a new tradition for 2019! We will be hosting an informal, drop-in event the last Friday of every month from 4:30-5:30 PM in the Education Building, 3rd Floor Breezeway. Suits to scrubs, minutes to hours--makes no difference, this event is for you to drop by and enjoy light refreshments and meet other UCD Health faculty. The first Thank Goodness for Faculty event will be Wednesday, March 27 from 4:30 PM – 5:30 PM.

### 5. CALL FOR APPLICATIONS FOR THE 2019-2021 INTERPROFESSIONAL TEACHING SCHOLARS PROGRAM

UC Davis faculty from all health-related disciplines and academic series are invited to apply for the Interprofessional Teaching Scholars Program (ITSP), an innovative interprofessional faculty development program that promotes the development of educational scholars, change agents and leaders at UC Davis. The two-year program enables scholars to identify and develop an educational project in the first year (2019-20) and complete the project with continued mentoring in the second year (2020-21). In the first year, participants attend approximately 30 in-person, three-hour seminars held on Thursday afternoons between October and June. A commitment of approximately five hours for each of these sessions is required. During the second year, the time commitment shifts to enable scholars to complete their projects with continued support from program mentors. Participants schedule periodic check-in meetings and present their project at the end of the year.

For more information and application details, visit the program online [HERE](#).