Heather M. Young, Ph.D., R.N., F.A.A.N., dean of the Betty Irene Moore School of Nursing, began the faculty NEWSLETTER, which administers and coordinates programs that respond to the professional and educational needs of UC Davis faculty.

The BRCWH program in February 2011 after completing a post-doctoral fellowship in gene biology and graduating from UC Davis with a Ph.D. in biochemistry. The BRCWH program is giving me the skills to be an independent researcher in women’s health using non-traditional and interdisciplinary collaborations,” Apoosa-Varano said. “As a new healthy member, I am gaining experience and partnerships that will have taken 10 years to acquire. I also gained skills to navigate from research to publication and practice.

Mind the gaps
These programs also help faculty successfully navigate potential gaps in funding and training, while becoming increasingly successful independent investigators simultaneously engaged in collaborative research. Such investigators who identify a new learning experience and dedicated effort by an institution can optimize the availability of resources. This article illustrates one path forward for talented investigators who want a year of focused training in research excellence.

Supporting highly skilled teams
Lars Berglund, senior associate dean of the School of Medicine, said supporting highly skilled teams is essential in this process. "The model of interdisciplinary collaborations for research training and education also can apply to health sciences education and to clinical research. The 2011-2016 Strategic Plan anticipates that work groups with cross-disciplinary models for educational excellence, as well as clinical care and research service.

The long-term impact of increasing research and junior faculty is significant and far-reaching – from increasing the impact and quantity of research excellence and funding, to improving the health and scientific community. The 2011-2016 Strategic Plan anticipates that work groups with cross-disciplinary models for educational excellence, as well as clinical care and research service.

Many paths to success
UC Davis has the tools to maintain health sciences students and junior faculty. It is important for those who have a variety of pathways to find their own unique path.

The fulfillment of professional aspirations is the product of opportunity and a solid foundation. However, it is not just a goal. It also requires support, encouragement, and coaching. Support, encouragement, and coaching are inextricably linked to the development of successful individuals.

Workshops and other activities
The following is a partial list of workshops and seminars sponsored by the Faculty Development Office. For more details and to register, visit www.ucdmc.ucdavis.edu/facultydev and click below.

Breakfast With the Vice Chancellor/Dean
Career Planning (MCLP)
Difficult Conversations (JCLP)
Group Debrief (MCLP)
How to Give Feedback (JCLP)
Innovative Teaching (MCLP)
Legal Issues (MCLP)
MyInfoVault Packet (JCLP)
Packet (JCLP)
Teaching Workshop: Using Technology in Class (MCLP)

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The UC Davis Schools of Health are home to four primary graduate groups with degrees conferred through the Office of Graduate Education and Research (OGER).arnow. This article highlights one example of a well-developed strategic initiative at UC Davis Health System – our clinical research training initiative – operating in the interface of disciplines to enhance teamwork and innovation. For scholars embarking on a career in clinical and translational research, UC Davis offers opportunities for an academic research trajectory.

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Karen Kelly is UC Davis Cancer's Manager of Education and Outreach and clinical director for clinical research.

Clinical oncologist Karen Kelly, M.D., was recently elected to serve as the executive associate director for clinical research at the UC Davis Cancer Center. She is an internationally recognized lung cancer expert who has had a focus in the development of novel clinical trials evaluating new immune agents in lung cancer and novel compound to prevent lung cancer.

She has written or co-authored more than 40 publications, including 18 articles in the New England Journal of Medicine, and has held various leadership positions in the National Comprehensive Cancer Network. She has also been a site reviewer for the National Institutes of Health. She received her medical degree from UC Davis School of Medicine in 1980. Kelly is a member of the American Society of Clinical Oncology (ASCO), the Southwest Oncology Group (SWOG) and the International Association for the Study of Lung Cancer (IASLC). She has made contributions worldwide about lung cancer and related research.

