MIND SUMMER INSTITUTE
ON NEURODEVELOPMENTAL DISORDERS: RESEARCH TO PRACTICE

July 28, 2017
Friday

LOCATION:
UC DAVIS CONFERENCE CENTER
Davis, CA

SPONSORED BY:
UC DAVIS HEALTH
Office of Continuing Medical Education
and Center for Excellence in Developmental Disabilities
at the MIND Institute
### MIND Summer Institute on Neurodevelopmental Disorders • Friday, July 28, 2017

**7:30–8:30am**
Registration, Continental Breakfast, Visit Resource Tables

**8:30–8:45am**
**Welcome, Review of Objectives**
Robin L. Hansen, MD, Course Chair
Professor, Department of Pediatrics
Director, Center for Excellence in Developmental Disabilities at the MIND Institute

**8:45–10:00am**
**Keynote Presentation/General Session: Updates in Research in Neurodevelopmental Disabilities**
Leonard Abbeduto, PhD, Randi J. Hagerman, MD, Julie B. Schweitzer, PhD, Christine Wu Nordahl, PhD

**10:00–10:30am**
Break, Move Into Breakout Sessions

### Breakout Sessions

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| 10:30–12:00 | **EARLY INTERVENTION/EARLY EDUCATION**<br>Promoting Active Engagement in Students with Autism Spectrum Disorder (ASD) in grades Pre K – 2nd<br>Active engagement in the classroom has been identified as essential in effective programming for students with ASD to promote academic participation, communicative competence, and the reduction of problematic behaviors. This presentation will focus on key components involved in classroom active engagement, such as independence, social communication, and self-regulation as well as practical strategies that can be implemented across educational contexts to promote active engagement in students with ASD.<br>Nicole Sparapani, PhD<br>| **SCHOOL AGED**<br>Best Practice In Psycho-Educational Assessment of Culturally and Linguistically Diverse Learners: Using the Patterns of Strength and Weakness Model (PSW) of Assessment<br>This session will define and describe a method of psychoeducational assessment referred to as Patterns of Strengths and Weaknesses. This method is being adopted by many school districts as an alternative to the “Discrepancy” model for identifying students who may require special education services due to learning disabilities. Participants will learn about this culturally and linguistically appropriate method from experts in the field and will hear from school administrators about adoption and scaling up of this method.<br>Natalie Limm, Lora Gonzalez, Toni Vernier, Eunmi Cho, PhD<br>| **TRANSITION/ADULT**<br>Using Person-Centered Approaches in Job Development during Transition Into Adulthood<br>Services and supports for individuals with intellectual and developmental disabilities are changing. In this session, attendees will learn about new laws and regulations impacting services and ways they can respond to these changes. We will discuss practical ways that person-centered thinking and practices can be used to guide the job development and employment process.<br>Carol Watilo, Andrew Foiles, Jacqueline Armstrong<br>

| 12:00–1:00 | LUNCH [included in tuition] LEND/CEDD Showcase and MIND resource tables open<br>

| 1:00–2:30 | **EARLY INTERVENTION/EARLY EDUCATION**<br>Reaching Historically Marginalized and Underserved Communities<br>This panel will include presentations from statewide stakeholders involved in research, outreach and service delivery for underserved communities. The Department of Developmental Services will present information collected from the purchase of service expenditures, disparities meetings that were held throughout the state last year, and efforts underway to address disparities. Researchers from UC Davis will share preliminary results from projects that address disparities in access to autism treatment and identification services for communities with limited access to resources. Additionally, cultural brokers and family advocates will share information on how to effectively conduct outreach in communities of color such as our Hispanic, Korean, and African-American communities.<br>Brian Winfield, Sarah Vejnoska, Elizabeth Morgan, MEd, Angie Rivera, Cindy E. Chandler<br>| **SCHOOL AGED**<br>One Coherent Educational System: Getting Kids What They Need, When They Need It<br>This session will provide information about changes that are taking place at the state and local levels to support the “One Coherent System” model that was originally proposed by the CA State Special Education Task Force in 2014. This model, when fully executed, is designed to allow all students to access the supports and services that they need regardless of race, gender, disability, socio-economic status, or rural vs. urban location.<br>Maureen O’Leary Burness, Kristin Wright<br>| **TRANSITION/ADULT**<br>Emergency Preparedness: How Families and Providers Can Collaborate to Assist Individuals with Disabilities<br>Emergency management is a shared responsibility. Leveraging existing support networks to further preparedness is a straightforward and easy process that promotes safety and can save lives before, during and after disasters. This presentation outlines how individuals with disabilities, families, providers and educators can work collaboratively to enhance emergency preparedness.<br>L. Vance Taylor<br>

