



UC DAVIS
HEALTH SYSTEM

Faculty Development Newsletter

Issue I, No. 11 Winter 2005

Welcome

Welcome to the second edition of the Faculty Development Newsletter. We hope that you have found the first issue useful and welcome your feedback, articles, and notices of upcoming events and deadlines. In addition to this newsletter, information about upcoming faculty development activities can be found on the Faculty Development website, which now also offers on-line registration for events.

**School of Medicine
Academic Affairs Website**
<http://med-acaffairs.ucdavis.edu>

Faculty Development Office in Academic Affairs

Suite 2500 PSSB, 4150 V Street
Sacramento, CA 95817
(916) 734-1561
Lydia Howell, MD
Associate Dean for Academic Affairs
Jesse Joad, MD
Assistant Dean for Faculty Development and Diversity
Gregg Servis, M.Div.
Director, Faculty Development
Amber Carrere
Program Representative,
MCRTP
Kay House
Manager, Academic Affairs
Dana Micke
Executive Assistant

Upcoming Events

Additional information and registration for upcoming Faculty Development events can be found at:
<http://somapp.ucdavis.edu/academicaffairs/courses/Index.cfm>
For additional questions contact the Academic Affairs Office (916) 734-1561.

January 20 Colloquium "Institutional Collaboration: Advancing goals of School and University"
Leader: Claire Pomeroy, MD, MBA

January 27 "Team Science" - Dennis Matthews, PhD

February 7 "Statistical Hypothesis Testing: Basics of Testing and Planning" - Alexander Tsodikov, PhD

February 14 Breakfast with Dr. Pomeroy

February 15 "Ethics of Authorship" Ann Bonham, Ph.D.

February 17 Colloquium "Legal Issues: Making tough disciplinary decisions" Leaders: Anna Orłowski, Health System Counsel-Legal Affairs and Steve Drown, Campus Counsel - Chancellor/Provost's Office

March 7 "Statistical Hypothesis Testing: Categorical Data" - Alexander Tsodikov, PhD

March 10 "Conflict Management" - Elizabeth Bell, PhD

March 14 Breakfast with Dr. Pomeroy

March 15 "Sharing of Re-Agents, Tech. Transfer" - Sue Bodine, Ph.D.

March 17 Colloquium "Recruiting and Retaining a diverse faculty"
Leaders: Jesse Joad, MD, Ann Bonham, PhD and Klea Bertakis, MD

March 21 "Searching for the Best Evidence" Judy Welsh, RN, MLS

April 11 Breakfast with Dr. Pomeroy

April 19 Overview of Pre & Post Grant Budget Management"
Leader: Sandra Higby

April 21 Colloquium "Compensation Plans: Figuring the X and Y"

Upcoming Deadlines

**2005 Call for Applicants
Mentored Clinical Research
Training Program**
Application Deadline: March 1, 2005

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SOM Academic Action Results, 2003-2004

Eligible Promotion Actions

Completed: 56
Deferred: 12

Promotions by Rank

Assistant Professor to
Associate Professor
Approved: 22
Denied: 5
Modified: 2
Associate Professor to
Professor
Approved: 22
Denied: 5

Eligible Merit Actions

Completed: 176
Deferred: 34
Open: 1

Overall Merit Results by Rank

Assistant Professor
Approved: 54
Denied: 6
Associate Professor
Approved: 43
Denied: 4
Professor
Approved: 64
Denied: 4
Modified: 1

Faculty Mom's Group

First Saturday of Every Month
10 am - 12 noon
East Lawn Children's Park
(Folsom Blvd. @ 40th)

For more info. Check for email on the Women Faculty Listserve for updates
or contact: Suzanne Eidson-Ton
(916) 734-2115 or wetona.edison-ton@ucdmc.ucdavis.edu

Reports from the 8th Annual California Medical Association Leadership Academy: Acceleration, Access, Quality and Cost in the Era of Consumerism

The Faculty Development Advisory Council recently awarded two faculty \$1,500 to offset their conference expenses. Here are their reviews:

By Phillip H. Choo, MD

This year's California Medical Association's Leadership Academy was extremely informative and timely. The focus was on consumer driven healthcare, and high-level speakers from California and rest of the country lectured on the various aspects of this topic. Attending the conference was very valuable, and gave me insight into the latest trends in healthcare policies at the federal, state, and hospital levels. We had a strong contingency from UC Davis Medical Center, and I hope that this trend will continue.

