SUBJECT: Department of Radiation Oncology Resident Clinical Responsibilities.

PURPOSE: To provide a general overview of the resident roles, responsibilities, and functions while on rotation in the UC Davis Medical Center Department of Radiation Oncology and to address issues relating to degrees of independent clinical practice, interactions with and supervision by faculty, performance of procedures, and interactions with or supervision of other housestaff or medical students. It is expected that residents will demonstrate ongoing maturity during each training year and will progressively transition into the next level by the end of the prior academic year.

POLICY: Listed below is an outline of the roles, responsibilities, and functions of a Department of Radiation Oncology resident that comply with the ACGME core competencies and milestones requirements, per training year. Detailed requirements are available on the ACGME website; https://www.acgme.org/acgmeweb/tabid/149/ProgramandInstitutionalAccreditation/Hospital-BasedSpecialties/RadiationOncology.aspx and available in our program handbook.

PGY-II
1. See a broad spectrum of patients, in order of presentation of assignment by the attending or senior resident with an emphasis on quality of patient evaluation and care.
2. Perform the initial assessment of the patient and actively participate in all aspects of patient care, including history and physical, diagnostic and therapeutic planning, procedures, writing orders, and interactions with the patient’s family.
3. In-depth discussion of all cases with the attending prior to initiation of all but the most basic diagnostic studies or therapeutic interventions.
4. No supervision or direction of decisions of other residents or medical students, but to ensure active student involvement in the care of the patients the student is following.
5. All procedures must be done under direct approval and supervision of the attending.

PGY-III
1. Responsible to be familiar with patients and serve as the attending’s principal resource for day-by-day patient data.
2. Responsible for supervising both interns and students.
3. Emphasis on gaining experience with a full spectrum of procedures, honing proficiency, and balancing quality of patient evaluation and care with improved overall efficiency.
4. May initiate common diagnostic studies and therapeutic interventions in straightforward patients, prior to attending presentation.
5. Decisions regarding invasive procedures, change in plans, discharge, or
6. Problems are discussed in depth with the attending. Specialized diagnostic studies, uncommon therapeutic interventions, and use of consultants, must be discussed with the attending prior to initiation.

7. All procedures must be done with complete attending supervision and approval.

8. May take selected presentations from interns or medical students with the attending’s approval.

9. Responsible for maintaining medical records.

PGY-IV

1. Play supervisory role with increased teaching, consultative, and research activities.

2. Continue to see a broad spectrum of patients, but with emphasis on those with the highest acuity or greatest critical illness.

3. Emphasis on time, resource, and efficiency management. Goal is to gain competence in managing administrative, patient flow, and team coordination activities, as well as continuing direct care of multiple patients.

4. “Polish” proficiency with full range of medical procedures.

5. Must discuss all cases with the attending prior to disposition decisions.

6. May initiate common diagnostic studies and therapeutic interventions prior to attending discussion. May also initiate more sophisticated diagnostic studies and therapeutic interventions, with the attending’s approval.

7. May take presentations from interns and medical students and assist in their patient care management, with the attending’s approval.

8. May attempt or initiate procedures, with the attending’s approval.

9. May assist with the attempt, or initiation of, procedures by a more junior level housestaff, with the attending’s approval (and if so certified by the residency training program, as appropriate.)

10. Responsible for presentation at morning conference.

11. Responsible for maintaining medical records.

12. Required to give a research presentation.

PGY-V

1. Efficient with patient assessment and management that is confirmed with attending.

2. Efficient with site specific procedures under an attending supervision (strong familiarity with full range procedures).

3. Independent in self teaching and teaching others (junior residents and medical students).

4. Efficient patient time management, coordination with support staff, ordering diagnostic studies, and therapeutic interventions; as confirmed or discussed with attending.

5. Responsible for presentation at morning conference.

6. Responsible for maintaining medical records.

7. Required to give a research presentation.