The formally structured program Bevins’ time. However, I see the value structure of the program.

"Resources and guidance about severing. Their urgent need to chart health-care organization as a full-time career advancement. The program draws heavily from a mentorship program that Robin Hansen, which began in 2000 as a means of within her department in 2003. The program formally mentoring has been established. The Faculty Career Boost Program was initially developed for medical doctors complete promoted to associate professor as many academic medical environments said. Underwood, associate professor of pediatric hematology &... Dr. Bevins’ time. However, I see the value structure of the program.

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Bruce Greenberg

Each edition of the Faculty Newsletter introduces faculty colleagues who recently joined the UC Davis Health System family. Watch for more new clinical and research staff members in the next issue.

Assistant Professor of Family Medicine

Muralikrishna Kalkonda

Medical Oncology and Hematology

Melanie S. Goldfeder, M.D.

M.R.C.P.

Scott Fishman, M.D., Anesthesiology

• Melissa C. Evans, M.D., Obstetrics and Gynecology, specializes in reproductive endocrinology and infertility. She is board-certified in obstetrics and gynecology and in obstetrics and gynecology and obstetrics.

• Lily Koo Lin, M.D., an assistant professor of ophthalmology and neurology, specializes in vitreoretinal disease and neuro-ophthalmology. Her research interests include the orbital globe pathology and orbital structural and surgical aspects. She has presented her research findings at meetings of the Association for Research in Vision and Ophthalmology (ARVO), the American Society of Cataract and Refractive Surgery (ASCRS), the British Cataract Society, the European Society of Ophthalmology, the British Society of Ophthalmology, and the American Society of Ophthalmology.

• David Kilmer, M.D., Physical Medicine and Rehabilitation

• Philip Wolinsky, M.D., Orthopaedic Surgery

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• Anson J. Chubak, M.D., Professor of Obstetrics and Gynecology, specializes in reproductive endocrinology and infertility. He is board-certified in obstetrics and gynecology, reproductive endocrinology and infertility, and in obstetric and gynecologic epidemiology. He is a member of the American Statistical Association and a senior investigator for the flagship journal, JAMA. Greenberg has been the collaborating investigator on projects funded by the National Cancer Institute, the American Heart Association, and the Department of Veterans Affairs. His research interests include the epidemiology of childhood obesity, the detection and prevention of osteoporotic fractures, and the impact of chronic illness on the perceived quality of life.

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• Michael E. Daily, M.D., an assistant professor of family medicine and rural health, specializes in primary care and rural health. His research interests include health care access, cost, and quality of care. He is interested in the development and implementation of interventions to improve health care access and quality of care. His research focuses on the development and implementation of interventions to improve health care access and quality of care. His research focuses on the development and implementation of interventions to improve health care access and quality of care. His research focuses on the development and implementation of interventions to improve health care access and quality of care.

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Maurilhaena Golconda
managing transplant coordinator

Maurilhaena S. Golconda, M.D., M.P.H., is a specialist in
transplantation and immunology, evaluates candidates and
transplantation and manages their follow-up care after
transplantation. She is an associate clinical professor in
the Department of Medicine and an associate clinical
professor in the Department of Transplant Surgery.

Each faculty member has a professional role in patient care, medical education, research, and community service. This page features a profile of a faculty member who has been dealing with seeing so many doctors weekends in the ER at Mee Memorial Hospital in Salinas, an opportunity to perform his residency medical school at UC Davis. There he
2002 Humanitarian of the Year Award.
inpatient and outpatient care. He is
Mee Memorial Hospital and Clinics, he
is among the few physicians who choose
Steinbeck country, most local residents
Salinas. Along U.S. 101 about 40 miles south of

The couple plans to build a vacation house on a parcel of the Ponte family property on Anna Maria, who has worked
with community-based education programs including Healthy Families, was named one of the "Crossroads for Women in Science and Technology," in 2001.
clinical family medicine resident.
Golconda has earned herself two UC Davis and is a specialist in
medication was prescribed to her family medicine
drugs and therapies that have been shown
to improve quality of life in patients with
cancer. The couple's hospital is a teaching and research center, and their work has been recognized with several awards, including the prestigious Robert H. Schick Award for Excellence in Research and the National Cancer Institute's Director's Award for Outstanding Research.

Michael E. Daily, M.D., an assistant professor of internal medicine and gastroenterology, conducts research on the pathophysiology of inflammatory bowel disease.

Sarah Marshall, M.D., who practices family medicine and obstetrics and gynecology, is the director of the Family Medicine Clinic. An assistant clinical professor in the Department of Family and Community Medicine, she is recognized as a leader in preventive care and primary care. She is certified by the American Board of Family Medicine. Daily performs liver resection, hepatobiliary surgery and laparoscopic surgery. He served as a fellowship director and is now an associate professor of surgery.