By Steve Tharratt, MD

The 8th Annual California Medical Association' Leadership Academy was an immersion into the mechanics and implications for "Consumer Driven Health Care (CDHC)". As with the "Health Maintenance" and "Managed Care" mantras that came before, CDHC can have many simultaneous meanings to different persons and potentially can be used as a tool of great good or great evil in health care. From the perspective of physicians it appears that we have an opportunity to take the high ground of patient centric advocacy or be further demoralized by cost avoidance and a shift in risk from the healthy to the chronically ill.

The implications of CDHC to academic and medical education practices are even less clear. A significant opportunity for our health system may potentially lie in leveraging our strengths as educators into further educating a new student - that

of our patient and guiding them through the health care system. This will require us to develop new knowledge - that of the true costs (not charges) of all our services, facility in educating our patients regarding the benefit-cost ratio of various treatment plans, and aiding them in incorporating this information into their care choices. It is clear that CDHC requires access to and the use of the most sophisticated health care information technology available. It appears inevitable that individual and group "report cards" of quality will be used to divide and control access to our patients. We must be participatory in ensuring the appropriate measures of true clinically significant "quality" are developed and applied in a level playing field that takes into account the unique aspects of an large, multispecialty academic training practice.

Breakfast with the Dean

The School of Medicine, Faculty Development is hosting, "Breakfast with the Dean." Faculty, in all academic series are invited to meet the Dean over a casual, continental breakfast. All faculty are welcome and encouraged to sign-up, especially new and junior faculty.

"Breakfast with the Dean," is an opportunity:

- To engage the Dean and build a personal relationship
- To discuss issues of interest and concern
- To meet and interact with your colleagues
- To share new ideas and developments

2nd Monday of the month, 7:00am-8:00am, PSSB1100

Register online for "Breakfast with the Dean," at:

<http://somapp.ucdavis.edu/academicaffairs/courses/Index.cfm>

(Registration is limited to a maximum 7 faculty per breakfast)

Mentored Clinical Research Training Program

The Mentored Clinical Research Training Program (MCRTP) is accepting applications for the 2005 program. The MCRTP trains individuals to conduct patient-oriented, clinical and translational research with full understanding of the best scientific, ethical, regulatory, and management practices. The multidisciplinary, mentored research environment offers practical laboratory experience coupled with communication and collaboration skills and techniques for optimizing team-based, patient-oriented research.

Additional information and application can be found at:

<http://medicine.ucdavis.edu/students/k30>

Application deadline: March 1, 2005.

Information Services for Faculty

The UCD Health Sciences Libraries offer a variety of services to assist you with your teaching and research. For more information or to schedule an appointment, contact the Medical Center Library in Sacramento at 916-734-3529 or the Carlson Health Sciences Library in Davis at 530-752-7042.

Subject Updates

Need to be kept current on a particular topic? An automatic subject update can be put in place to be run weekly in PubMed or other databases. Any relevant references found will be sent to your email address. The updates are free and can run as long as you want.

HouseCalls

For tips and hints about searching PubMed more effectively, or to learn about EndNote or other topics of interest to you, schedule a personalized "HouseCall" in your office or lab.

Request Articles or Books

Feel free to order any articles, books, reports, etc. that are not available at UCD. As a UC Davis faculty member, anything you need will be obtained in a timely fashion and at no charge to you. Articles will be scanned and mounted on a web site and you will be sent an email with instructions on how to retrieve them.

Access to Library Resources From Home

If you have a Citrix account, first download the Citrix Client at hsapps.ucdmc.ucdavis.edu onto your home machine. After you login to Citrix, simply use the Internet Explorer button on your applications page to access library resources. Macintosh users might need to contact the Help Desk (734-HELP) for help with the download. If you don't have a Citrix account, follow the instructions at <http://old.lib.ucdavis.edu/info/computers/proxy/>

Office Staff Training

If you have office staff members that need to locate articles for you, we can provide them with training to enable them to locate books and articles quickly and effectively, and to order items for you. Training can take place in an office or in the library. Training sessions are usually 1 hour, with additional consultations as needed.