| 2:30–2:45 | BREAK<br>

| 2:45–4:15 | **EARLY INTERVENTION/EARLY EDUCATION**<br>Updates on Initiatives to Support Social-Emotional Developmental Monitoring<br>This panel will include presentations about several recent initiatives designed to support early developmental screening, monitoring, and the promotion of early social and emotional development. These initiatives include the Center for Disease Control’s “Learn the Signs, Act Early” Campaign, and the Department of Developmental Services “Take a Minute” Campaign. In it, counties across the state, the emergency of “Help Me Grow” systems which link developmental screening to referrals and early intervention supports.<br>Monica Adrian, Emily Woolford, Heather Little, MEd<br>| **SCHOOL AGED**<br>Dyslexia: Current Research and State Guidelines for Supporting Students in Public Schools<br>This session will provide an update on current research regarding the identification and interventions for Dyslexia. In addition, updates on the recommendations of the California Department of Education’s Dyslexia workgroup will be shared.<br>Emily Solari, PhD, Theresa Costa Johansen, EdD, Richard Gifford<br>| **TRANSITION/ADULT**<br>The NIH Toolbox: Scoring/Using Standardized Tests in Adults with ID/DD<br>Assessment of cognitive abilities in persons with intellectual and developmental disabilities has important implications for research, qualification for services, and monitoring the effects of intervention. However, many standardized tests are ill-suited for this population, especially those in the moderate and severe ranges. This presentation will summarize the limitations of testing in the field and provide evidence of the potential utility, reliability and validity of the NIH Toolbox Cognitive Battery for intellectual and developmental disabilities.<br>David Hessl, PhD<br>

### Adjourn
PLANNING COMMITTEE

Eunni Cho, EdD  
Professor, College of Education  
California State University Sacramento

Whitney N. Brown, PhD  
Postdoctoral Fellow, Clinical Psychology  
Northern CA LEND Program  
MIND Institute / UC Davis

Maureen O’Leary Burness, MS  
Chair, CA Special Education Task Force  
Special Education Leadership Consultant

Terri Contenti  
Community Relations Officer  
MIND Institute / UC Davis

Paula Curran PHN  
Maternal, Child and Adolescent Health Division  
CA Department of Public Health

Mike Curtis, PhD  
Maternal, Child and Adolescent Health Division  
California Department of Public Health

Ann England, MA, CCC-SLP-L  
Assistant Director  
Diagnostic Center, Northern California  
California Department of Education

Kelly Heung, PhD  
LEND Program Manager  
MIND Institute / UC Davis  
Department of Psychiatry & Behavioral Sciences

Lori Llewelyn, MPP  
Associate Director, Administration  
Center for Excellence in Developmental Disabilities  
MIND Institute / UC Davis

Robin May, LCSW, EdM  
ASD Clinical Specialist  
Alta California Regional Center

Catharine Mikitka, MEd  
Family Support Coordinator  
Center for Excellence in Developmental Disabilities  
MIND Institute / UC Davis

Elizabeth Morgan, MA  
Coordinator, African American Outreach and Advocacy  
Center for Excellence in Developmental Disabilities  
MIND Institute / UC Davis

Michele Ono, MS  
Chief Administrative Officer  
MIND Institute / UC Davis

Angie Rivera, MA  
Founding Member, Fiesta Educativa  
Consultant, Latino Outreach  
Center for Excellence in Developmental Disabilities  
MIND Institute / UC Davis

Patricia Schetter, MA, BCBA  
Coordinator of Autism Education Initiatives  
Center for Excellence in Developmental Disabilities  
MIND Institute / UC Davis

