



Monday May 8th, 2017

ALERT: The new Academic Personnel Web site and resource will GO LIVE on May 16, 2017!

- 1. Our Health Sciences Clinical Professors, make a multitude of scholarly and creative contributions every day! There is a policy change effective July 1, 2017 that will affect HSCP faculty!**

ACADEMIC PERSONNEL POLICY ISSUANCE

Issued April 28, 2017, by Provost and Executive Vice President Aimée Dorr are revised and new sections of the Academic Personnel Policy Manual as follows:

- Section 278, Health Sciences Clinical Professor Series (APM - 278);
- Section 210-6, Instructions to Review Committees That Advise on Actions Concerning the Health Sciences Clinical Professor Series (APM - 210-6);
- Section 279, Volunteer Clinical Professor Series (APM - 279);
- New Section 350, Clinical Associate (APM - 350); and
- Section 112, Academic Titles (APM - 112)

Each of the policies is issued effective July 1, 2017, with APM - 350 and APM - 112 to be implemented on that date. Health Sciences Compensation Plan (HSCP) campuses and schools will have up to one year, until July 1, 2018, to create new procedures or revise existing procedures to implement APM - 278, APM - 210-6, and APM - 279.

These policies will revise expectations for the Health Sciences Clinical Professor series in relation to scholarly and creative activities.

The issuance letter and affected policy sections are attached for your reference and can also be found on the [UCOP website](#).

- 2. What is “conflict of commitment”?**

A gentle reminder: Annual reporting for APM 025/671 (disclosure of outside professional activities - OPA) during calendar year 2016 is quickly approaching. The deadline for submitting the form is May 31, 2017.

This form may also be found on [our website](#).

The form is also available to complete via [Forms Online](#).

As a reminder, effective July 2014, UCOP released APM 671 – Conflict of Commitment and Outside Activities of Health Sciences Compensation Plan Participants. The reason for this policy was to clarify the purpose, scope, and compliance requirements related to conflict of commitment and outside professional activities. In addition to re-organizing and clarifying general principles of the policy, UCOP adopted several substantive changes

which include setting the earning threshold limit to \$40,000 of 40% of fiscal-year base salary (scale 0), whichever is greater, for an individual.

Read more about conflict of commitment [here](#).

3. Julie Schweitzer was featured in UCOP News this week related to this Washington Post story:

Kids love those fidget spinner toys. But are they too much of a distraction?

([Washington Post](#)) Erin Silver

Melissa Ferry is a big believer in the benefits of allowing students to use fidget toys in the classroom.

She points to research indicating that playing with fidget toys — little gadgets, cubes, putties and spinners — is effective in improving concentration and focus in students with ADHD. She also has seven years' worth of anecdotal evidence that shows how beneficial they can be for some children.

Julie Schweitzer, a clinical psychologist at the MIND Institute at the University of California at Davis, has been studying ADHD for 25 years. Her 2015 study, published in the journal *Child Neuropsychology*, measured the impact of fidgeting on cognition among a group of children ages 10 to 17. Her work revealed that students with ADHD performed better on a computerized attention test the more intensely they fidgeted. Meanwhile, typical children did not improve their test score with fidgeting. While her test results were interesting, she can't endorse fidget toys yet.

4. Don't miss this opportunity to enhance your career as an expert educator!

The Interprofessional Teaching Scholars Program (ITSP) is currently accepting applications for 2017-2018.

Health professions faculty (Medicine, Nursing, and Veterinary Medicine) in all series and career levels are encouraged to apply. For more information about the program, please visit the [ITSP website](#). **Interested parties should submit their application and CV by May 12, 2017 to the Faculty Development and Diversity Office via e-mail at**

Office via e-mail at

hsucdhsfacultydevelopment@ou.ad3.ucdavis.edu .



The flyer for the Interprofessional Teaching Scholars Program (ITSP) features a blue header with the program name. Below the header is a photograph of a group of diverse individuals. The text describes the program as an innovative faculty development initiative that promotes the growth of educational scholars and leaders at UC Davis. It details the program's structure, including a 9-month period of seminars and a commitment of 5 hours per week. A list of topics such as Learner-Centered Education, Interprofessional Education Strategies, and Educational Policy and Advocacy is provided. The flyer also includes a 'To Apply' section and an application deadline of May 12, 2017. The UC Davis Health logo is at the bottom left.

Interprofessional Teaching Scholars Program

The Interprofessional Teaching Scholars Program (ITSP) is an innovative interprofessional faculty development program that promotes the development of educational scholars, change agents and leaders at UC Davis.

Each Scholar will develop an educational scholarly project during the course (2017-18), and will complete it with continued mentoring in the year after the course (2018-19). Each Scholar will be provided with \$250 for project support.

Program Delivery

The program is delivered over a 9-month period. A commitment of approximately 5 hours per week is required. This includes attendance at approximately 30 in-person, 3-hour seminars to be held on Thursday afternoons between October and June.

Topics Include

- Learner-Centered Education
- Interprofessional Education Strategies
- Educational Policy and Advocacy
- Curriculum Development
- Program Evaluation
- Educational Scholarship and Research
- Promoting Inclusion, Diversity & Equity in Health Professions Education
- Educational Technology
- Clinical Education Strategies
- Providing Effective Feedback and Learner Evaluation
- Educational Leadership and Career Development

To Apply

UC Davis faculty from all health-related disciplines and academic series are encouraged to apply.

Application Deadline: May 12, 2017

For more information and application details, visit our website at: ucdmc.ucdavis.edu/teachingscholars/

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