Teaching Resources Center

The Campus Teaching Resources Center cordially invites you to attend the following professional development events:

Teaching, Learning, & Technology

For both new and experienced instructors; an active discussion series on effective teaching and learning (five 2-hour sessions).

Faculty Workshops

Grading options and creating multiple-choice exams (two 90-minute sessions)

Educational Technology Workshops

Hands-on workshops. PowerPoint, MyUCDavis, etc. (weekly 2-hour sessions)

Spring Institute

A 2-day intensive hands-on institute on web use and classroom presentation.

For more information, dates and times, or to register for these events, please visit:

<http://trc.ucdavis.edu/trc/calendar>

Teaching Resources Center
17 Wellman Hall
530 752 6050
trc@ucdavis.edu

Call for Nominations

Call for nominations for the Thomas Ehrlich Faculty Award for Service-Learning, which nationally recognizes and honors one faculty member for contributing to the integration of community or public service into the curriculum and for efforts to institutionalize service-learning. The campus is able to nominate more than one faculty member and although there will be only one recipient, ten finalists will also be recognized. The recipient and the finalists will be recognized at the Northeast Regional Campus Compact Conference (in collaboration with Educators for Community Engagement), which will be held June 9-11, 2005 in Boston Massachusetts.

Information and nomination forms can be found at www.compact.org. Faculty are invited to send your nominations to Barbara Horwitz, Vice Provost—Academic Personnel, by February 1, 2005.

Finding Time to Write

Scholarly writing is essential for academic promotion yet finding time to write seems to be a common problem for both junior and senior faculty.

A recent article in Academic Physician and Scientist (November/December 2004) by Susan R. Johnson, M.D., provides several suggestions that might be of interest. This article can be found on the web at:

www.acphysci.com/aps/resources/PDFs/Nov04_APS_Web.pdf

Her recommendations include:

- Establish a comfortable place to write and minimize distraction (forward phones, turn off email, shut the door)
- Place an actual appointment on your schedule for writing. She recommends the notation "Appointment with Dr. M.S." (My Self).
- Write regularly (4 – 5 times per week) for brief periods of time, rather than trying to write an entire paper from start to finish. She recommends starting with 15 minutes per day and gradually increasing this in 15 minute increments. In contrast, faculty who wait to have a long block of time available to write may find that such time never occurs.

- Don't exceed your planned writing time unless an emergency deadline necessitates working longer.
- Schedule writing time when you are at your best. For most, this is first thing in the morning before you face other distractions.
- Avoid tendency for perfectionism, especially in initial drafts. It's more important to get started and write regularly, even for relatively short periods of time. Subsequent revisions can be used to obtain the "perfectionism" that many of us expect of ourselves.
- Write to think, rather than waiting until you've crystallized all of your thoughts and conclusions
- Monitor your writing output by some method that will allow you to track your progress.

Faculty Development

Clinical Advisory Council

Richard Bold, MD, Surgery
David Hak, MD, Orthopaedic Surgery

Robin Hansen, MD, Pediatrics

Kiran Jain, MD, Radiology

Jesse Joad, MD, Pediatrics*

Michelle Lim, MD, Ophthalmology

Amparo Villablanca, MD, Medicine

David Wisner, MD, Surgery

Basic Sciences Advisory Council

Chuck Bevins, MD PhD, Medical

Microbiology and Immunology

Sue Bodine, PhD, Physiology

Ann Bonham, PhD, Pharmacology

Qizhi "Chi-Chi" Gong, PhD, Cell

Biology & Human Anatomy

Nobuko Hagiwara, PhD, Medicine

Jesse Joad, MD, Pediatrics*

Kristen Rogers, PhD, Pediatrics

*Committee Chair

Diversity Advisory Council

Amerish Bera, MD, Medicine

Klea Bertakis, MD, Family and

Community Medicine

Lavjay Butani, MD Pediatrics

Elva Diaz, PhD, Pharmacology

Shelton Duruisseau, PhD, Administration

Jorge Garcia, MD, Medicine

Jesse Joad, MD, Pediatrics

Russell Lim, MD, Psychiatry

Richard Pan, MD, Pediatrics

Marbella Sala, Interpreting Services

Zenja Watkins, MD, Ob/Gyn

*Committee chair

UC Davis Office of Faculty Affairs
Suite 2500 PSSB
4150 V Street
Sacramento, CA 95817

To: