Friday, March 22, 2013

7:30 am  Registration, continental breakfast, visit exhibits

8:30  Welcome and Course Objectives
Peter Yellowlees, MD

Welcome Message
Provost and Executive Vice Chancellor Ralph J. Hexter
UC Davis

9:00  KEYNOTE LECTURE:
Meaningful Use of Health Information Technology Requires a Competent Informatics Workforce
Bill Hersch, MD

9:30  Q & A

9:45  UC DAVIS HEALTH INFORMATICS MINUTE:
What's the Big Deal About Big Data
Estella Geraghty, MD

9:50  Q & A

10:00  State Informatics Workforce Needs from the CalHIPSO Viewpoint
S. Bre Jackson, CMM

10:20  Q & A

10:35  Refreshment break, visit exhibits and student posters

11:00  UC DAVIS HEALTH INFORMATICS MINUTE:
Hybrid Education, the Way of the Future
Peter Yellowlees, MD

11:05  Q & A

11:15  HEALTH INFORMATICS MASTERS STUDENT PRESENTATION:
Quantifying the Degree of Narrative Change in Sequential Single Author Inpatient Progress Notes on an Inpatient Internal Medicine Service
Hershans Johl, MD

11:35  Q & A

11:45  HEALTH INFORMATICS ALUMNI PRESENTATION:
The Development of a National Guideline for e-Prescribing
James Greene, MD

12:05 pm  Q & A

12:15  Lunch, visit exhibits and student posters

1:15  UC DAVIS HEALTH INFORMATICS MINUTE:
Security and Privacy in Health Informatics
Sean Peisert, MD

1:20  Q & A

1:30  Informatics Everywhere:
Core Knowledge for all Health Care Professionals
Heather M. Young, MD

1:50  Q & A

2:00  UC DAVIS HEALTH INFORMATICS MINUTE:
Public Health Informatics: An Emerging Workforce Need
Michael A. Hogarth, MD

2:05  Q & A

2:10  KEYNOTE LECTURE:
Telemedicine, Telerobotic Surgery, International Activities, and Extreme Environments
Charles R. Doarn, MBA

2:40  Q & A

2:55  Closing Remarks
Teacher of the Year Award
Appreciation Awards
Peter Yellowlees, MD

3:00  Adjourn
Networking Event: Refreshments and visit exhibits

Have a safe journey home!
TARGET AUDIENCE
This knowledge-based course will benefit physicians in all medical specialties as well as other members of the interdisciplinary health care team including nurses, pharmacists, informaticists, technologists, and others whose scope of practice is related to health informatics, including professionals in information technology and management.

NEEDS ASSESSMENT
This course is designed to change physician competence in health informatics through exposure to applications and systems in clinical, public health, and educational environments. The theme of this conference is “workforce education in informatics” and the majority of the presentations will focus on informatics educational approaches. This knowledge will enable learners representing the entire interdisciplinary healthcare team to visualize the benefits of health informatics in their daily practice environments now and in the future. As national healthcare reform moves forward, the role of health informatics and communications technologies will greatly expand. The focus on interoperability of systems is a national priority.

The need for cutting edge information about health informatics has been identified in previous course evaluations and community physician annual needs assessment surveys. This year’s conference will specifically address identified educational needs related to health informatics applications and systems. Course content will address preparing health care professionals to lead the way in employing effective systems of care and to recognize organizational changes that will occur. Participants will be encouraged to use varied educational approaches to improve their knowledge of the informatics domain to improve patient care and to pursue research. Faculty presenting and interacting with participants at this activity have been selected on the basis of their comprehensive clinical experience and academic excellence as well as for their demonstrated interest and expertise in informatics education.

EDUCATIONAL OBJECTIVES
At the end of the program, participants should be able to:
• Recognize informatics workforce educational approaches that will assist in the reform of health care
• Prepare leaders with the informatics knowledge to improve systems of care
• Identify educational approaches, technologies and systems to improve their knowledge of health Informatics
• Be aware of the proven steps required to implement health informatics applications and systems
• Identify key components that will assist physicians and other care providers to adopt new technologies
• Recognize likely organizational changes that will occur as the result of applying health informatics applications and systems

ENROLLMENT

Please register early – space is limited. Tuition is $195 for community participants. Confirmation of registration will be sent within two weeks after receipt of enrollment form. The fees will increase after March 1, 2013. Tuition includes continental breakfast, refreshment breaks, electronic syllabus, and an online certificate of attendance. Tuition may be paid by check, American Express, Discover, MasterCard or VISA. Cash is not accepted. The Office of Continuing Medical Education reserves the right to cancel this program. In such a case, a full refund will be given. Registration forms received without payments will not be processed until payment is received, and payment must follow within 10 days. Early discount rates are honored if payment is received by the date noted on the enrollment form. After that date, the late fee is applied.