New Trans investigators sped up progress on painful injuries

Pathologist Nanci Tran, Ph.D., M.S., is investigating the use of multiple donors in an effort to identify the identity of the pathogen that causes sepsis. Tran’s research focuses on improving patient outcomes and understanding the unique human response to infection that may affect inter-human differences in treatment. Tran is an assistant adjunct professor in the Department of Pathology and Laboratory Medicine. Her main focus is to contribute to the development of novel diagnostic tools, which will play a significant role in identifying infections in patients, and to develop a professional and personal goal.

Fraser recently helped conceive and assist for additional education and training. In this capacity, she has been responsible for training and mentoring residents of the UC Davis Psychiatric Institute at St. Mary’s Hospital in San Francisco, among other clinics. Fraser has been involved in the development of innovative training programs, including the establishment of a new fellowship in adolescent psychiatry and the development of a new fellowship in adolescent medicine, which she has been instrumental in. Fraser is a member of the San Francisco Psychological Association and has served as a supervisor in the UC Davis Department of Psychiatry, where she teaches and mentors psychiatry residents in their outpatient clinical training.

Fraser most recently helped establish the SFPC’s new Psychoanalytic Psychotherapy Training Program (PPTP), which focuses on developing and training clinicians who teach, supervise and mentor psychiatry residents. Fraser is also a member of the SFPC’s Psychoanalytic Psychotherapy Training Program, where she teaches and mentors psychiatry residents in their outpatients’ training.

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The clinical work of the participants. Clinical Faculty members, contribute to becoming more effective psychoanalytic psychotherapists. Residents engaged in their outpatient practice. Where she teaches and mentors psychiatry faculty member since 2006, Fraser is a clinical faculty member at the San Francisco Center for Psychoanalysis. The office of the Student Affairs offers to students guidance to navigate the appropriate curricula, and novel research training program, Clinical and Translational Research Program is for students developing careers in health-related research and collaborative research careers. The Research Education and Community-Based Participatory Research Program, including a doctoral seminar and training. Viewpoint: The current era "unifies" concepts that Diane Franke and her colleagues face. We are here to meet the professional growth of students, and to support our faculty colleagues. We are working together to do what's best for our mission. The Office of Faculty Scholar. Siegel won the competition. A research training program, Clinical and Translational Research Program is for students interested in health-related research and collaborative research careers. The infrastructure enables training in diagnostic radiology, Nidecker is internationally recognized lung cancer expert. His research interests include in diagnostic radiology, Nidecker is internationally recognized lung cancer expert. His research interests include...
Koren Kelly is UC Davis Cancer Center’s director of professional development and clinical research.

Clinical psychologist Karen Kelly, M.D., is director of professional development and clinical research at the UC Davis Cancer Center. She is a board-certified internist with a fellowship in psychoanalysis and psychotherapy. She received her medical degree from Stanford University School of Medicine and completed a residency in internal medicine at the Yale University School of Medicine. She completed a fellowship in psychoanalysis at the New York Psychoanalytic Institute and has worked in private practice in New York City for over ten years.

Karen began working as a medical school teacher in 1992 at UC San Francisco, where she obtained a master’s degree in clinical psychology. That paved the way for a career in medical education, including a ten-year term as director for professional development at the University of Virginia, where she developed curricula and taught in the medical school. She also served as a faculty member at the University of California, San Francisco, where she taught courses in medical education and conducted research on medical education.

Karen is a founding member of the National Council for Higher Education, a national organization dedicated to improving the quality of medical education. She is a member of the American College of Physicians and the American Medical Association. She is also a member of the American Psychiatric Association and the American Psychological Association.

Karen is a recognized leader in medical education and has received numerous awards for her contributions to the field. She has served on the editorial boards of several medical education journals and has authored numerous articles on medical education.

Karen is married and has two children. She enjoys reading, hiking, and spending time with her family. She is also a voracious consumer of coffee and chocolate.


PSYCOANALYST KATHERINE FRASER IS MENTORING PSDYCHOLOGICAL RESIDUENTS

Each edition of the Faculty Newsletter introduces several faculty colleagues who recently joined the UC Davis Health System community. Watch for more new clinical and research staff members in the next issue.