Lily Lee Kin, M.D., an assistant professor of physiology and neuroscience, is an expert in the role of the endocannabinoid system in the development of nervous system disorders.

The address committee for the珠三角 in 2006 has emphasized the importance of the role of the statistically sound, objective, and transparent approach to the regulation of medical research.

A multi-disciplinary approach has been embraced by the Chinese public, with a focus on the integration of traditional and modern medical practices. This has led to the establishment of a variety of centers, such as the Shanghai Traditional Chinese Medicine Hospital, which aims to promote the integration of traditional Chinese medicine and modern Western medicine.

Multiple Successes in Education

Over the past year, our health system has continued to advance in its role as a leader in medical education and research. We have made significant strides in improving the quality of care provided to our patients, and we are committed to continuing this work in the years ahead.

Thecus and his colleagues have been working to improve the quality of care provided to rural patients, and they have shown that rural practice is alive and well. In fact, the have been named "One of the Outstanding Community Physicians in the United States" by the American Board of Family Medicine.

The faculty has been deeply involved in the development of new treatments and technologies, and they have been working to improve the education of medical students.

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Greenberg has been dealing with seeing so many doctors. However, he told me that there are always at least a dozen or two of us who are interested in him and other medical research.

"I am pleased that we had family practice and real people, and even after 10 years of dealing with the role of the inpatient and outpatient care. This is a great improvement from the base. I believe that the role of the inpatient and the outpatient care is very similar to that of a general practice. However, there are differences in the way inpatient care and outpatient care are handled. My role is to help patients in both situations.

"In my full-time family practice with Mee Memorial Hospital and Clinics, I have practiced adult and pediatric care. I have been involved in community-based care, and I have been involved in community outreach. I have been involved in the American Board of Family Practice, and the UC Davis School of Medicine Alumni Association. I have been involved in medical education and clinical training. I have been involved in research and clinical practice.

"I have the opportunity to host students who served their family medicine rotations. Greenberg has hosted several UC Davis third-year medical students who served their family medicine rotations in his clinic. Greenberg has been involved in medical education and clinical training. He has been involved in medical education and clinical training.

"I would like to tell my medical students that I am working hard to be a role model. I have been involved in medical education and clinical training. I have been involved in the American Statistical Association and a frequent paper for my flagship journal. Greenberg has been involved in medical education and clinical training.

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The Career Mentoring Program builds on the momentum of the Dean’s Award for Excellence in Mentoring, which began in 2005 as a means of recognizing faculty members who demonstrate a history of helping junior faculty members. The program recognizes faculty mentors who have shown a commitment to helping junior faculty members in their development.

In January 2006, the UC Davis Health System established the Career Mentoring Program that formally began operation on their own initiative served as mentors.

The purpose of the program is to provide guidance and support to junior faculty members as they navigate the academic career ladder. The program is designed to help junior faculty members develop their research, teaching, and clinical skills, as well as their professional skills. The program also aims to foster a supportive and collaborative environment among junior faculty members, with the goal of promoting their success and advancement within the academic community.

The Career Mentoring Program is open to junior faculty members, including assistant professors, associate professors, and professors. The program is not mandatory, but it is highly encouraged. Junior faculty members may participate in the program on their own initiative or through the program's outreach efforts. The program is administered by the Faculty Development Office, which provides support and guidance to the mentors and mentees.

The Career Mentoring Program is intended to help junior faculty members in all departments and programs within the UC Davis Health System. The program provides regular meetings and workshops, as well as opportunities for informal mentoring. The program is designed to be flexible and adaptable to the needs of the junior faculty members. The program is open to all junior faculty members, regardless of their department or program of study.

For more information about the Career Mentoring Program and how to participate, please contact the Faculty Development Office at yvette.harris@ucdmc.ucdavis.edu or gregg.servis@ucdmc.ucdavis.edu.
numerous tangible results of the mentorship has served as a mentor include Mark completely confidential.” Bevins said. “The information the mentoring pair and solidifying their directs mentees to think about and declare in the Department of Medical Microbiology every assistant professor in mind. Dr. Gregg Servis, director of the Faculty Development Office, strongly encourages of formalized agreements, meetings, Underwood said. “The mentorship can help prepare my program and help us in our Department of Obstetrics and updates and information, knowing that is mentoring seriously, which was not the case obligations and goals.

As a result, senior faculty take their – for them to take time regularly to meet mentees that it is OK – in fact, expected on their time. This formal program tells juncture of being in academics.”

Mentorship can help mid-level faculty members who are guiding her several people, while she simultaneously Hansen serves as a part of our department procedures has expected. It is a fabulous program.”

The Career Mentoring Handbook will be available in the coming week. This handbook is expected to be a useful tool for faculty members interested in setting up mentorship programs or seeking guidance on implementing effective mentorship strategies. Faculty members who are interested in becoming mentors or mentees are encouraged to explore the handbook and consider the benefits of formal mentorship in their academic careers.