CANCELLATION AND REFUND POLICY: A refund of tuition, less $75 administrative fee, will be allowed if requested in writing by March 1, 2013. No refunds will be provided after this date.

ACCREDITATION
The University of California, Davis Health System is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION
PHYSICIAN CREDIT: The University of California, Davis Health System designates this live activity for a maximum of 3 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.
AAFP: Application for CME credit has been filed with the American Academy of Family Physicians. Determination of credit is pending.
AMA PRA Category 1 Credits™ acceptable for interprofessional team members

NURSE: For the purpose of recertification, the American Nurses Credentialing Center accepts AMA PRA Category 1 Credits™ issued by organizations accredited by the ACCME. For the purpose of relicensure, the California Board of Registered Nursing accepts AMA PRA Category 1 Credits™ (report hour of credit and fill in “CME Category 1” for the provider number).

PHYSICIAN ASSISTANT: The National Commission on Certification of Physician Assistants (NCCPA) states that AMA PRA Category 1 Credits™ are acceptable for continuing medical education requirements for recertification.

PSYCHOLOGIST: This educational activity is recognized by the California Board of Psychology as meeting the continuing education requirements toward license renewal for California psychologists (self reporting required).

VETERINARIANS: DVM in California are authorized by the California Veterinary Medicine Board to claim AMA PRA Category 1 Credits™ from CME providers accredited by the ACCME.

ADDITIONAL CREDIT DESIGNATION
PHARMACIST: The University of California, Davis Health System Department of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. ACPE Universal Activity Number 0277-0000-13-201-L04-P has been assigned to this activity. This knowledge-based activity provides 5 contact hours (0.5 CEUs) of continuing education credit. To obtain credit, pharmacists must attend and actively participate in all sessions and complete the course evaluation at the end of the activity.

CULTURAL AND LINGUISTIC COMPETENCY REQUIREMENT: All continuing medical education (CME) courses with patient care components are required by California State statute to include curriculum on cultural and linguistic competency in the practice of medicine (California Business and Professions Code, Section 2190.1). Those who have developed this UC Davis CME activity have been encouraged to address cultural and linguistic differences for a diverse patient population related to this topic. A variety of resources are available that address these competencies. Additional resources and information can be found on our website, http://cme.ucdavis.edu.

LOCATION

ELECTRONIC SYLLABUS
The electronic syllabus will be available to pre-registered attendees online prior to the meeting for downloading and printing. A flash drive will be distributed at the conference. Attendees will receive an email when the syllabus materials are available online. Printed syllabus will not be available.
A block of rooms is being held for conference participants at a rate of $109 single or double occupancy plus hotel and sales tax (extension dates may be available). After 3/11/13, reservations will be on a space and rate available basis. Reservations should be made directly with the hotel.

Layered clothing is recommended as the meeting room temperature may be uncomfortable for some, depending on personal preferences. If you have any special needs due to a disability as specified in the Americans with Disabilities Act, please call the Office of Continuing Medical Education at (916) 734-5390 so we may make the necessary accommodations for you.

**United Airlines**

**Online Reservations**
To obtain Groups and Meetings discount prices go to www.united.com; enter offer code: ZNN235740

**Ground Transportation**
Hertz Car Rental: 1 (800) 654-2240 and request ID CV#04H70004 for discounted rates.
www.hertz.com
National Car Rental: 1 (800) CAR-RENT and request ID #5282865 for discounted rates.
www.supershuttle.com

**Disclosure of Relevant Financial Relationships**
As a provider accredited by the Accreditation Council for Continuing Medical Education, the University of California, Davis Health System Office of Continuing Medical Education must ensure balance, independence, and objectivity in all CME activities to promote improvements in health care and not proprietary interests of a commercial interest. The provider controls all decisions related to identification of CME needs, determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods, and evaluation of the activity. Course directors, planning committee members, presenters, authors, moderators, panel members, and others in a position to control the content of this activity are required to disclose relevant financial relationships with commercial interests related to the subject matter of this educational activity. Learners are able to assess bias and influence on the content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods, and evaluation of the activity.

Please note special dietary/food allergy requirements:

- Please check your payment method: Registration forms received without check, credit card number or purchase order number will not be processed until payment is received.
- Check enclosed payable to: UC Regents (Example: MED 60000)
- For Office Use Only

**Electronic Syllabus**
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