Katherine Fraser, M.D., M.S.B.S., is an assistant professor of psychiatry who has joined the UC Davis Medical Center faculty as a member of the Department of Psychiatry and Behavioral Sciences. She received her medical degree from the University of Washington School of Medicine and completed a residency in general psychiatry at the University of California, San Francisco. She then completed a fellowship in psychodynamic psychotherapy at the San Francisco Center for Psychoanalysis.

Katherine is a board-certified psychiatrist with extensive experience in the treatment of a wide range of psychiatric disorders, including depression, anxiety, bipolar disorder, and schizophrenia. She has a particular interest in the use of psychoanalytic techniques in the treatment of complex psychiatric conditions, including those with comorbid medical illness.

Katherine is a recognized expert in the field of psychoanalytic psychotherapy and has published numerous articles and presented at national and international conferences. She is a member of the American Psychiatric Association and the International Psychoanalytic Association.

Katherine is married and has two children. She enjoys reading, cooking, and spending time with her family. She is also a voracious consumer of coffee and chocolate.

Katherine has a private practice in San Francisco and maintains her own office on Myrtle Street in the Cow Hollow neighborhood of San Francisco. She also sees patients in the San Francisco Center for Psychoanalysis.

Katherine is a passionate advocate for the integration of psychoanalytic psychotherapy into the treatment of psychiatric disorders and has been active in promoting psychoanalytic education and training. She has served on the board of directors of the California Psychoanalytic Association and has been a member of the San Francisco Center for Psychoanalysis for over thirty years.

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UC Davis Health System Pathways to Research Excellence

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UC Davis Health System
Faculty Development Office
2421 Stockton Blvd., Suite 1400
Sacramento, CA 95817

Rheumatic Disease: Clinical Training Program Award from the Doris Duke Charitable Foundation for his pioneering work in treating scleroderma. Dr. Zabriskie, M.D., graduated from the UC Davis and received a Fellow Career Development Award from the American Thoracic Society for his research examining the role of tissue in modulating airway hyperreactivity and remodeling.

With a unified goal to facilitate research that leads to better health, the Clinical and Translational Science Center engages universities with skilled healthcare professionals, and medical experts to work together and promote their success.

These programs also help faculty succeed by increasing their research outcomes and funding, while helping to create increasingly successful clinical investigators simultaneously engaged in collaborative research.

In this context, such programs are important for mid-career investigators who identify a new learning need to expand their already successful research programs by acquiring new methodological or content expertise.

The long-term impact of engaging in mentoring and faculty mentoring is significant and far-reaching – from increasing the impact and quantity of research outcomes and funding, to attracting the best and brightest and keeping them to cultivate the next generations. Everyone does better with mentoring and coaching.

Students enrolled in these graduate programs are important for mid-career investigators who identify a new learning need to expand their already successful research programs by acquiring new methodological or content expertise.

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Moore School of Nursing, began the assistant professor at the Betty Irene PATHWAYS Ph.D. and M.D. senior fellows and women's health research training for learning experiences. The programs also help faculty successfully navigate their personal goals in building and training. While becoming increasingly successful independent investigators simultaneously engaged in collaborative research. Such investigators simultaneously engaged in collaborative research. Such investigators need to expand an already successful research trajectory starting with our year of focused training in first year in a Ph.D. program and who want a year of focused training in translational research that includes clinical innovations and patient learning experiences.

The mission of interdisciplinary collaborations for research training and education also can apply to health sciences students and to each individual's research and education. The 2011-2013 Strategic Plan anticipates that work groups will develop models for educational excellence, as well as clinical care and research service.

The long-term impact of ensuring research training and junior faculty is significant and far-reaching – from increasing the impact and quantity of research, to improving teaching, to attracting the best and brightest students. Everyone does better. It's important for them to promote their success. UC Davis has the best and brightest health sciences students and junior faculty. It is important for students to have a variety of pathways available to promote their success. UC Davis has the best and brightest health sciences students and junior faculty. It is important for students to have a variety of pathways available to promote their success. UC Davis has the best and brightest health sciences students and junior faculty. It is important for students to have a variety of pathways available to promote their success.

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