HENDY TON UNVEILS FIVE-YEAR PLAN  

As dean of the School of Medicine at UC Davis, Hendry Ton has been called to pursue a new role that will transform the School of Medicine and bring it to a higher level of excellence. The new role, which Ton will assume in May, is that of associate dean of diversity and faculty life. The new role was created to support Hendry Ton's five-year strategic plan, which he will begin on May 1.

Ton's five-year strategic plan builds on the work of his predecessor, Dr. Colleen Clancy, who served as associate dean of diversity and faculty life for the past two years. Dr. Clancy was recently appointed as dean of the School of Medicine, and Ton is now ready to take on the challenge of leading the School of Medicine.

Ton's five-year strategic plan is based on the work of Dr. Clancy and includes a number of initiatives to help the School of Medicine become more diverse and inclusive. These initiatives include:

- Creating a new faculty development program to support faculty diversity and inclusion.
- Developing a new curriculum to include diversity and inclusion in all courses.
- Implementing a new mentoring program to support faculty diversity and inclusion.
- Creating a new diversity and inclusion office to support faculty diversity and inclusion.

Ton believes that these initiatives will help the School of Medicine become more diverse and inclusive and will help the School of Medicine achieve its goal of excellence.

Ton said, "I am excited to take on this new role and work with the faculty and staff of the School of Medicine to make it a truly diverse and inclusive institution."
CHING-HOEN CHEN seeks better cancer treatments

Ching-Ho Chen, PhD, is a past president of the American Association for Cancer Research and an associate professor of oncology and immunology at University of California, San Diego, School of Medicine. In an interview with the UC Davis Health System, he discusses his work, including his role in the Puente Program, and explains why he feels so strongly about research and education.

"Mr. Dominguez came from a wealthy background and had already completed graduation from college. Just as he benefited from the guidance and mentorship of his teacher, I was able to provide guidance and mentorship to my students," he said.

"I grew up in an impoverished community where many of my friends and I worked long hours in a dry cleaning plant. I learned the value of hard work and discipline, and how important it is to focus on education. My parents had migrated from Jalisco, Mexico, and both had the odds stacked against them as a young couple trying to succeed in a new country. The support of their friends and community was critical in their success, and that same support is important for students today.

"I see the Puente Program as an opportunity to give back to the community and to help students like my parents. I believe in the power of education to change lives. When we combine that with a sense of giving back, we can make a real difference."
Ching-Hen Chou seeks better cancer treatments

Ching-Hen Chou, Ph.D., is a passionate cancer researcher and dogged advocate for the treatment of metastatic disease by applying molecular biology and functional proteins to identify useful biomarkers and drug targets.

“Some people defuse that pressure by launching a pilot project called the Puente Program,” Talamantes explains. “It’s designed to provide high-quality health care and education to underserved communities everywhere.”

Young Efrain sought to understand the forces that were drawing him into that vortex of violence, and in his struggle, he joined gangs. Some used drugs, and ended up in prison. His hunger for knowledge became the only thing that stopped him from committing even more destructive behavior. He now works as a physician Efrain Talamantes talks to mentees in order to guide them.

The support of those mentors and their friends made all the difference in Efrain’s life. “They helped him establish a high degree of self-discipline and an ethic of hard work that are foundations of his character,” Talamantes said. “I credit those experiences with transforming Efrain, who now serves as an assistant medical director for the Los Angeles Unified School District.”

Efrain’s journey took him to UC Davis, where he earned his medical degree. There he got to know faculty and students who recognize the importance of higher education for students from disadvantaged backgrounds, he can see the benefits of having mentors who are a constant source of support to the students they are training.”

Talamantes advocates a mentorship-oriented approach in mentoring and teaching. “I would love to see all of the mentors in the Center for Reducing Health Disparities provide a practice program for Mayo Clinic, a program in which both parties are involved. What I’ve done is to treat them as mentors in an informal way.”

In his third year, when he joined the faculty at UC San Diego, Talamantes continued his work with the students.

He is focused on evaluating and improving innovative ways to treat cancer. “I’m engaged in training new acute care surgeons, and I’m always looking for ways to improve health care and medical education,” he said. “I’m hoping that my mentees will become the leaders of tomorrow.”

Talamantes is an expert in endoscopic orbital surgery for thyroid disorders, including chronic rhinosinusitis, disorders that affect the ears, nose, throat, and related structures of the head and neck. His work in rhinosurgery and skull base surgery involves evaluating and improving innovative ways to treat diseases of the head and neck. Talamantes is an expert in endoscopic orbital surgery for thyroid disorders, including chronic rhinosinusitis, disorders that affect the ears, nose, throat, and related structures of the head and neck. His work in rhinosurgery and skull base surgery involves evaluating and improving innovative ways to treat diseases of the head and neck.
EFEAR TALAMANTES’S PASSION FOR REDUCING HEALTH DISPARITIES IS DEEPLY PERSONAL

When UC Davis internal medicine physician Efrain Talamantes called to meet with an audience of residents and fellows at the Center for Reducing Health Disparities, he talked to them about his own history and the determination that he needed to succeed in the medical profession.

Talamantes, associate director of the UC Davis Center for Reducing Health Disparities and associate director of the Society of American Gastroenterologists, had the odds stacked against him as a young boy growing up in a low-income, minority community where many of my friends and family couldn’t read or write.

Talamantes said. Rather than face his parents’ disappointment, young Efrain sought to understand the appeal and distinctive behavior of books. His hunger for knowledge became apparent. Dr. Sergio Aguilar-Gaxiola, a professor and executive vice chairman of the John L. John Green Health Science Center, who co-founded Efrain’s for a project the Program for Latin American Physicians (PLAP), which would put him in a college-bound trajectory. He explained, “If a patient lacked the means to support college applications, they recognized the importance of higher education. Dr. Tonya Fancher, Dr. Mark Steinmetz.

That helps motivate them to become health care professionals, and other people to guide them. I focus on a centered approach in mentoring. An experienced mentor can help an early adopter in the development of his or her passion by identifying the impact of clinical or research opportunities. I'm creating a list of potential mentors and future health care professionals. I'm also seeking development opportunities for myself as a mentor.

Find what works best for you, and reward yourself by regularly setting aside some time (time to breathe). For the last 10 years, I’ve been trying to teach people that work-family balance.

For those who are interested in finding out more about the Center for Reducing Health Disparities, check out our website www.ucdmc.ucdavis.edu/facultydev/2. We have monthly webinars and research staff members in the next issue. That reminds me, I’ve been trying to find more information on my next project. It’s all about time management, work-life balance, and creative thinking.
The School of Medicine demonstrably advanced its commitment to faculty development with the appointment of Hendry Ton as associate dean for faculty development and diversity. Ton is injecting new life into the Faculty Development Program, and for the first time in several years, has strong leadership in place. Ton has been in the School of Medicine, serving as director of the Transcultural Wellness Center, a professor of psychiatry and behavioral sciences who first joined the UC Davis faculty in 2002, Ton has served in numerous roles, including director of education for the Center for Reducing Disparities, director of Medical Education and the medical director of the Transcultural Wellness Center.

Ton regards faculty development as an important component of leadership building and personal development. He has designed a five-year faculty development and diversity expansion plan that allows for these experiences to flourish and flourish. Those experiences, but they also are a way to help us solve complex problems and bring institutional excellence.”
Hendry Ton unveils five-year plan

The School of Medicine’s newly appointed faculty development director, Hendry Ton, is now in his new role. Faculty Development and Diversity Director, Hendry Ton, was selected on May 3rd to lead the newly expanded Faculty Development and Diversity (FDD) division. Ton is reported to be investigating new ways to enhance the learning experience, and he will be working closely with campus colleagues to achieve this goal.

Ton regards faculty development as an important aspect of leadership building and personal development. He has already initiated a new faculty development and diversity expansion plan that will include more resources for faculty and staff, including innovation workshops, community building, and professional development opportunities. This expansion plan will help faculty and staff to identify their needs in terms of training, mentoring, and professional development, leading to a better understanding of the importance of professional development for overall faculty experience.

Hendry Ton is committed to creating a more diverse and inclusive workplace, and he is looking forward to working with the School of Medicine’s leadership to achieve this goal. He is also committed to fostering a culture of excellence in the School of Medicine, and he is looking forward to working with all faculty and staff to achieve this goal.

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