

Tuesday, May 29, 2018

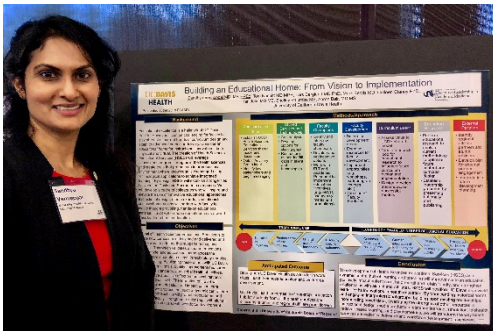


1. The Office of Academic Personnel has moved!!!!

The Academic Personnel office has moved from the Sherman Building to the Medical Education Building, 4610 X Street, Suite 3104. Our phones and fax numbers remain unchanged. The AP office extends a warm invitation to you all for an Open House at their new office suite on June 7th from 10:30-11:30am. Please join us!

Register [here](#)

2. Executive Leadership in Academic Medicine - Dr. Sandhya Venugopal



Associate Dean for Continuing Medical Education and Professor in the Department of Internal Medicine (Cardiology) graduated from the 2017-18 Hedwig van Ameringen Executive Leadership in Academic Medicine (ELAM) Program for Women at Drexel University. ELAM is a yearlong, part time fellowship for women faculty in schools of medicine, dentistry and public health.

Throughout the course of her fellowship year,

Dr. Venugopal engaged in an Institutional Action Project entitled, “**Building an Educational Home: From Vision to Implementation**”. Through this project, Dr. Venugopal hopes to establish UC Davis Health as a provider of world-class leadership in Health Sciences education and workforce development. Dr. Venugopal plans to enable UC Davis Health to become a “one-stop” education hub for students from health professions, physicians, alumni, and practitioners at regional affiliates.

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3. Effective July 1, 2018, changes to APM 278 will take full effect:

<https://www.ucop.edu/academic-personnel-programs/academic-personnel-policy/policy-issuances-and-guidelines/revised-apm-112-278-279-210-6-new-350.html>

We reaffirm that scholarly and creative activity is an expectation of all faculty members and that scholarship is a career-long expectation. We emphasize the importance of recognizing all forms of scholarship, particularly at our Health Sciences institutions where innovation and leadership in clinical care and education are amongst the top values. It is important to impress that the review committee should evaluate scholarly or creative activity from the perspective that these activities are generally derived from clinical teaching and professional service activities appropriate to the HSCP series. Evidence of scholarly or creative activity should be evaluated in the context of the candidate's academic, clinical, teaching and administrative responsibilities and the time available for creative activity. Candidates in the HSCP series may be involved in clinical research programs; many may demonstrate a creative or scholarly agenda in other ways that are related to the specific disciplinary/clinical area and may be incorporated into or arise within the scope of clinical duties.

UC Davis Health Sciences guidelines for HSCP faculty appointment and review are as follows:

In order to be appointed or promoted to the Associate Professor or Professor rank in the HSCP series, the individual's record must demonstrate contributions to scholarly, creative, or administrative activities.

Evidence may include, but is not limited to, the following examples of such activity: participation in clinical trials, participation in platform or poster/exhibit presentations at local, regional, or national meetings; development of/or contributions to educational (including simulation and inter-professional) curricula; development of/or contributions to administration of a teaching program; participation in the advancement of professional education; development of standardized training and assessment tools; development of innovative combined-degree programs; innovation in leadership roles in education (program director, clerkship director, grant investigator, course director, committee chair); participation in education research; publication of case reports or clinical reviews; publication of essays, commentary or opinion-editorial pieces; authorship of book chapters, or books; development of educational electronic media; participation in grand rounds, or being invited speaker at local, regional or national meetings; development of/or contributions to administration (supervision) of a clinical service or health care facility; development of/or contributions to clinical guidelines or pathways; bringing utilization of new procedures and techniques in patient care; development of/or contributions to quality improvement programs; development of mentoring programs; involvement in formal mentoring of students, trainees and junior faculty; development of or contributions to medical or other disciplinary information systems; participation in the advancement of university professional

practice programs; development of or contributions to community-oriented programs; or development of or contributions to community outreach or informational programs. Interprofessional scholarship is also included in the creative and scholarly missions and may include activities including translation and application of knowledge across disciplinary boundaries to improve teaching, scholarship, educational activities and clinical practice.



4. Fourth annual Improving OUTcomes for LGBTQ+ Health Conference registration is now open!

*CME/CEU credits available
October 19-20, 2018
Embassy Suites Riverfront Promenade
Sacramento, CA

- 5. June 12th Faculty Search Committee Training has been rescheduled** – This workshop aims to identify factors that can introduce bias into the faculty recruitment process and provides evidence-based approaches that will maximize the likelihood that excellent and diverse candidates will be identified, selected for offers and recruited onto the UC Davis faculty. This workshop also includes a demonstration of the application management system, [UC Davis Recruit](#). Before attending this workshop, please complete the [Implicit Association Test \(IAT\)](#) in the areas of "**Gender-Career IAT**" and either of the following "**Race IAT**" or "**Sexuality IAT**".

NEW date! June 19th 11:30 – 1:30

Education Building 3205
4610 X Street Sacramento