Kristin Wright  
Director, Special Education Division  
CA Dept of Education

UC DAVIS FACULTY

Leonard Abbeduto, PhD  
Director, UC Davis MIND Institute  
Taskapoulos-Vismara Endowed Chair  
Professor, Department of Psychiatry and Behavioral Sciences  
UC Davis School of Medicine

Randi J. Hagerman, MD  
Distinguished Professor of Pediatrics, UCDMC  
Medical Director, UC Davis MIND Institute  
Endowed Chair in Fragile X Research  
Department of Pediatrics  
UC Davis School of Medicine

David Hessl, PhD  
Professor, Department of Psychiatry and Behavioral Sciences  
Director, Translational Psychophysiology and Assessment Laboratory  
UC Davis MIND Institute

Elizabeth Morgan, MEd  
Doctoral Student in Human Development  
Coordinator, Early Intervention and African American Outreach and Advocacy  
Center for Excellence in Developmental Disabilities  
UC Davis MIND Institute

Julie B. Schweitzer, PhD  
Director, Attention, Impulsivity, Regulation (AIR) and ADHD Program  
Co-Center Mentoring Director, UC Davis MIND Institute  
Co-Director, Mentored Clinical Research Training Program – CTSC, UC Davis  
Director, UC Davis Schools of Health Mentoring Academy  
Professor, Department of Psychiatry and Behavioral Sciences  
UC Davis School of Medicine

Emily Solari, PhD  
Director, Reading and Academic Development Center  
Associate Professor  
UC Davis School of Education

Nicole Sparapani, PhD  
Assistant Professor  
UC Davis School of Education  
UC Davis MIND Institute

Sarah Vejnoska  
Doctoral Student  
Developmental Psychology  
UC Davis MIND Institute

Christine Wu Nordahl, PhD  
Assistant Professor, Department of Psychiatry and Behavioral Sciences  
UC Davis School of Medicine  
UC Davis MIND Institute

CONFERENCE COORDINATOR

Larry Jacinth, CMP  
CME Specialist  
Office of Continuing Medical Education  
UC Davis Health

GUEST FACULTY

UC DAVIS FACULTY
TARGET AUDIENCE
This activity is designed for health care professionals, educators, therapists and families/caregivers, including physicians, nurses, nurse practitioners, physician assistants, psychologists, occupational therapists, speech and language pathologists, behavior therapists, licensed clinical social workers, marriage and family therapists, special educators, general educators, and school administrators.

EDUCATIONAL NEED
This institute is intended to help participants keep pace with the latest advances in research on neurodevelopmental disorders and the implications for best practices in prevention, assessment and treatment. The focus is interdisciplinary and across the lifespan. Based on evaluations from last year's institute, special attention is paid to evidence-based practices for medical and educational interventions.

EDUCATIONAL METHODS
Lectures will be used to facilitate the dissemination of up-to-date information.

Interactive workshops are included to facilitate a more in-depth understanding of clinical issues.

EDUCATIONAL OBJECTIVES
At the end of the activity, participants should be able to:

• Explain policy changes and initiatives that are taking place related to disabilities and the potential impacts of new policies on services for people with disabilities and their families.

• Discuss the most current research finding related to early identification and treatments of neurodevelopmental disabilities and autism.

• Describe evidence-based practices and interventions that are established and emerging in neurodevelopmental disabilities.

• Identify and advocate for appropriate services and supports in their communities.

CONFERENCE REGISTRATION
Please register early – space is limited.

Tuition is $220 for Health Care and Other Professionals, $125 for Students (no credit), $125 for Parents/Caregivers/Self Advocates (no credit), $200 for two Parents/Caregivers registered together (no credit). Confirmation of registration will be sent within two weeks after receipt of registration form. The fees will increase after July 7, 2017.

Tuition includes continental breakfast, refreshment breaks, lunch, electronic syllabus, and an online certificate of attendance. Tuition may be paid by check, American Express, Discover, MasterCard or VISA. Cash is not accepted. The Office of Continuing Medical Education reserves the right to cancel this conference. In such a case, a full refund will be given.

Registration forms received without payment will not be processed until payment is received, and payment must follow within 10 days. Early discount rates are honored if payment is received by the date noted on the registration form. After that date, the late fee is applied.

Cancellation and Refund Policy: A refund of tuition, less $75 administrative fee, will be allowed if requested in writing by July 7, 2017. No refunds will be provided after this date.

ACCREDITATION
University of California, Davis, Health is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION
Physician Credit: University of California, Davis, Health designates this live activity for a maximum of 6 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA PRA Category 1 Credits™ acceptable for other health care providers

American Speech-Language-Hearing Association Certification: Individuals must request permission from ASHA to use this credit to satisfy continuing professional development requirements. For more information: http://www.asha.org.

Board Certified Behavior Analyst: This educational activity can be used for Type 3 CEUs according to the Behavior Analyst Certification Board (BACB) (self-reporting required). https://bacb.com/continuing-education/

Nurse: For the purpose of recertification, the American Nurses Credentialing Center accepts AMA PRA Category 1 Credits™ issued by organizations accredited by the ACCME. For the purpose of relicensure, the California Board of Registered Nursing accepts AMA PRA Category 1 Credits™ (report a maximum of 6 hours of credit and fill in “CME Category 1” for the provider number).

Physician Assistant: The National Commission on Certification of Physician Assistants (NCCPA) states that AMA PRA Category 1 Credits™ are acceptable for continuing medical education requirements for recertification.

Psychologist: You may petition the California Board of Psychology for CE credit for this activity. Please see http://www.psychology.ca.gov/licensees/ce_reporting_form.pdf for details.

Speech and Language Pathologist: Course meets the qualifications for 5.75 hours of continuing professional development credit for Speech-Language Pathologists as required by the California Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board. Provider No. PDP369

ELECTRONIC EVALUATION AND CREDIT
The link to your electronic syllabus, evaluation and certificate of credit will be available for 30 days after the last day of the conference. Once you have completed the online evaluation, your certificate will be available to print. After 30 days, the link will expire and these items are no longer available online; you must contact the Office of CME to receive your certificate and a $15 administrative fee will be applied.

DISCLOSURE OF RELEVANT FINANCIAL RELATIONSHIPS
As a provider accredited by the Accreditation Council for Continuing Medical Education, the University of California, Davis, Health Office of Continuing Medical Education is accountable for ensuring the independence of CME. Course directors, planning committee members, presenters and others in a position to control the content of this activity are required to disclose relevant financial relationships with commercial interests related to the subject matter of this educational activity.
LOCATION
UC Davis Conference Center
550 Alumni Lane
Davis, CA 95616

PARKING
Park in the South Entry Parking Structure, Lot VP 1 or Lot VP 2. Parking is $9.

HOTEL ACCOMMODATIONS
Hyatt Place UC Davis
173 Old Davis Road Extension
Davis, CA 95616
(530) 756-9500
http://ucdavis.place.hyatt.com

The Hyatt Place UC Davis is the closest hotel to the campus. We do not have special rates. You may call the hotel directly if you require overnight accommodations.

AIR TRAVEL TO SACRAMENTO (SMF)
United Airlines Group Discount: To obtain Groups and Meetings discount prices go to http://www.united.com/meetings, click on “Book meetings reservations” and enter Offer Code: ZX6T636361.

GROUND TRANSPORTATION
Hertz Car Rental: To obtain discount prices go to http://www.hertz.com and enter Convention Number 04H70008.

National Car Rental: 1 (800) CAR-RENT and request ID #5282865 for discounted rates.

DRIVING DIRECTIONS
From I-80 West (San Francisco):
• Take I-80 East toward Sacramento.
• Exit the UC Davis exit #71 (just after the HWY 113 interchange).
• Turn left at the stop sign onto Old Davis Road.
• Continue straight past the information booth.
• Turn right onto Hilgard Lane (immediately after the Mondavi Food and Wine Institute buildings) and park in either the structure or the parking lot.
• The Conference Center is east of the Vanderhoef Quad from the Mondavi Performing Arts Center at the corner of Old Davis Road and Alumni Lane, and the Alumni Center is on the north side of the Quad.

From I-80 East (Sacramento):
• Take I-80 West toward San Francisco.
• Exit the UC Davis exit #71 (after the Richards Blvd. exit).
• Turn right at the stop sign onto Old Davis Road.
• Continue straight past the information booth.
• Turn right onto Hilgard Lane (immediately after the Mondavi Food and Wine Institute buildings) and park in either the structure or the parking lot.
• The Conference Center is east of Vanderhoef Quad from the Mondavi Performing Arts Center at the corner of Old Davis Road and Alumni Lane, and the Alumni Center is on the north side of the Quad.

FOR FURTHER INFORMATION
UC Davis Health
Office of Continuing Medical Education
4610 X Street, Suite 2301
Sacramento, CA 95817
1 (866) CME4EDU (263-4338)
(916) 734-5390 Phone
(916) 734-0742 Fax
http://cme.ucdavis.edu

BROCHURE ART CREDIT
MIND SUMMER INSTITUTE ON NEURODEVELOPMENTAL DISORDERS: RESEARCH TO PRACTICE
JULY 28, 2017

REGISTRATION FORM
(please print)

For Office Use Only
MND2018
6012

First Name

Last Name

MD □ PhD □ PA □ NP □ RN □ Psychologist □ SLP □ Family Member/Caregiver/Self Advocate □ Educator □ Student □ LCSW □ MFT Student Lic#

Institution/Employer (as you would like it to appear on your badge)

Profession/Occupation

Address (where you would like your receipt mailed)

City

State

Zip Code

Day Phone

Fax Number

Email for link to electronic syllabus. UC Davis CME will not use your email for any purpose other than corresponding with you.

Physician information: Please indicate your primary medical specialty:

□ FP □ GP □ PD □ Other (specify)

Social Security Number (last 4 digits required for transcript purposes)

If you did not receive a brochure in the mail, how did you hear about this conference? (Example: PT&MG, UCD website, web search, magazine, friend)

Have you attended this conference in the past? □ Yes □ No

REGISTRATION FEES
(Receipt/Confirmation will be mailed within two weeks)

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<tr>
<td>Health Care and Other Professionals</td>
<td>$220</td>
<td>$260</td>
</tr>
<tr>
<td>Students (no credit)</td>
<td>$125</td>
<td>$150</td>
</tr>
<tr>
<td>Parents/Caregivers/Self Advocates (no credit)</td>
<td>$125</td>
<td>$150</td>
</tr>
<tr>
<td>Two Parents/Caregivers registered together (no credit)</td>
<td>$200</td>
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ELECTRONIC SYLLABUS
The electronic syllabus will be available to pre-registered attendees online prior to the meeting for downloading and printing. A USB flash drive will be distributed at the conference. Please note a printed syllabus will not be offered.

WORKSHOP REGISTRATION
□ EARLY INTERVENTION/EARLY EDUCATION (1, 4, 7) □ SCHOOL AGED (2, 5, 8) □ TRANSITION/ADULT (3, 6, 9)

Please circle the workshop you wish to attend at each scheduled time:

10:30 am
1:15 pm
3:00 pm

(1st choice) (2nd choice)
1 2 3
4 5 6
7 8 9

If you need disability accommodations at the meeting, please let us know by July 7, 2017 and our representative will contact you.

Please note special dietary/food allergy requirements

Please check your payment method.

Mailed registration forms without check, credit card information or a purchase order number will not be processed until payment is received.

Check enclosed payable to: UC Regents □ AMEX □ Discover □ MasterCard □ VISA

For your protection, do not fax or email your registration form with credit card information. Please mail your registration or contact our Registrar at (916) 734-5390 for assistance if you would like to use a credit card.

Account Number

Expiration Date

Authorized Signature (name on card)

Please use ONE of these methods to register. (Do not mail if previously registered by telephone)

Mail this registration form and payment to: Office of Continuing Medical Education c/o UC Davis Cashier’s Office PO Box 989062, West Sacramento, CA 95798-9062

Telephone: (916) 734-5390/Toll Free: 866-CME4EDU

Fax: (916) 734-0742